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A new impetus in the education field

Now that the epidemic seems to be finally receding, and schools are returning to face-to-face tuition, it would be in the interest of all stakeholders to review what progress or even breakthroughs we have made in these extraordinary times.

The need for social distancing has catalysed the application of technology in academic pursuits, quickening the pace of e-learning. All signs point to the fact that it will be a major thrust ahead for education delivery, and there is no turning back. It is essential, therefore, for the school, teachers, students and parents to review whether there are any deficiencies or bottlenecks in the system, and that everyone is up to steam in this new era of teaching and learning.

E-learning has proven to be a useful tool and is destined to stay to complement the learning process, so schools should focus on how they can sustain the momentum, while learners should turn their minds to how best to harness the technology and optimise its applications.

Since the establishment of the Hong Kong Special Administrative Region 25 years ago, there have been many obstacles leading to stalemate and confusion in the education field, to the dismay of parents. Now that we have achieved a more stable political environment, and with a revamped government under a new Chief Executive, hopes are high for some fresh thinking and clear, new directions in education, minus the past senseless arguments and bickering that have seriously hindered progress in what is a very important incubator for our future generations.

Features Editor



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An Evolving Curriculum: YCIS Empowers Students to Lead in Learning Communities

The unique model of ‘Learning Communities’ is an integral part of Yew Chung International School’s (YCIS) educational philosophy. It is a shift away from traditional pedagogies that promote hierarchical relationships between teachers and students. For Murray Forrest, Western Co-Principal of YCIS Primary, visualising the school as a community can empower and inspire students to move the curriculum in exciting and unexpected directions. “It’s a fairly revolutionary step. You are essentially putting the curriculum in the hands of the students,” he says.

Citing a current Year 5 project on refugees and displacement, Forrest explains, “Many years ago, the same project was on the theme of exploration, mostly about the journeys made by Renaissance explorers from the West. Over time, students became more interested in the movement of peoples and teachers responded to their changing interests by moving the curriculum towards more current issues.” Since then, the project is now informed by the United Nations’ Sustainable Development Goals and prepares students to be more globally competent and compassionate actors in their community. The Year Fives have had the opportunity to learn about the situation of refugees locally and globally, contact charities and fundraise for them together in groups.

As the school curriculum encourages Project-Based Learning, students are guided by teachers to marshal knowledge from different fields to explore an overarching question for several weeks. STEM is not taught in discrete lessons but is incorporated into each and every lesson. “For their fundraising projects, the Year Fives had to conduct research on migration, design their own websites and create eye-grabbing posters to attract funding. Similarly, the Year Fours, who have been involved in a project themed around chocolates, had to design and engineer their own chocolate mould. The project ended with a physical product.”

Under the new model of Learning Communities, the flexibility to move around the school is crucial. The Primary campus’ newly renovated Flexible Learning Spaces are open-plan and equipped with an eclectic range of movable furniture to encourage students to move around and learn from their peers, teachers and even those who are in other classes. “In the model of Learning Communities, you have the opportunity to collaborate with who you know is going to help you best,”

Forrest explains, “Our model of Learning Communities emphasises enjoyment and curiosity. Children will be willing to learn when the curriculum is student-driven. The teachers are there to support students on their individual learning paths according to their own pace.”

Forrest believes that it is ultimately the pedagogy and philosophy that is liberating for students.



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Learn more about
Project-based Learning

Implementing Core Values from the Start at YCIS

When it comes to instilling personal values and skills that will lead to later successes in life, a positive early childhood education cannot be underestimated, experts say.

During these formative years from zero to six years old is when rapid neurological development happens in children. As such, a holistic learning environment is proven to help young learners begin to develop a sense of self, learn to build authentic, trustworthy and respectful relationships, as well as discover the world around them.

For these reasons, Yew Chung International School (YCIS) places incredible value into making sure that they are helping children to build a solid foundation of values and skills that they can take with them throughout their lifelong learning and personal journeys.

With a rich history of almost 90 years providing quality Early Childhood Education (ECE) in Hong Kong, the school prides itself in two areas: being a forerunner of play-based learning in Hong Kong, as well as its dedication to uphold its “12 Values” through the Yew Chung Approach.

According to Amy-Leigh Hood, Assistant Co-Principal of the school’s ECE section: “Our approach to learning is unique and has shown over time to be successful”.

The school follows a Chinese and English bilingual programme for all years. The Infant and Toddler Learning Programme (ITLP) and the Kindergarten Programme is guided by the developmental outcomes of the Early Years Foundation Stage of the National Curriculum of England. In line with this



▲ Teachers use music and singing to engage children and support their auditory skills and language development from a young age.



▲ Children’s curiosity and investigation are encouraged as they explore their ideas through play opportunities.

curriculum is an emphasis on the motto: ‘Development Matters’ with focus areas placed on seven domains. These include physical development, understanding the world, expressive arts and design, personal, social and emotional development as well as Mathematics and Literacy.

Underscoring this curriculum is a further emphasis on four principles which assert that: every child is unique and is a competent learner; children are engaged in building positive and trustworthy relationships; the environment in which children learn in plays a key role in their development and learning; and that children develop a global perspective through the multicultural and multilingual focus.

Beyond these four principles, what else makes the school’s early years programme stand out are its 12 Values which form the Yew Chung Approach. This was developed over a period of time by research done by the University of Illinois at Urbana-Champaign. Some of the 12 Values of the Yew Cheung Approach include: children are worthy of our respect and admiration; children are capable and can be trusted, members of the teaching team work together as equals, and teachers and children construct learning together.

While all values are equally important and foundational to the work that the school does. Hood highlights a few to illustrate how the school embeds them into its curriculum.

“Firstly ‘Value 1: Children are Worthy of our Respect and Admiration’ really frames all the work that we do, reminding us of the reason our work with young children is so important,” she said.

Every child is respected as a unique individual, and teachers and leaders are focused on creating opportunities and developing ways that enrich and deepen their individual strengths as well as support areas for growth.



▲ Collaboration with others is an important part of learning and development in an Early Years context.

Another value that Hood talked about was ‘Value 4: Strong Relationships Must Be Developed Between Teachers and Children’. She explained that children learn in the most authentic way when they know that they are safe and secure. This is how trustworthy relationships with those who care for them are formed. This is also why there is such an intentional focus on building relationships and trust between student and teachers, further extending this to the parent community as well.

Another value is ‘Value 9: Children are Supported in the Use of their Home Language’.

“We are intentional about celebrating and supporting children in the development of their home language, as well as supporting them in becoming multilingual learners,” Hood said. As a bilingual school, a key tenet is a belief that children can flourish and best express themselves in the language that they naturally think and process information in. Hood explained that this is in fact powerful in aiding the acquisition of knowledge and other languages.

As a school, YCIS is proud of its 12 Values within the Yew Chung Approach and many believe it is what makes them stand out further lending to its success.

“Our 12 values are intertwined into everything we do as a school. They are instilled in the work we do within YCIS and are referred to in discussions, reflections, planning and learning,” Hood said.

She adds that “the two values that really underscore everything is the way that we view children and our perspective on how valued, admired, trusted, and respected children are as individuals,” she said. “All the work we do with children and families is based on our image of the child and how important their learning, growth and development is to us.”

So even given the online learning during the school closure, YCIS has never wavered on its dedication towards creating interactive, engaging and stimulating online sessions. As in the

classroom, children’s interests, ideas and individual queries continue to be a strong focus as well as the support offered to families through workshops, connection or resource boxes sent home. This is all constructed through well thought out reflective discussions amongst the teachers and leaders in order to create an off-campus online learning experience that fully honours the YCIS way.

“We are determined to provide children within our ECE with the best learning experience, whether we are online or face-to-face on our campus,” Hood said.



▲ Teachers engage in learning alongside children in both English and Chinese, challenging their thinking and supporting their development skills.

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Check out the ECE 12 Values

Main aim is to speak out

The development of communication skills in children is crucial for their development as a whole. And confidence plays a big role in helping us speak up. So how can children build confidence to speak up and express themselves?

Giving a speech will probably do it.

The second year of the AIM Cup Public Speaking Competition organized by SeeChange Education is now open for registration for children from five to 18.

It will be held online from June 19 to 26.

“The main purpose of SeeChange is to cultivate leadership skills, 21st-century communication skills in children and the next generation,” said Rita Pang, founder of SeeChange Education.

“Parents in Hong Kong may focus more on the academics, but we really want them to hear the stories of the children and what they have to say.

“And communication is in every part of what we do, academically, career-wise, associations and anything. So the more we can cultivate and find our voice, the more we would feel that people are listening and we are understood and acknowledged, making us feel better about ourselves.”

With the name being an acronym of three English words, AIM Cup offers children an authentic, impactful and meaningful stage to learn and grow in and prepare for the process of composing a speech and finally presenting it in front of the judges and an audience.

This public-speaking competition is based on the organizer’s experience in holding debating competitions for children aged 10 and beyond. Then requests for younger children-oriented events were received.

“We’re huge believers in applied learning, and public speaking is one of those that doesn’t work the same way when you practice in front of the mirror. You need your audience and their feedback, so we’ll try to build an extension out of it and provide a live stage,” Pang said on the potential scale of the competition.

Last year’s AIM Cup attracted children from diverse backgrounds, including both local and international school students in Hong Kong and also participants from another seven countries.

“Some of the participants were nervous last year that they couldn’t stand on their feet and react instantaneously. So it’ll be a great opportunity and a learning experience for children to go through these experiences, learn about their limitations and then move forward from there.”



The organizer has gathered several supporting units from the education field and two beneficiaries – Lifewire and Playright.

Lifewire is a crowd-funding platform dedicated to providing health and financial support for children suffering from rare diseases, while Playright is a local NGO promoting the concept of play to schools, parents and teachers through physical activities.

The theme of this year’s competition, “Children’s Right to Play,” is fully aligned with what Playright believes in.

“We always want to find a current topic that’s relevant to the children, family and audience,” Pang said. “Particularly during the global pandemic of the past three years, the concept of play – such as how it can be practiced and applied in real life – has changed a lot.

“So we thought it a very special occasion to be able to capture children’s own concepts and experiences of what play – and perhaps the absence of it – means,” Pang said.

Those taking part in the AIM Cup are divided into junior and senior divisions and each has a specific speech topic.

Children from five to nine are in two subgroups to give a speech on “My Favourite Game” for one to two minutes. Three subgroups cover those from 10 to 18 giving a three-to-four minute speech on “Children’s Right to Play.”

Speakers will then be marked and winners will be selected by a panel of experts in education and English linguistics.

Winners will receive scholarships celebrating talents and encouraging children’s growth from SeeChange for its public-speaking courses.

Website: www.aim-cup.org



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Blown away by science

Croucher foundation's annual Croucher Science Week has gone online for a second time due to Covid-19. The first Science Week was in 2018, when the foundation organized a continuation of another local science-education event with 30 years of history, Science Alive.

The foundation has been offering science-related PhDs and post-doctoral scholarships in Hong Kong since the 1980s.

Science can be complicated but can it become a passion?

Foundation director David Foster said: "Science and creativity are very similar. Science is often asking a question about something in nature, why is something in nature. Difficult questions like these require creative thinking or thinking in new ways. That's why science outside the classroom is particularly important for overall development.

"All the evidence points toward it. If you have a healthy balance between learning the hard facts about science at school and following your inclinations and your own curiosity outside of school, you end up with a very well-rounded, broad view of the world."

The initial science event was brought to Hong Kong by the Royal Institution in London, which ran a series of Christmas lectures televised by the BBC to bridge the gap between youth and science.

Likewise with the science week, the private foundation established by the late Noel Croucher in 1979 hopes to support students and schools with a variety of choices in different science events by professionals around the globe.

More than 120,000 young people have joined programs such as Science Show, Science Talk, Outdoor Tour, Hands-on Science and Teacher Seminar prepared by local and overseas experts.

The original physical programs for both schools and the public have been made accessible to those taking part through their own devices.

Foster said: "One advantage of going online is that the institutions can produce the videos. They don't need to bring all the equipment here and run the event. London Science Museum, which produced the show for us, made it in its own production facilities. Then we simply bring the digital experience here."



The Science Week is the only bilingual science festival in the world as the English programs have Chinese subtitles, he added.

"With this digital experience, participants can not only watch the video but also interact with it. There are guided mini-experiments and all it takes is simple equipment prepared beforehand."

In controlling and enhancing the quality of the content, the foundation has carefully selected facilitators from Hong Kong and around the world.

A group of 12 Croucher Scholars who are experts in the field and scholarship recipients from the foundation have another significant gift.

"We put out a call to all our 40 Croucher scholars for a tough audition and tested their performance skills, drama skills, movement and dance to see if they're good science performers or not, because it's not that the brilliant scientist will be a good science communicator," Foster said.

Overseas facilitators include people and organizations such as Anturus and Science Made Simple from the UK, Americans Eddie Goldstein Jason Latimer and Fizzics Education from Australia, to name a few.

On top of CSW's digital experience, Foster said there can be an additional source of science learning: "The facilitators, most of them, have their own Youtube channels and materials, so it's quite easy following the facilitators, checking out their channels and seeing what other content they have."

While online learning has a proven value to students and has become a trend in education, it also takes real-life experience to make children's science learning all-rounded, especially in Hong Kong.

"One thing we noticed in Hong Kong, which is very distinct compared to other places, is that there are many out-of-school STEM experiences offered by local facilitators in the country parks, the Wetland Park, the Geopark and marine parks," Foster said.



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DSC International School nurtures highfliers, paving the way to top-tier universities

Founded in 1986 as the first Canadian international school in Hong Kong, DSC International School (DSC) has been fostering student success through holistic education for 35 years. At this significant milestone in its development, the school commences plans for campus enhancement to lay the foundations for future success, along with other forward-looking initiatives and celebratory events.

Strategic development

With over 1,000 students encompassing over 45 nationalities, DSC takes pride in the multiculturalism that is at the heart of the school community. Last August, Delia School of Canada was renamed DSC International School at its 35th anniversary, with vision and mission statements updated, to better reflect the school's balanced whole-child education, as well as its international network and global pathways to world-renowned universities.

While preserving its heritage and traditions, DSC has responded to changing education trends and embarked on a three-year campus redevelopment project to upgrade its facilities. Completed last September, the first phase of the overhaul sees an entire floor of separate classrooms merged to form the Creativity and Innovation Hub. Installed with the latest technologies, the integrated hub consists of ten purpose-built learning studios and will be the focal point of the young creative minds' exploration in AI and Robotics, STEAM, Media Design, Performing and Visual Arts, and Hydroponics and Nutrition.

To meet diversified needs in physical education, extra-curricular activities, athletics @ DSC and community involvement, outdoor amenities on DSC campus will undergo refurbishment in support of wide-ranging healthy pursuits for the body and mind. As students delve into new endeavors and discover their passion at a young age, they build up confidence that translates into academic success in the classroom, and acquire social-emotional competencies to grow their character and develop positive relationships.



Inspiration from graduates

In celebration of this landmark anniversary, DSC alumni network rejoices and reunites with the school to trace back their alma mater's illustrious history. The #DSC35 Alumni campaign features alumni's journey at DSC and their sharing of life after graduation across social media and online platforms. While the diversity of career pathways that DSC alumni lead is impressive, above all it is the resilience shown toward unexpected encounters along the way that emboldens the current students to press on with the pursuit of their aspirations.



On the international map

Sustainability and climate change are of growing importance on the global agenda, and the ECO-X initiative running from last October to November is to raise awareness on environmental issues and solutions, in line with one of DSC's objectives in cultivating international-mindedness among the student population.

As part of CNN's Call to Earth program, ECO-X creates a positive impact on students' worldview and cultivates within them a passion to solve the most urgent issues facing the global community. Featured by CNN, ECO-X receives support from a number of non-governmental organizations such as FashionClinic by T, Redress, KIBO, Happy Baton, Fashionable Futures, Hong Kong Foodworks and Breadline, and V Cycle.

One of the highlights is the ECO-X Summit held on November 10, the #CallToEarth Day. Six keynote speakers and collaborators were invited to the Summit and inspired students with their entrepreneurial success in environmental advocacy. Grades 4 to 12 students took part in inquiry-based problem solving and presentation on their solutions that tackle alarming environmental and social issues. Younger learners engaged in upcycling and recycling workshops to turn old pieces of cloth into reusable food wrappers with beeswax.



Serving the community

In the spirit of giving back, DSC has been playing an active role in community outreach and charity events. Last year, the school raised a record-breaking HK\$125,621 for an annual charity drive in Hong Kong, Operation Santa Claus, tripling the intended target of HK\$35,000 and winning the title of Top School Fundraiser. Students and their families together with DSC's parent organization, CTF Education Group, contributed to the fundraising effort through initiatives including the 'Crazy Hat & Hair Day' and the sale of candygrams.

Ontario Curriculum leads to successful university pathways

DSC is the first international school in Hong Kong with a Canadian root. Registered with the Ontario Ministry of Education, the through-train school offers the Ontario Curriculum, which is known for its academic rigor and flexibility in course combination that aligns with individual aptitudes of students and their post-secondary pathway interests. Upon completion of the Secondary Program, the school is authorized to award the widely recognized Ontario Secondary School Diploma (OSSD) to all students who meet the graduation requirements.



The High School (Grades 9 to 12) academic year is structured into two semesters. Semester 1 runs from September to January/ February while Semester 2 is from January/ February to June. Students typically take four courses per semester so that they can focus more time and effort on fewer courses in comparison to other non-semestered school models.

The Guidance Team at DSC plays an integral role in the career and post-secondary planning of Grades 7 to 12 students by devising an individualized program to ensure fulfillment of graduation requirements and social-emotional development with a whole-child approach. Comprehensive support, including workshops, seminars and one-to-one consultations, is arranged on a regular basis for students and parents selecting and applying to the universities and programs of their choice throughout the decision-making process.

DSC graduates have received admission offers for arts, sciences, engineering, business, and social sciences from the top 50 universities across the world. Popular destinations include the University of Toronto and the University of British Columbia in Canada, and the London School of Economics in the UK, which are followed by the University of California, Los Angeles, New York University, and Columbia University in the US; Imperial College London and the University of Edinburgh

in the UK; as well as leading universities in Asia such as the University of Tokyo, Waseda University, the University of Hong Kong, the Hong Kong University of Science and Technology, and Tsinghua University.

OSSD+ takes learners to university and beyond

In the face of fierce competition in the application to degree programs, DSC launched the OSSD+ Signature Program in 2021 to help students gain a competitive edge and maximize their chances of success by equipping them with skills essential to making a positive impact in local and global contexts at the future workplace.

Targeting students with high motivation and commitment to academic success, this bespoke program establishes an advanced and rigorous academic framework that fits their interests, passions, and goals. Students concentrate on a specialized academic discipline, take part in enhanced community service and leadership development, and earn relevant real-world experience through career mentorship and work placement.

These experiences and academic credits illustrate grit and resilience in the learning voyage and are crucial to forging a remarkable personal brand, which benefits OSSD+ students in the preparation of university application as they map out their career pathway.

Experienced Canadian teachers

All Canadian-registered schools are required to have 80 per cent of their teachers registered in Canada. DSC's teaching team has over 100 educators, with more than 90% being Canadian-trained teachers registered with the Ontario College of Teachers, the official organization that licenses, governs and regulates Ontario's teaching profession in the public interest. A large percentage of teachers also hold advanced university degrees and additional qualifications, for instance: Reading, Math, Inclusive Education, and English as a Second Language from universities in Canada.

With an average of nine-plus years of teaching experience, all the teachers are qualified and well-equipped with the skills and knowledge to deliver to students an authentic Canadian learning experience. Teachers demonstrate the same love of learning that they robustly advocate for within the DSC student community.



All-round academic excellence

DSC students attain outstanding results in the subjects of science, mathematics, business and arts. The Ontario Curriculum provides students an array of courses to choose and pursue subjects that match their interests and facility, for example: Accounting, Entrepreneurship, Leadership, Marketing, and International Business from Business Studies; Earth and Space, and Data Management from Science and Mathematics; and Drama, Fine Art, Dance, and Digital Media from The Arts, which involves a plethora of exciting performances and exhibitions for artists to shine.

Multilingualism is a valuable asset in the modern workplace. Since learning a second language can improve memory, enhance multitasking, and ultimately drive academic achievement, DSC offers three International Language options: French, Japanese and Putonghua. While the French stream adheres to the Ontario Curriculum, both Japanese and Putonghua follow the national curriculum in Japan and China respectively.

Virtual Open Days

Join DSC to take a virtual tour to visit their classrooms, meet their teachers, and learn more about their quality Canadian curriculum and global university pathways from the leadership team.

DSC will also be hosting multiple Spotlight Webinars throughout April to June to dive deeper into different topics such as University Guidance, Mathematics, International Languages, and many more.

DSC International School

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Unlocking Students' Full Potential

There is a widespread belief that educational systems should empower students with skills and competencies to cope with a constantly changing world, such as critical thinking, problem-solving, collaborative skills, digital literacy, adaptability, etc. How best to develop those skills has been a hot topic recently, particularly which teaching and learning approaches are best for facilitating and enabling complex skills development in children?



At Stamford, education is built around four core "I's", which allow students to develop into well-rounded individuals eager to find innovative ways to solve the challenges of a globalized world while discovering their unique academic and personal greatness.

So, what are the 4 "I's" that make the Stamford approach to teaching and learning unique?

INNOVATIVE: The DNA of Modern Education

Innovation lives in the DNA of Stamford American School Hong Kong through the embedded STEMinn (Science, Technology, Engineering, Math and innovation) curriculum and experienced faculty leveraging the latest technologies and tools to deliver future-proof education. Innovation is a global focus in an ever-changing world. The past two years of the pandemic have only highlighted this critical need for novel ideas more than ever. Education has evolved to position students as successful leaders and changemakers of tomorrow. Students need to work across multiple disciplines and be inspired to become future innovative leaders. For example, the Mission Inspire whole school project theme that happens yearly focuses on inventions that changed history. For example, focusing on space travel, Grade 5 students used the design thinking cycle to create a space rover that was reliable and code their own lunar bases that could sustain the life of four astronauts. Students completed the entire design project on Minecraft, which combined their coding knowledge, critical thinking, and time management skills to ensure the needs of the space crew were met and the project was completed on time. This hands-on approach focusing on practical challenges gives students the skills they will need to succeed in today's careers by fostering multiple social-emotional skill sets and technological competencies.

INDIVIDUALIZED: When Big Data meets with Teaching and Learning

Stamford's unique platform "Perspectives" combines multiple student data sets into one central dashboard. The

dashboard includes progress reports, the external standardized assessment Measures of Academic Progress (MAP), Reading ability, Well-being development, English language (TELL) data, and Student Support Department data. The powerful tool helps teachers quickly access students' areas of growth and challenge so that teachers would have more time to customize a unique learning strategy for each student. The platform also allows parents and students to visualize students' performance at a glance. Teachers better understand their students as a whole and avoid the frustration of combining and analyzing multiple data sources. In addition, Stamford offers leveled daily Mandarin Chinese and Spanish as an integral part of the core curriculum. The expert faculty at the school provides support for a combined 48 levels of Mandarin and Spanish, ensuring that students have personalized language support. Teachers utilize small group instruction in all subjects to enable students at varying levels to achieve their highest learning outcome.



Teachers use a variety of data to place students into small groups to support and challenge each individual. Scan the QR code and find out more about individualized learning at Stamford.



▲ Stamford teachers receive training throughout the year to deliver effective personalized learning methods into their classrooms.

IB-CENTRIC: Stamford's Unique Approach

Stamford American School is an IB world school offering the International Baccalaureate Diploma Programme (IBDP) combined with an American standards-based curriculum. This unique combination of programs makes the Stamford approach to the IBDP special in Hong Kong as it combines inquiry-based with a rigorous standards-based foundation. The IB has a clear vision for its learners. The concept is translated into IB Learner Profile and Attitudes to Learning (ATLs), two elements unique to the IB that guide all IB learners towards developing attributes and skills essential to building a better world. Some examples from the ATL are communication, critical thinking, time management, creativity, and reflection. Students at Stamford participate in hands-on activities that allow them to work in groups to problem solve and develop creative solutions. Projects force students to communicate while working toward their goal, and since learning is both process and outcome-based, they reflect on where to improve for their next challenge. For example, students were challenged to redesign an older building in Hong Kong to be more sustainable. Each group came up with its unique layout, green space plan, and even interior design. Providing students a challenge with unlimited solutions allows them to extend themselves beyond their limits.

Students begin their path to becoming IB learners as soon as they start school by cultivating skills and positive learning attitudes. The faculty guide students to not just achieve grades but skills as a measure of success.



▲ IB students develop a deeper understanding of the subject through different hands-on activities and experiential learning.

INTERNATIONAL: Education and Mindset Amidst Covid-19

Stamford offers an international curriculum that caters to a diverse student body, differing English abilities, and diverse faculty teaching with a global perspective. Even during the challenging pandemic, Stamford offered full-day high-quality classes. It was an opportunity to innovate further, such as connecting students with guest speakers overseas to enhance learning and provide personalized education in a completely virtual environment. Students also gained independence as they needed to plan and manage school projects via the virtual

classroom setting. Due to the flexibility afforded to schools offering an international curriculum, the school reopened with a full-day schedule in April, allowing students to access their full range of classes face-to-face or virtually if they cannot physically.

As an added advantage, as a Cognita School with a global network, Stamford attracts and retains high-quality and internationally experienced faculty, guiding students to approach issues through a global lens in real-world contexts to foster a global mindset. One example is the focus on the UN's Sustainable Development Goals in STEMinn School projects. For example, one grade five student was inspired by the goal of "Life Below Water" after watching a video of people removing plastic tubes from a sea turtle. She then created an action plan to organize beach clean-ups and advocate for plastic-free life.

▼ Faculty provide individualized academic and social-emotional support in every Stamford classroom.



Stamford American School Hong Kong

25 Man Fuk Road, Ho Man Tin
 Tel: 2500 8688
 Email: admissions@sais.edu.hk
 Website: www.sais.edu.hk

Learning, leading and contributing at HKA

As IB students sit for their final exams this month we catch up with final year student Ben Stasney about some of his most impactful learning as a student at Hong Kong Academy.



Ben Stasney

How long have you been a student at HKA and what are your plans after graduation?

I joined HKA in Grade 9, and I'm graduating this May. Next year I'm going to go to Texas Tech University in Lubbock, Texas in the United States and I plan to get a degree in mechanical engineering.

When you think about your time at HKA, what learning experiences stand out to you?

Finishing my DP Extended Essay was a big achievement, and I benefited from the patience and support of our coordinator on such an important assessment. I also appreciated that in my Grade 11 DP Language and Literature class, one of our units was based on a topic I had suggested. I think this helped students enjoy the unit because we could develop our analytical and critical thinking skills by engaging with texts that were really interesting to us.

How have you engaged with the wider community through earning the Global Citizen Diploma (GCD) Certificate?

For the past two years, I have been leading ImpactHK Kindness Walks. Every Monday I take a group of five or six people around an area in Mongkok to serve food and distribute items of necessity to the homeless. It's easy to take what you have for granted, and you might accept it without understanding other people's experiences. Through these kindness walks, I have gained an important perspective on power and privilege and learned to appreciate both what I have and how I can contribute.

ACADEMICS Achieve a level of education that makes it possible to hold informed opinions. <i>Certificates can be earned prior to high school graduation. Diplomas are earned upon graduation.</i>	ACADEMIC SKILLS Develop proficiency in interdisciplinary academic skills such as research, reflection, transfer, organization, collaboration & inquiry.
COMMUNITY ENGAGEMENT Make a consistent, sustained commitment to serving & developing connections with others.	ARTISTIC EXPRESSION Nurture the habits of creative exploration & communication through sustained engagement with the arts.
GLOBAL UNDERSTANDING Seek personal understanding of the interaction of power or privilege & economics, ethics, politics, religion, environment between countries / cultures.	MANAGEMENT Take responsibility for managing resources such as space, money, & time, towards the completion of a goal.
INTERCULTURAL COMMUNICATION Commit to connecting with and understanding others across linguistic & cultural barriers.	PERSONAL GOAL Set an ambitious goal, & plan systematically, act, reflect and adapt in the pursuit of it.
PUBLIC COMMUNICATION Engage an audience & communicate effectively, ethically, & publicly on issues of personal interest or passion.	ADVANCED ACADEMICS Engage & perform at the highest academic level in one subject/area/discipline with a specific academic skill.
WELLNESS Learn how to maintain their own physical, social, mental / emotional, & spiritual health.	LEADERSHIP Purs their vision through the effective leadership of people & management of resources.
WILDERNESS ENGAGEMENT Assess risk, & develop a skill or understanding through interaction with nature.	MULTILINGUALISM Function at native or fluent proficiency in at least two skills of reading, writing & speaking, in at least two different languages.
WORK EXPERIENCE Provide work of practical value and develop a range of skills in a professional setting.	PERSONAL ACCOMPLISHMENT Achieve & be recognized at the highest or paraprofessional levels, on a par with adults.

What do you think this experience has taught you about yourself?

I've built my communication and leadership skills in many ways. I am usually leading people who are older than me, and I'm able to hold informed conversations with them about homelessness in Hong Kong. I have also learned a lot about body language and how to build trust. Many people on the street don't want to accept gifts because they feel like we're taking pity on them. Once they start to see you each week, they realise that we're not taking pity. Instead, they begin to open up and smile and understand we want to offer support without asking for anything in return.

Hong Kong Academy is one of only eight fully-authorized three programme IB World Schools in Hong Kong and the only one that offers the Global Citizen Diploma programme. Their students have achieved a 100% pass rate for the last two years and go on to study at prestigious universities all over the world. Contact them today at admissions@hkacademy.edu.hk

As you think about your experiences as a student, what word do you think best describes HKA?

I would say participation, because the teachers and staff push you to do the best that you can in whatever areas fit your passion and skills. I've always felt like the teachers care about us as students and cater to each person's needs. At HKA, it's not about who became valedictorian, it's about what you can achieve and how far you can go.



▲ Ben's participation in service learning and going on ImpactHK Kindness Walks in 2019 before leading the walks himself.



Hong Kong Academy

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Paving a brighter future for children with Shepherd Leadership

At Christian Alliance P.C. Lau Memorial International School (CAPCL), Dr Cora Hui, Head of School, hopes to instil in their students qualities like purity, faith and love, to help them become competent, confident, responsible and self-motivated, and to become Christ-like servant leaders who are setting examples in their words and deeds.



CAPCL draws insights and universal principles from the Bible to share with children, explains Dr Hui. “Shepherd Leadership is illustrated in a poem in the book of Psalms as a shepherd leading his sheep through uncertain valleys to the mountain top. In the same way, CAPCL educators and all caregivers see themselves as shepherds who are constantly present and visible to look after their sheep in their pasture, and will lead children through adversity and challenges.”

Even amid the pandemic and the need to resort to remote learning, there is a strong emphasis on children’s wellness and mindfulness as seen from CAPCL’s pastoral programme. Classes are broken down into smaller groups to encourage students to speak out about their emotional and social needs in their learning. Dr Hui believes that learning happens best in a social and safe environment. “Teachers nowadays act as facilitators through Shepherd Leadership and keep a close eye



on the sheep, but they also allow the sheep to interact with one another.”

Expanding on the Shepherd Leadership concept, Dr Hui points out that the shepherd must constantly be present; leaders, parents and teachers must always be within easy reach and interacting with students to ensure young children feel safe within their school community, and are simultaneously being fed with healthy material. “The shepherd will take the risk of guiding their sheep through the valley and allow the children to understand what they really value. However, the point is not to feed them with a lot of facts, but rather help them find learning as a fun and rewarding experience,” she adds.

Society needs compassion and empathy, stresses Dr Hui, which is why CAPCL not only focuses on IQ and EQ development but also MQ education. “We don’t want students to just be intellectually smart without using what they have learned to care for other people; we also want them to work on building stronger character by differentiating between right and wrong, and actively choosing to follow their moral compass.”



The Moral Intelligence Quotient (MQ) is an acquired cognitive ability that can be built up with practice. Dr Hui explains that involves developing an individual’s habit in seven areas: empathy, mindfulness, self-control, respect and kindness towards others, tolerance and fairness within the community.

As this holistic approach in moral competency becomes part of their routine, children will grow up to tolerate differences, embrace and celebrate diversity and act fairly, says Dr Hui. “This is a long-term pedagogy, and these habits will be embedded into their lives to build their moral intelligence and to make more informed decisions.”



Christian Alliance P.C. Lau Memorial International School

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Fostering confident young learners with a thirst for knowledge

Originating from Melbourne, Australia, Box Hill (HK) International Kindergarten and Pre-school established their first school in Ma On Shan in 2004. Over the years, their campuses blossomed and took root in Fo Tan and Tseung Kwan O. Each and every Box Hill campus cultivates multilingual lifelong learners through their diverse British curriculum, based on the Early Years Foundation Stage (EYFS) framework.

One of a kind – BoxHillian Qualities

Mrs Holly Gonzales, School Development Specialist, explains that the school's philosophy is to create young trilingual learners who have a passion for learning, to be kind, and wise. Box Hill pride themselves for having well educated, professional teachers who take ownership and pride in educating children and hold themselves to high standards. Respecting and treating each child as an individual is reflected by Box Hill's core focus on individual children's needs and their holistic development in different learning areas.

The BoxHillian Qualities is a specially curated programme that ties into their philosophy and motto of 'Confidence for a brighter future', and is interwoven throughout their curriculum from pre-nursery levels to K-3. It encompasses seven animal characters that foster key character traits that enable children to develop positive and social morals while building their interests towards lifelong learning.



▲ International Week @ Ma On Shan Campus.



▲ Christmas Concert @ Fo Tan Campus.



▲ Parent-child Balloon Twisting Workshop held by a student's grand parents.

Providing a stimulating learning environment

"At Box Hill we believe in nurturing confident individuals with play-based and hands-on activities", shares Ms Mandy Kaur, Principal of the Fo Tan campus. Children are provided with a plethora of opportunities to actively participate in all sorts of activities which goes along with their motto.

Each child at Box Hill will have the opportunity to grow and develop with their peers in all different areas, says Ms Luby Ng, Principal of the Ma On Shan campus. "Through our play-based curriculum, we want the children to be filled with a sense of wonder and follow their interests and expand on their learning. Learning is not just through rote learning or formal assessments, we want them to be creative and be engaged."

Play is extremely vital during a child's formative years as it allows children to expand on their imagination and creativity which then allows them to integrate newfound knowledge in a fun and stimulating manner. Learning through play could extend their vocabulary through role play or from positive modelling from their peers; it enhances their growing independence and is also key to promoting physical fitness.

Sensory Play is another pathway that revolves around a child's motor skills to build dexterity and coordination, a precursor to developing writing skills. It lets children know that getting messy is okay, says Ms Mandy. Sensory Play can also be a therapeutic learning mechanism for children with diverse needs.

A welcoming community for all

Box Hill hosts many events, fairs and excursions throughout the school year especially during festivals, for example their Catwalk Show for Character Day, Christmas concert or their workshops with professional organisations or parent volunteers. As part of a community, Box Hill actively encourages parental involvement on different levels and facets so they can not only be part of the Box Hill family, but also the community that the school is located in.

Box Hill will be holding Digital Open Day for their 3 campuses on June 4. Parents are welcome to register via the Box Hill website. Upon entering the address, guests will receive a complimentary artwork pack for a fun activity with their children along with a storytelling video. Take part in school tours and a presentation by their School Principal and School Development Specialist for more in-depth information. There will also be a live Demo Lesson for young children by their experienced Early Childhood Education teachers involving Music and Movement. Register: bit.ly/3wjKtAr



▼ Sensory Play.



Box Hill (HK) International Kindergarten and Pre-school (3 campuses)

Ma On Shan, Fo Tan, Tseung Kwan O
Website / Facebook: [boxhill.edu.hk](https://www.boxhill.edu.hk)
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FIS Welcomes New Head of School

With its first-rate teaching, innovative ideas, and equitable environment where students thrive with their unique mosaic of identities, FIS is definitely at the top of its game and set for its glittering 60th Anniversary next year. FIS is an affordable, top-flight international school open to all nationalities, including families who are not native French speakers. At FIS, students work either towards the French Baccalauréat or the International Baccalaureate in two Streams.



In August, FIS welcomes their new Head of School, Dr Emmanuel Bonin, who becomes the 11th Head of a school renowned for its success in diverse and inclusive learning environments. Dr. Bonin is joining FIS from Shanghai American School, where he has served as Deputy Head of School and Chief Academic Officer since 2016, after twelve years spent at the International School of Los Angeles in a variety of leadership roles, including Director of Academics. Mr Hervé Robin, Chair, said “We are absolutely delighted that Emmanuel is joining us to help the School move forward onto its next stage of development, as he has demonstrated such a strong affinity with FIS’s unique ethos and values. As one might expect, there was no shortage of prospective candidates for such a senior position in a well-established international school. However, after a thorough recruitment process, Emmanuel was the outstanding choice with the vision, energy, and commitment to FIS’s educational values to enable him to lead the school forward to even greater success through the next stage of its life”.

Dr Bonin, a perfectly bilingual and bicultural French-American citizen, thrives on turning challenges into opportunities. With close to 25 years in education, including 18 in international education, he is well prepared to lead FIS in its next chapter of excellence. He brings a student-centred

approach to school leadership and, above all, is passionate about education and ensuring students are ready to embrace a fast-changing world. Dr. Bonin said: “Inspired by nearly 60 years of innovative practice, FIS nurtures well-rounded, determined and curious young people, with attention to their distinctive cultures. I am committed to continually enhancing and building on the amazing experience of an FIS education where diversity is celebrated and individual growth in students, both emotional and intellectual, is encouraged. FIS’s vision struck me as a perfect match for my aspirations: a close-knit community of spirited and confident students, talented and supportive professionals, and engaged and diverse expatriates and local families”.

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Holistic American & International Education at ASHK - Nurturing independent critical thinkers and responsible global citizens

American School Hong Kong (ASHK) is a KG to Grade 12 international school located in the peaceful Tai Po community. With a rigorous American and international program, our inquiry and concept-based approach to teaching and learning promote the development of 21st-century skills to prepare our students for their future. Students from KG to Grade 10 are offered the US Common Core curriculum, while students from Grade 11 to Grade 12 are offered the International Baccalaureate Diploma Program (IBDP).



At ASHK, students experience a culture of creativity and innovation through the STEAM program. Students are guided through the Engineering Design Process (Ask, Imagine, Plan, Create, and Improve) to encourage innovation and creativity. Students learn how to ask critical questions, research the problem, develop possible solutions, build prototypes, test and evaluate their designs, and then redesign as needed. The STEAM program equips students with the necessary skills to succeed in a global economy, such as critical thinking, problem-solving, and collaboration skills. While intellectual development is of paramount importance, significant emphasis is placed on the social, physical, emotional, and creative domains to provide a holistic experience for the development of the whole child. ASHK provides service opportunities and field trips for students to broaden their horizons, allowing them to become internationally-minded global citizens.

Dedicated to the vision of supporting students to achieve their fullest potential and celebrating the bilingual community, ASHK has a comprehensive English support program catered to every student's needs. In the program, students benefit from an academically rigorous curriculum while being supported to acquire the English language skills they need to succeed. Our experienced specialist language teachers nurture students to success by providing targeted instruction for English

language development whilst enabling them to access the full curriculum.

Fully accredited by the Western Association of Schools and Colleges, the Middle States Association of Schools and Colleges, and the International Baccalaureate Organization, ASHK is owned and operated by Esol Education, the world's largest operator of international American schools, which serves more than 10,000 students worldwide. Graduates from Esol schools are now attending leading universities worldwide, including Stanford University, Massachusetts Institute of Technology (MIT), Yale University, Columbia University, University of Toronto, and the London School of Economics. A rolling admissions scheme is currently in place at ASHK, allowing for new student applications any time throughout the academic year. The scholarship program reinforces our commitment to promote and recognize excellence and diversity, while providing equal-opportunity access for admission to the school community.

American School Hong Kong

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Register for a Campus Tour!



Expanding CAIS: Space to grow in a place you know

Christian Alliance International School (CAIS) continues to grow the minds of its students, as it expands the campus and further diversifies its program of studies and extracurricular activities.

Global Education

CAIS is a non-profit, international school of 1,500+ students representing more than 25 nationalities based in Hong Kong. It is committed to holistic development through academics, spiritual life, athletics and the arts, providing a uniquely transformative educational experience for children aged from 5 to 17.

A through-train school, founded by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance (KTAC), CAIS welcomes students of all backgrounds to its preparatory, lower and upper primary and secondary sections – all housed in an amazing campus that provides state-of-the-art spaces from classrooms to fun play areas.

The new Phase IIA Amenities Building will be joining the Academic Building to deliver even more options for CAIS students to achieve their aspirations and pursue all-round excellence. The highly qualified teachers from across the globe are dedicated to come alongside students to guide and inspire them to know themselves and forge their own paths.

Rooted in Hong Kong

Whether students and their families are based in Hong Kong long term or just for a season, they can find a place at CAIS for an international education with strong regional interests. CAIS offers a strong Chinese Studies Program for students to learn the traditions and culture that is typical of Hong Kong alongside the language (dual script). French and Spanish are also a part of the World Languages Program.

CAIS is authorized as an IB World School, offering the International Baccalaureate Diploma Programme (IBDP), with

a choice for students to select the Bilingual Diploma (English and Chinese). The school is also accredited to deliver the Alberta (Canada) Curriculum from Preparatory to Grade 12 and offers Advanced Placement (AP) courses – three gateways to graduation and the world stage.

A place to belong

CAIS creates a sense of belonging in school that extend beyond the confines of four walls. Students at CAIS grow to maturity and graduate to various career paths with a heart to serve the Hong Kong community and the world, having experienced Christian love and care at the school. CAIS is a school where the students can grow together yet still be their own persons, with their different personalities and interests.

In the past few years, the CAIS learning community has grown in size and becoming even stronger, with deepening partnerships between parents, students and teachers. Head of School, New Zealander, Richard Vanderpyl, says: “In New Zealand, the Māori people have a beautiful expression, *Tūrangawaewae*, which means a place to stand. It speaks of being able to say, ‘In this place I belong’. At Christian Alliance International School, it is our heart’s desire for every student to be able to say, ‘CAIS is my *Tūrangawaewae*. I feel that I belong here.”

Christian Alliance International School

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Our mission is to cultivate learners with knowledge, skills, integrity and discernment, growing in love for God and service to humanity.



Championing a culture of positive wellbeing

For over 40 years, Woodland Pre-Schools has been dedicated to providing young minds with the best start in their developmental journey. Aside from offering quality learning and teaching, Woodland helps children grow socially, emotionally, physically, and developmentally by supporting and promoting their wellbeing.

Nurturing comfortable, happy, and healthy children

At Woodland, the concept of wellbeing is deeply intertwined with the school's mission of affording the best possible experience for each child. Guided by the simple ideal of nothing without joy, the school ensures that children are comfortable, happy, and healthy by creating a safe environment where they can pursue their own interests and engage in activities that bring meaning and purpose. "We believe in the importance of promoting positive wellbeing among children as it allows them to better express themselves, establish relationships with others, and take care of their own



physical, emotional, and mental health," explains Laura Venezia, Head of School at Woodland Montessori Academy.

The Be Well Charter, developed by Cognita Education, lies at the foundation of Woodland's approach to wellbeing. It highlights the six contributors to positive wellbeing, namely the physical contributors of sleep, diet, and exercise, and the mental contributors of connecting, doing, and giving.

Based on this framework, Woodland implements various coordinated activities to foster better emotional and mental health among children.

Each year on Global Be Well Day, Woodland puts the academic curriculum on hold for a day to focus solely on wellbeing. Last year, emphasis was placed on the physical contributors of wellbeing, where children and caregivers explored issues such as the importance of nutrition and fitness to mental health. Furthermore, on monthly pyjama day, children and staff can come to school in their pyjamas, which provides an opportunity to open up the conversation on the importance of sleep. Every Friday, to highlight the concept of 'giving' as a mental contributor to wellbeing, Woodland staff can opt to dress causal and make a donation to a local charity as part of the Casual for a Cause initiative.



Enhancing wellbeing during COVID-19

Over the past two years, the pandemic has posed significant challenges to the wellbeing of young children. "The shift to online learning means that children are missing out on opportunities to interact and connect with their peers, acquire critical social skills, and enhance language development," Venezia observes.

To effectively cater to children's emotional health needs, Woodland has launched a number of wellbeing initiatives to provide ongoing support to both children and their caregivers during the pandemic. The school's home-based learning programme, for example, offers activities that children and caregivers can complete together to enhance their sense of connection. Wellbeing calls are also conducted every week to allow teachers to check in with each child and their caregiver.

Additionally, Woodland has specifically created a wellbeing podcast featuring conversations with experts in the field to provide caregivers with more information on mental health. Together with the regular publication of wellbeing tips in school newsletters and social media, Woodland ensures that children are well-supported in their wellbeing.

Join the Woodland Pre-Schools and discover their bespoke curriculum for your child. Enrolments for the 2022-23 school year are now open. To secure your child's place, please visit woodlandschools.com



Woodland Pre-Schools

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Deep Dive into Drama



How Wycombe Abbey School Hong Kong is leveraging a comprehensive Drama Syllabus to help every child excel and build confidence for life. (The article is written in an interview format with the Head of Drama Ms. Nicola Rae.)

Nicola Rae was appointed our Head of Drama in 2020. She graduated with a BA (Hons) degree in Drama, Applied Theatre and Education from the renowned Royal Central School of Speech and Drama in London, England. Nicola also gained a Post Graduate degree in Theatre and Entertainment Arts from the Hong Kong Academy for Performing Arts; an MA in Education from the University of Sunderland and a TESOL certificate from TEFL International.

How did you fall in love with Drama? In your opinion, what skills does a child need in order to be good at Drama?

I was a timid child with little confidence and struggled with speaking in public. At the age of 13, my parents recognised that I needed to build my confidence, so they enrolled me in my local school Drama group. Thanks to some amazing teachers who believed in me more than I believed in myself, I grew in confidence and fell in love with Drama.

I think anyone who is willing to take risks can learn Drama, risks however small, just to try something new and to be willing to build your confidence step by step will enable you to experience all the skills Drama has to offer.

How would you define the significance of Drama Education in children's growth and why?

Students now are training for jobs that haven't been invented yet. The skills that you experience and acquire in Drama will help prepare you for a future that is yet to be created. Through Drama we can develop skills such as confidence, communication, teamwork, leadership, creativity,



flexibility, trust, negotiation, empathy, lateral thinking and problem solving. These are essential skills in any profession.

What are the distinctive characteristics or features of WASHK Drama teaching? Could you please give us some examples?

Lessons are mainly practical and interactive as I am a firm believer in what we can experience we can remember. All students work towards large scale productions giving students the opportunity to apply what they have learnt, demonstrate their skills and develop their confidence and talent in performing. KS1 students work towards a performance sharing at Christmas, whilst KS2 and KS3 students work towards an end-of-year show in the summer term.

Students will also get to develop their aesthetic appreciation and understanding through going to the theatre and taking part in specialist workshops lead by outside practitioners.

Have you ever encountered any interesting or impressive stories of a child transforming a lot after he/she participated in Drama learning?

Students at Wycombe Abbey are constantly surprising me with their willingness to take risks in my classroom. Developing a safe space where students feel supported to make mistakes is really important in my lesson. Developing trust is also vital in the Drama class. With these expectations in place, students are constantly developing their teamwork and confidence. One student, in particular, comes to mind. When I met this young girl in Year 2, she rarely spoke in class or spoke so quietly, it was really hard to hear her. Over the course of the year and taking small risks each lesson, she slowly came out of her shell and this year she was able to participate in the Hong Kong Schools Speech Festival and achieve a high score for her performance!



Wycombe Abbey School Hong Kong

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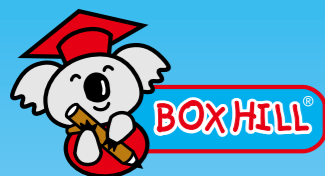
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Curriculum: International

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Curriculum: Early Years Foundation Stage

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125 Waterloo Road, Kowloon Tong, Hong Kong
Tel: 2336 3812
Email: admissions@ais.edu.hk
Website: www.ais.edu.hk
Year founded: 1986
Curriculum: US Common Core State Standards and AP Courses

American School Hong Kong

6 Ma Chung Road, Tai Po, N.T.
Tel: 3919 4111
Email: admissions@ashk.edu.hk
Website: www.ashk.edu.hk
Year founded: 2016
Curriculum: US, IB



Anchors International Nursery

Shop G07B, G/F-2/F, Fuller Gardens,
8 Chui Lok Street, Tai Po
Tel: 2666 5650
Website: www.anchors.edu.hk
Year Founded: 2008

Anchors International Nursery (Constellation Cove Campus)

Kindergarten Premises, Constellation Cove,
1 Hung Lam Drive, Tai Po
Tel: 2650 6660
Website: www.anchors.edu.hk

Anfield International Kindergarten

5 Cumberland Road, Kowloon Tong, Kowloon
Tel: 2794 3668
Email: admin@anfield.edu.hk
Website: www.anfield.edu.hk
Year founded: 1999

Anfield International Kindergarten and Nursery

L2, Phase 1, Laguna Verde,
8 Laguna Verde Avenue, Hunghom, Kowloon
Tel: 2766 3882
Email: admin-lv@anfield.edu.hk

Antonia International Kindergarten

Shop Nos. 31-33, 78-80 & 84-87, LG/F,
Tsuen Wan Garden Phase I,
15-23 Castle Peak Road, Tsuen Wan, New Territories
Tel: 2612 0984
Email: admin@antonia-kindergarten.com
Website: www.antonia-kindergarten.com
Year founded: 2014
Curriculum: Early Years Foundation Stage

Aristle International Kindergarten and Nursery

G/F., Emerald Twenty Eight,
22 & 26 Tai Po Road, Kowloon, Hong Kong
(near intersection of Nathan Road and Boundary Street)
Tel: 2323 2982
Email: info@aik.edu.hk
Website: www.aik.edu.hk
Year founded: 2010
Curriculum: International

Ashville International Kindergarten (Lantau Island)

Shop 1, G/F, Sea Crest Terrace,
19 Mui Wo Ferry Pier Road, Mui Wo, Lantau Island
Tel: 2109 9886
Website: www.kht.edu.hk

Australian International School Hong Kong

3A Norfolk Road, Kowloon Tong
Tel: 2304 6078
Email: info@aishk.edu.hk
Website: www.aishk.edu.hk
Year founded: 1995
Curriculum: Australian National Curriculum, IBDP

Bambino English Playschool

Causeway Tower, 4/F, Flat F,
16-22 Causeway Road, Causeway Bay, Hong Kong
Tel: 2576 5269
Email: kgtan@netvigator.com
Year founded: 1978

Baumhaus Wan Chai

1/F Kar Yau Building,
36-44 Queen's Road East, Wan Chai
Tel: 2321 5898
Website: www.baumhaus.com.hk

Bloom KKCA Academy

7 Pui Tak Street, Shek Kip Mei
Tel: 2110 4788
Email: admissions@bnb.edu.hk
Website: www.bloom.edu.hk

Blooming Buds Preschool

Unit 7, 1/F, Island Crest, 8 First Street,
Sai Ying Pun, Hong Kong
Tel: 2887 9921
Email: enquiry@bloomingbuds.com.hk
Website: www.bloomingbuds.com.hk
Year founded: 2012
Curriculum: Reggio Emilia Approach and the Creative Curriculum

Box Hill (HK) International Kindergarten & Pre-school

Ma On Shan Campus
G/F, Tower 10, Phase 1, Vista Paradiso,
No. 2 Hang Ming Street, Ma On Shan
Tel: 2750 6323
Email: mos@boxhill.edu.hk
Fo Tan Campus
No. 327 on Podium of Jubilee Square,
2-18 Lok King Street, Fo Tan, New Territories
Tel: 2688 2161
Email: ft@boxhill.edu.hk
Tseung Kwan O Campus
Shop 2 & 3, Level G/F & 1/F, Mount Verdant,
48 Chui Ling Road, Tseung Kwan O, New Territories
Tel: 2623 0023
Email: tko@boxhill.edu.hk
Website: www.boxhill.edu.hk
Year founded: 2004
Curriculum: Early Years Foundation Stage



Brightland International Kindergarten

Shop 1, Wing A, Block A, Tak Nga Court,
2 Hiu Wan Road, Tai Po
Tel: 2651 3311
Email: info@brightland.edu.hk
Website: brightland.edu.hk
Year Founded: 2016

British Council International Pre-School

1/F, British Council, 3 Supreme Court Road, Admiralty
Tel: 2913 5290
Email: preschool@britishcouncil.org.hk
Website: www.britishcouncil.hk
Year founded: 2016
Curriculum: Other

Canadian International School of Hong Kong

36 Nam Long Shan Road, Aberdeen
Tel: 2525 7088
Email: schoolinfo@cdnis.edu.hk
Website: www.cdnis.edu.hk
Year founded: 1991
Curriculum: IB and OSSD

California School

3/F, Front Block, Lung Ma Building,
550 Nathan Road, Yau Ma Tei
Tel: 2388 9844 / 9822 7549
Email: info@californiaschool.edu.hk
Website: www.californiaschool.edu.hk
Year founded: 1992
Curriculum: IGCSE, A-Levels

Cannan Kindergarten (Whampoa Garden)

Portion of G/F, Commercial Podium,
Site 10, Whampoa Garden, Hung Hom
Tel: 2330 3336
Website: www.cannan.edu.hk
Year Founded: 1997

Carmel School

10 Borrett Road, Mid-Levels
Tel: 2964 1600
Email: brcadmin@carmel.edu.hk
Website: www.carmel.edu.hk
Year founded: 1991

Cherish English School & Kindergarten

Shop KG01, G/F & M/F, Sai Wan Estate,
East Terrace, Kennedy Town
Tel: 2855 0080
Website: www.cherish.edu.hk
Year Founded: 1988

Chinese Academy

77 Caroline Hill Road, Causeway Bay, Hong Kong
Tel: 2499 8000
Email: enquiry@caps.edu.hk
Website: www.caps.edu.hk
Year founded: 2017
Curriculum: Primary: Bilingual Immersion in English & Chinese (Putonghua);
Secondary: IB MYP, IB DP

Chinese International School

1 Hau Yuen Path, Braemar Hill, North Point
Tel: 2510 7288
Email: cis_info@cis.edu.hk
Website: www.cis.edu.hk
Year founded: 1983
Curriculum: Primary: balanced and integrated dual language curriculum in both English and Chinese;
Secondary: IBMYP & IBDP. In Year 10, students study the IB MYP in our satellite campus in Hangzhou (CIS Hangzhou)

Christian Alliance International School

33 King Lam Street, Lai Chi Kok, Kowloon
Tel: 3699 3899
Email: info@caisbv.edu.hk
Website: www.caisbv.edu.hk
Facebook: @cais
Instagram: @caisbv



Christian Alliance P.C. Lau Memorial International School

2 Fu Ning Street, Kowloon, Hong Kong
Tel: 2713 3733
Email: info@capcl.edu.hk
Website: www.capcl.edu.hk
Curriculum: Canada's Alberta Curriculum



Concordia International School

68 Begonia Road, Yau Yat Chuen
Tel: 2789 9890
Email: office@concordiaintl.edu.hk
Website: www.cihs.edu.hk
Year founded: 1990
Curriculum: North American

Creative Kindergarten

G/F, 6 Rutland Quadrant, Kowloon Tong
Tel: 2336 1139
Website: www.creative.edu.hk
Year Founded: 1984

Creative Primary School's Kindergarten

2A Oxford Road, Kowloon Tong, Kowloon, HK
Tel: 2336 0266
Email: cps@creativeprisch.edu.hk
Website: www.creativeprisch.edu.hk

Creative Secondary School

3 Pung Loi Road, Tseung Kwan O, Sai Kung
Tel: 2336 0233
Email: admin@css.edu.hk
Website: www.ccs.edu.hk
Year founded: 2006
Curriculum: HKDSE, IBMYP, IBDP

Dalton School Hong Kong

G/F, Imperial Cullinan, 10 Hoi Fai Road, Kowloon
Tel: 3612 4660
Email: info@dshk.edu.hk
Website: www.dshk.edu.hk
Year founded: 2017
Curriculum: US Common Core Standards, Own
Website: www.boxhill.edu.hk
Year founded: 2004
Curriculum: Early Years Foundation Stage

David Exodus Kindergarten

Upper Ground Podium, Block 4,
Julimount Garden, Tai Wai, Shatin, N.T.
Tel: 2699 0100
Website: www.davidexodus.edu.hk
Year founded: 1989
Curriculum: Own

Deborah Educational Institute: Deborah International Pre-school / Play school (Tseung Kwan O)

Kindergarten Tower, Bauhinia Garden,
11 Tong Chun Street, Tseung Kwan O
Tel: 3403 4393
Curriculum: International
Deborah International Pre-school / Play-school (Hung Hom)
1/F, Site 2 and G/F, Site 7,
Whampoa Garden, Hung Hom, Kowloon
Tel: 2362 8379 (Site 2) / 2774 1669 (Site 7)
Curriculum: International / Japanese International

Delia Memorial School (Glee Path)

1-3 Glee Path, Mei Foo Sun Chuen, Kowloon
Tel: 2741 5239
Email: gp@deliagroup.edu.hk
Website: www.deliagp.edu.hk
Curriculum: HKDSE, IBDP

DSC International School

5-7, Tai Fung Avenue, Taikoo Shing
Tel: 3658 0400
Email: admissions@dsc.edu.hk
Website: www.dsc.edu.hk
Year founded: 1987
Curriculum: Ontario Curriculum / Alberta Curriculum, Canada



Diocesan Boys School Primary Division & Diocesan Boys School

131 Argyle Street, Mongkok, Kowloon
Tel: 2711 5191
Email: dbsadmin@dbs.edu.hk
Website: www.dbs.edu.hk
Year founded: 1869
Curriculum: HKDSE, IBDP

Diocesan Girls' School

1 Jordan Road, Kowloon
Tel: 2277 9100
Email: info@dgs.edu.hk
Website: www.dgs.edu.hk
Year founded: 1860
Curriculum: HKDSE, A-Levels

Discovery Bay International School

Discovery Bay, Lantau Island
Tel: 2914 2142 (Kindergarten) / 2987 7331 (Primary / Secondary)
Email: dbis@dbis.edu.hk
Website: www.dbis.edu.hk
Year founded: 1983
Curriculum: British National Curriculum and International Primary Curriculum

**Discovery Mind Kindergarten/
International Play Centre**

Discovery Bay Campus
401, Marina Commercial Centre, G/F,
2-8 Coastline Villa, Peninsula Village, Discovery Bay
Tel: 2987 8088
Email: dmk@discoverymind.edu.hk
Tung Chung Campus
G/F, Seaview Crescent,
No. 8 Waterfront Road, Tung Chung
Tel: 2987 8070
Email: dmtc@discoverymind.edu.hk

Discovery Mind Primary School

Discovery Bay Campus
1/F, Shop 102, 92 Siena Avenue,
North Plaza, Discovery Bay
Tel: 2914 2202
Email: admission_db@discoverymind.edu.hk
Tung Chung Campus
G/F, Shop A-D Seaview Crescent,
No. 8 Waterfront Road, Tung Chung
Tel: 2915 0666
Email: admission_tc@discoverymind.edu.hk
Website: www.discoverymind.edu.hk
Year founded: 2012
Curriculum: IPC

Discovery Montessori Academy

Block 1, 92 Siena Ave, Discovery Bay,
Lantau Island, Hong Kong
Tel: 2812 9206
Email: primary@dms.edu.hk
Website: www.dms.edu.hk
Year founded: 2015
Curriculum: Montessori

Discovery Montessori School

Discovery Bay Campus
Shop 101, 1/F, 92 Siena Avenue,
Discovery Bay, Lantau Island, Hong Kong
Tel: 2987 1201
Email: enquiry@discoverymontessori.info
Central Campus
3/F, Mandarin Building, 34-43 Bonham Strand,
Central, Hong Kong
Tel: 2850 8006
Email: enquiry@dms.edu.hk
Website: www.dms.edu.hk
Year founded: 2010
Curriculum: Montessori

EIS International Preschool

No.1 San Wai Tsuen, San Tin, Yuen Long
Tel: 2889 7680 / 2889 7681
Fax: 2889 7331
Email: info@eminent-education.org
Website: www.eminent-education.org
IG/Facebook: theeminenteducation
Year founded: 2020
Curriculum: EVFS, Nature-based Preschool

**Elsa High School,
Carmel School Association**

460 Shau Kei Wan Road, Shau Kei Wan
Tel: 3665 5388
Email: elsaighschool@carmel.edu.hk
Website: www.carmel.edu.hk
Year founded: Carmel School Association was
founded in 1991 and Elsa High School was established
in 2009
Curriculum: International Baccalaureate

English Schools Foundation

25/F, 1063 King's Road, Quarry Bay, Hong Kong
Tel: 2574 2351
Email: info@esfcentre.edu.hk
Website: www.esf.edu.hk
Year founded: 1967

ESF Abacus International Kindergarten

1A Mang Kung Uk Road, Clearwater Bay
Tel: 2719 5712
Email: kinder@abacus.edu.hk
Website: www.abacus.edu.hk
Year founded: 2002
School Type: Private
Curriculum: IB Primary Years Programme

ESF Beacon Hill School

23 Ede Road, Kowloon Tong
Tel: 2336 5221
Email: bhs@bhs.edu.hk
Website: www.beaconhill.edu.hk
Year founded: 1967
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Bradbury School

43C Stubbs Road, Happy Valley
Tel: 2574 8249
Email: enquiries@bradbury.edu.hk
Website: www.bradbury.edu.hk
Year founded: 1992
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Clearwater Bay School

DD 229, Lot 235, Clearwater Bay Road, Clearwater Bay
Tel: 2358 3221
Email: info@cwbs.edu.hk
Website: www.cwbs.edu.hk
Year founded: 1980
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Discovery College

38 Siena Avenue, Discovery Bay, Lantau Island
Tel: 3969 1000
Email: office@dc.edu.hk
Website: www.discovery.edu.hk
Year founded: 2007
School Type: Private
Curriculum: IB Primary Years Programme,
IB Middle Years Programme, IB Diploma

ESF Glenealy School

7 Hornsey Road, Mid Levels
Tel: 2522 1919
Email: enquiry@glenealy.edu.hk
Website: www.glenealy.edu.hk
Year founded: 1959
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Hillside International Kindergarten

43B Stubbs Road, Mid-Levels East
Tel: 2540 0066
Email: kinder@hillside.edu.hk
Website: www.hillside.edu.hk
Year founded: 1999
School Type: Private
Curriculum: IB Primary Years Programme

ESF Island School

20 Borrett Road, Mid Levels
(permanent campus currently under redevelopment)
Temporary campuses:
Island School Sha Tin Wai (Years 7, 8, 12, 13)
Pok Hong Estate, Area 5A, Sha Tin, New Territories
Island School Tai Wai (Years 9, 10, 11)
Estate Secondary School No. 2, Sun Chui Estate, Sha
Tin
Tel: 2524 7135
Email: school@online.island.edu.hk
Website: www.island.edu.hk
Year founded: 1967
School Type: ESF
Curriculum: GCSE/IGCSEs, IB Diploma,
Applied Learning Programme (BTEC qualifications)

ESF Jockey Club Sarah Roe School

2B Tin Kwong Road, Homantin
Tel: 2761 9893
Email: info@jcsrs.edu.hk
Website: www.jcsrs.edu.hk
Year founded: 1985
School Type: ESF
Curriculum: Primary Learning Programme, ASDAN
Award Programme, Transition Challenge Programme,
Towards Independence Challenge

ESF Kennedy School

19 Sha Wan Drive, Pokfulam
Tel: 2579 5600
Email: admissions@kennedy.edu.hk
Website: www.kennedy.edu.hk
Year founded: 1961
School Type: ESF
Curriculum: IB Primary Years

ESF King George V School

2 Tin Kwong Road, Homantin
Tel: 2711 3029
Email: office@kgv.edu.hk
Website: www.kgv.edu.hk
Year founded: 1902
School Type: ESF
Curriculum: GCSE/IGCSEs, IB Diploma,
Applied Learning Programme (BTEC qualifications)

ESF Kowloon Junior School

20 Perth Street, Homantin, Kowloon, Hong Kong
Tel: 3765 8700
Email: office@kjs.edu.hk
Website: www.kjs.edu.hk
Year founded: 1902
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Peak School

20 Plunketts Road, The Peak
Tel: 2849 7211
Email: office@peakschool.net
Website: www.ps.edu.hk
Year founded: 1911
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Quarry Bay School

6 Hau Yuen Path, Braemar Hill, North Point
Tel: 2566 4242
Email: office@qbs.edu.hk
Website: www.qbs.edu.hk
Year founded: 1926
School Type: ESF
Curriculum: IB Primary Years Programme

ESF Sha Tin College

3 Lai Wo Lane, Fo Tan, Sha Tin
Tel: 2699 1811
Email: info@shatincollege.edu.hk
Website: www.shatincollege.edu.hk
Year founded: 1982
School Type: ESF
Curriculum: IGCSE, IB Diploma

ESF Sha Tin Junior School

3A Lai Wo Lane, Fo Tan, Sha Tin, New Territories
Tel: 2692 2721
Email: info@sjs.esf.edu.hk
Website: www.sjs.edu.hk
Year founded: 1988
School Type: ESF
Curriculum: IB Primary Years Programme

ESF South Island School

50 Nam Fung Road, Aberdeen, Hong Kong
Tel: 2555 9313
Email: sis@sis.edu.hk
Website: www.sis.edu.hk
Year founded: 1977
School Type: ESF
Curriculum: GCSE/IGCSEs, IB Diploma,
IB Career-related Programme, Applied Learning
Programme (BTEC qualifications)

ESF Tsing Yi International Kindergarten

Maritime Square, 33 Tsing King Road, Tsing Yi
Tel: 2436 3355
Email: admissions@tyk.edu.hk
Website: www.esf.edu.hk
Year founded: 1999
School Type: Private
Curriculum: IB Primary Years Programme

**ESF Tung Chung International
Kindergarten**

1/F, Commercial Accommodation, The Visionary,
1 Ying Hong Street, Tung Chung, Lantau, N.T.
Tel: 3742 3500
Email: kinder@tc.esf.org.hk
Website: www.tck.edu.hk
Year founded: 2016
School Type: Private
Curriculum: IB Primary Years Programme

ESF West Island School

250 Victoria Road, Pok Fu Lam, Hong Kong
Tel: 2819 1962
Email: wis@wis.edu.hk
Website: www.wis.edu.hk
Year founded: 1991
School Type: ESF
Curriculum: GCSE/IGCSEs, IB Diploma,
Applied Learning Programme
(BTEC qualifications)

**ESF Wu Kai Sha International
Kindergarten**

Level 1, Lake Silver Tower, 599 Sai Sha Road, Ma On
Shan
Tel: 2435 5291
Email: kinder@wksk.edu.hk
Website: www.wksk.edu.hk
Year founded: 2009
School Type: Private
Curriculum: IB Primary Years Programme

EtonHouse International Pre-School

LG/F Kindergarten, Mayfair By The Sea I,
23 Fo Chun Road, Tai Po
Tel: 2780 5700
Email: enquiry@etonhouse.com.hk
Website: www.etonhouse.com.hk
Year founded: 1995
Curriculum: Inquiry based Reggio Emilia inspired
curriculum

Fairchild Junior Academy

22/F, Park Commercial Centre,
180 Tung Lo Wan Road, Tin Hau, Hong Kong
Tel: 2898 1611
Email: info@fairchild.academy
Website: www.fairchild.academy
Year founded: 2016
Curriculum: Canadian Early Learning Framework

Fairchild Kindergarten

G/F & 1/F, Kong Chian Tower, Block 1,
351 Des Voeux Road West, Sai Ying Pun, Hong Kong
Tel: 2803 2638
Email: info@fairchild.edu.hk
Website: www.fairchild.edu.hk
Year founded: 2017
Curriculum: Canadian Early Learning Framework and
Hong Kong Kindergarten Education Curriculum Guide

Forest House Waldorf School

Commercial Development Floral Villas,
18 Tso Wo Road, Sai Kung
Tel: 2792 6055
Email: info@foresthous.edu.hk
Website: www.waldorf.edu.hk
Year founded: 2014
Curriculum: Waldorf

French International School

Blue Pool Road Campus
165 Blue Pool Road, Happy Valley
Chai Wan Campus
1 Cheung Man Road, Chai Wan, Hong Kong
Jardine's Lookout Campus
34 Price Road, Jardine's Lookout, Hong Kong
Tseung Kwan O Campus
28 Tong Yin Street, Tseung Kwan O, N.T.
Tel: 2577 6217
Email: info@lfls.edu.hk
Website: www.fis.edu.hk
Year founded: 1963
Curriculum: English National Curriculum to IGCSE
then IBDP; French National Curriculum


**Galilee International School –
Kindergarten & Nursery**

1/F Peace Garden, 2 Peace Avenue, Ho Man Tin,
Kowloon
Tel: 2390 3000
Email: gis@gis.edu.hk
Website: www.gis.edu.hk
Year founded: 2014
Curriculum: International Baccalaureate
(Primary Years Programme)

Garden House Pre-school and Playgroup

G/F, Silverstrand Shopping Centre,
7 Silverstrand Beach Road, Clearwater Bay
Tel: 2358 1177
Email: info@gardenhouse.edu.hk
Website: www.gardenhouse.edu.hk
Year founded: 2008
Curriculum: Waldorf

**German Swiss International School
Main Campus (Primary & Secondary)**

11 Guildford Road, The Peak
Tel: 2849 6216
**Pok Fu Lam Campus (Kindergarten & Lower
Primary)**
162 Pok Fu Lam Road, Pok Fu Lam, Hong Kong
Tel: 2849 6217
Email: info@gsis.edu.hk
Website: www.gsis.edu.hk
Year founded: 1969
Curriculum: GSIS is a multi-language through-train
school, from Kindergarten to Secondary, operating two
parallel streams - the German International Stream and
the English International Stream - following curricula
that respectively lead to the German International
Abitur Diploma and the International Baccalaureate (IB)
Diploma following IGCSE examinations in Year 11

Gigamind English Primary School

Block A, 9 Tin Lung Road, Phase 6, Maywood Court,
Kingswood Villas, Tin Shui Wai, N.T.
Tel: 2446 9883
Email: info@gigamind.edu.hk

**Gigamind Kindergarten &
Children's House**

Block B, 9 Tin Lung Road, Phase 6, Maywood Court,
Kingswood Villas, Tin Shui Wai, N.T.
Tel: 2446 9210
Email: kginfo@gigamind.edu.hk
Website: www.gigamind.edu.hk
Year founded: 2001
Curriculum: Own

**Good Time Play School
Fanling Centre**

G/F Block A & B, Fanling Centre Phase 1,
33 San Wan Road, Fanling
Tel: 2677 8109
Website: www.goodtime.edu.hk
Sha Tin Plaza
Level 4, Block C & D, Sha Tin Plaza, Sha Tin
Tel: 2601 3278
Website: www.goodtime.edu.hk
Year Founded: 1986

Grace Garden International Nursery and Kindergarten

Shop GA 12B – 14, G/F, Site A, 55 Tai Hong Street, Lei King Wan, Sai Wan Ho (MTR Station Exit A)
Tel: 2702 9778
Whatsapp: 6100 8339
Email: enquiry@gracegarden.edu.hk
Website: www.gracegarden.edu.hk
Year founded: 2015
Curriculum: Early Years Foundation Stage

Greenfield English (International) Kindergarten

The Long Beach
 Unit 1 Kindergarten Area UG/F,
 8 Hoi Fai Road, The Long Beach, West Kowloon
Tel: 3514 8081
Website: www.greenfield.edu.hk
Year Founded: 2011

Tung Chung
 Podium, 1/F, Caribbean Bazaar, Carbbean Coast,
 1 Kin Tung Road, Tung Chung, Lantau Island
Tel: 2162 5538
Website: www.greenfield.edu.hk

Lohas Park
 Kindergarten Site, Hemera,
 Lohas Park III, Tseung Kwan O
Tel: 2246 4801
Website: www.greenfield.edu.hk

Sheung Ning Road
 Shop A-B, G/F & 1/F, The Kindergarten Building,
 On Ning Garden, 10 Sheung Ning Road, Tseung Kwan O
Tel: 2701 2808
Website: www.greenfield.edu.hk

Mont Vert
 The Kindergarten, Mont Vert, 9 Fung Yuen Road, Tai Po
Tel: 3907 0178
Website: www.greenfield.edu.hk

Guidepost Montessori

Kennedy Town Campus
 1-2/F, 554 – 560 Queen’s Road West,
 Sai Wan, Hong Kong
Tel: 3619 1136
Email: kennedytown@guidepostmontessori.com
Chai Wan Campus
 Harmony Garden, 9 Siu Wai Wan Road,
 Siu Wai Wan, Hong Kong
Tel: 2866 8260
Email: chaiwan@guidepostmontessori.com

Hamilton Hill International Kindergarten

UG/F, Ching Wah Mansion,
 No. 1-3 Ching Wah Street, North Point
Tel: 3461 9750
Email: admissions@hhik.edu.hk
Website: www.hhik.edu.hk
Year founded: 2015
Curriculum: International

Han Academy

G/F-2/F, 33-35 Wong Chuk Hang Road, Aberdeen
Tel: 3998 6300
Email: admission@hanacademy.edu.hk
Website: www.hanacademy.edu.hk
Year Founded: 2017
Curriculum: Cambridge (Primary, Secondary, IGCSE, A Level), IBDP (candidate school)

Harrow International School Hong Kong

38 Tsing Ying Road, Tuen Mun
Tel: 2824 9099
Email: admissions@harrowsschool.hk
Website: www.harrowsschool.hk
Year founded: 2012
Curriculum: International

Highgate House School

2/F, 100 Peak Road, The Peak
Tel: 2849 6336
Website: www.highgatehouse.edu.hk
Year founded: 1992
Curriculum: Waldorf

HKCA Po Leung Kuk School

62 Tin Hau Temple Road, Hong Kong
Tel: 3465 8400
Email: info@plkis.edu.hk
Website: www.plkis.edu.hk
Year Founded: 2017
Curriculum: IBPYP

Hong Kong Academy

33 Wai Man Road, Sai Kung
Tel: 2655 1111
Email: admissions@hkacademy.edu.hk
Website: www.hkacademy.edu.hk
Year founded: 2000
Curriculum: IBPYP, IBMYP, IBDP



Hong Kong Adventist Academy

1111 Clear Water Bay Road, Sai Kung
Tel: 2623 0034
Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year founded: 2011
Curriculum: Local curriculum with electives from the American curriculum

Hong Kong Chinese Christian Churches Union Logos Academy

Campus I
 No. 5, Ling Kwong Street, Tseung Kwan O, N.T.
Tel: 2337 2126
Campus II
 No. 1, Kan Hok Lane, Tseung Kwan O, N.T.
Tel: 2337 2123
Email: info@logosacademy.edu.hk
Website: www.logosacademy.edu.hk
Year founded: 2011
Curriculum: HKDSE, IBDP

Hong Kong International Learning Academy

Unit 7 & 8G Office Block One, North Plaza,
 92 Siena Avenue, Discovery Bay
Tel: 2416 3198
Email: hkilacademy@gmail.com
Website: https://www.studyhkila.com

Hong Kong International School

Tai Tam Campus
 1 Red Hill Road, Tai Tam
Tel: 3149 7000
Repulse Bay Campus
 23 South Bay Close, Hong Kong
Tel: 2812 5000
Email: admissions@hkis.edu.hk
Website: www.hkis.edu.hk
Year founded: 1966
Curriculum: American with Advanced Placement courses offered in High School

Hong Kong Man Sang Kindergarten

Western District
 Shop A, G/F & 1/F, Nice Garden,
 513-519 Queen’s Road West
Tel: 2336 3232
Website: www.mansangkg.edu.hk
Year Founded: 2016

North Point
 2/F Foo Yet Kai Building, 52-60 Java Road,
 North Point
Tel: 2578 6763
Website: www.mansangkg.edu.hk
Year Founded: 1969
Email: admission@mansangkg.edu.hk

Hong Kong Nobel Preschool

G/F-2/F, 65 Waterloo Road, Kowloon
Tel: 2338 7899
Website: www.nobelpreschool.org
Year Founded: 2015

International Christian School

Shek Mun Campus
 1 On Muk Lane, Shek Mun
Tel: 3920 0000
Ma On Shan Campus (International Kindergarten)
 G/F, Kam Ho House (Block H),
 Kam Fung Court, Ma On Shan, Shatin, N.T.
Email: ics@ics.edu.hk
Website: www.ics.edu.hk
Year founded: 1991
Curriculum: American, AP

International College Hong Kong (Secondary)

60 Sha Tau Kok Road, Shek Chung Au, Sha Tau Kok
Tel: 2655 9018
Email: info@ichk.edu.hk
Website: www.ichk.edu.hk
Year founded: 1984
Curriculum: IBPYP, English, IGCSE, IBDP

International College Hong Kong Hong Lok Yuen (Kindergarten & Primary)

3, Twentieth Street, Hong Lok Yuen, Tai Po
Tel: 3955 3000
Email: info@ichkhly.edu.hk
Website: www.ichk.edu.hk
Year founded: 1984
Curriculum: IBPYP, English, IGCSE, IBDP

Invictus School Hong Kong

Tseung Kwan O Campus (Primary school and Kindergarten)
 G27 Monterey Place, 23 Tong Chun St, Tseung Kwan O
Tel: 3643 1868
Email: admissions@invictusschool.hk
Chai Wan Campus (Secondary school)
 Level 4, 5, & 6, 188 Tai Tam Road,
 Hing Man Shopping Complex, Chai Wan
Tel: 6483 3506
Email: admissions.secondary@invictusschool.hk
Website: www.invictus.edu.hk

Island Children’s Montessori Kindergarten

Tin Hau Campus
 Units B & C, LG/F & UG/F,
 16 Tin Hau Temple Road, Tin Hau
Lei King Wan Campus
 Shop GC 19-21 Site C, Tai Hong Street, Lei King Wan
Tel: 3421 9100
Email: admissions@icms.edu.hk

Island Christian Academy

70 Bridges Street, Sheung Wan
Tel: 2537 2552
Email: office@islandca.edu.hk
Website: www.islandca.edu.hk
Year founded: 2012
Curriculum: IPC

Island Montessori International Kindergarten

North Point Campus
 Commercial Unit, G/F, Bedford Gardens,
 151-173 Tin Hau Temple Road, North Point, HK
Tel: 3427 9100
Email: info@icms.edu.hk
Website: www.icms.edu.hk
Year founded: 2010
Curriculum: Montessori
Lei King Wan Campus
 Shop GC 19-21, G/F, Lei King Wan,
 Site C, 35 Tai Hong Street, Sai Wan Ho
Tel: 2562 8500
Website: http://icms.edu.hk
Year Founded: 2012

Island Waldorf School of Hong Kong

G/F 71-77 Smithfield, Kennedy Town, Hong Kong
Tel: 5114 1451
Email: info@iwshk.org
Website: www.iwshk.org
Year Founded: 2017
Curriculum: Waldorf

Italian International Kindergarten

Podium Level 1, Block 4, Phase 1,
 South Horizons, Ap Lei Chau, Hong Kong
Tel: 2662 3066
Email: info@iikg.edu.hk
Website: www.iikg.edu.hk
Year Founded: 2019

Japanese International School (International Section)

4663 Tai Po Road, Tai Po
Tel: 2834 3531
Email: esinfo@jis.edu.hk
Website: es.jis.edu.hk
Year founded: 1997
Curriculum: IB Primary Years Programme

Kellett School

Kowloon Bay Preparatory and Senior Campus
 7 Lam Hing Street, Kowloon Bay
Po Fu Lam Preparatory Campus
 2 Wah Lok Path, Wah Fu, Pok Fu Lam, Hong Kong
Tel: 3120 0700
Email: admissions@kellettschool.com
Website: www.kellettschool.com
Year founded: 1976
Curriculum: English National Curriculum including IGCSE and A-level

Kendall International Preschool

G/F, Residence 228, 228 Fuk Wing Street,
 Cheung Sha Wan, West Kowloon, Hong Kong
Tel: 2328 8223
Email: info@kendallpreschool.edu.hk
Website: www.kendall.edu.hk/
Year Founded: 2017
Curriculum: Own

Kiangsu & Chekiang Primary School & Kiangsu-Chekiang College (International Section)

Lower School
 30 Ching Wah Street, North Point, Hong Kong
Tel: 2570 4594
Upper School
 20 Braemar Hill Road, North Point
Tel: 2570 1281
Email: inter@kcis.edu.hk (Primary)
Website: www.kcis.edu.hk
Year founded: 1993
Curriculum: Early Years Foundation Stage (EYFS); British National Curriculum; IB Diploma

Kido International Kindergarten and Nursery

L101 Chi Fu Landmark, Chi Fu Fa Yuen,
 Pok Fu Lam
Tel: 2177 0001
Email: infohk@kido.school
Website: www.kido.school

Kingston International Kindergarten and Children Centre

G/F & 1/F, 12-14 Cumberland Road, Kowloon Tong
Tel: 2337 9049
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk
Curriculum: IB Primary Years Programme

Kingston International School

Lower Primary Campus
 113 Waterloo Road, Kowloon Tong, Kowloon
Tel: 2337 9031
Upper Primary Campus
 105 Waterloo Road, Kowloon Tong, Kowloon
Tel: 2337 9012
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk
Curriculum: IB Primary Years Programme

Kohitsuji Kindergarten

Shop 1, G/F, Site 10, Whampoa Garden, Hung Hom
Tel: 2330 6677
Website: www.kohitsujiyouchien.com
Year Founded: 2013

Kornhill International Nursery (Kornhill Anglo Chinese Kindergarten)

G/F 16 Hong Shing Street, Kornhill, Quarry Bay, HK
Tel: 2884 4186
Email: admin@kornhill-edu.com
Website: www.kornhill-edu.com
Year Founded: 1986
Curriculum: Teaching Strategies. The Creative Curriculum for Preschool

Korean International School

55 Lei King Road, Sai Wan Ho, Hong Kong
Tel: 2569 5500
Email: admissions@kis.edu.hk
Website: www.kis.edu.hk
Curriculum: IPC, UK, IGCSE, A-Levels, Korean

Kowloon Baptist Church Kindergarten

2/F, 300 Junction Road, Kowloon Tong, Kowloon
Tel: 2336 6213
Email: kbck@netnavigator.com
Website: www.kbck.edu.hk
Year founded: 1975
Curriculum: Own

Kowloon Cannan Anglo-Chinese Kindergarten

G/F, 28B Grampian Road, Kowloon Tong
Tel: 2336 2096
Website: www.cannan.edu.hk
Year Founded: 1983

Lantau International School

Cheung Sha Campus
 No. 22, Upper Cheung Sha Village,
 Lantau Island, Hong Kong
Tel: 2984 0302

Tong Fuk Campus
 House 113, Tong Fuk Village, Lantau, Hong Kong
Tel: 2980 3676

Pui O Campus
 No. 17-19, Lo Wai Tsuen, Pui O,
 Lantau Island, Hong Kong
Tel: 2984 0302
Email: lisadmin@lis.edu.hk
Website: www.lis.edu.hk
Year founded: 1995
Curriculum: British Curriculum

La Petite Enfance Kindergarten

Units 5, 6 & 8, LG/F, Office Block One,
 92 Siena Avenue, Discovery Bay, Lantau Island
Tel: 8191 0813
Website: www.ecole-discovery.com

Leapfrog Kindergarten and Playgroup

11 Pak Tam Chung Village,
 Sai Kung Country Park, Sai Kung
Tel: 2791 1540
Email: admim@leapfrogkindergarten.org
Website: www.leapfrogkindergarten.org
Year founded: 1992
Curriculum: EYFS



Learning Habitat Kindergarten

Hampton Loft Campus
Shop 2, 5/F Hampton Loft, 11 Hoi Fan Road, Tai Kok Tsui
Tel: 2501 5105
Website: www.learninghabitat.org
Year Founded: 2005
Papillons LP Campus
Shop 12, 15 & 16, G/F Papillons Square, 21 Tong Chun Street, Tseung Kwan O
Tel: 2363 3005
Website: www.learninghabitat.org
Year Founded: 2010

Les Petits Lascars – Maternelle Française Hong Kong Kids Academy Int'l Preschool Central Campus

2 & 3/F, Wellington Plaza, 56-58 Wellington Street, Central
Tseung Kwan O Campus
G01, Capri Place, 33 Tong Yin Street, Tseung Kwan O
Wong Chuk Hang Campus
Units 306-307, 3/F, One Island South, 2 Hung Yip Road, Wong Chuk Hang
Tel: 2526 8666
Email: admissions@petitslascars.com
Website: hkkidsacademy.edu.hk/les-petits-lascars
Year founded: 2006
Curriculum: French

Li Po Chun United World College

10 Lok Wo Sha Lane, Sai Sha Road, Shatin
Tel: 2640 0441
Email: office@lpcuwc.edu.hk
Website: www.lpcuwc.edu.hk
Year founded: 1992
Curriculum: IBDP

Little Dalton Kindergarten

Hong Kong Island Campus
KG01, Wah Sin House, Wah Kwai Estate, Pok Fu Lam
Tel: 2792 2566
Email: info@littledalton.com
West Kowloon Campus
G/F, Imperial Cullinan, 10 Hoi Fai Road, Kowloon
Tel: 3612 5760
Email: info@littledalton.com
Website: www.littledalton.com
Year founded: 2013
Curriculum: Own

Little Lantau Montessori Kindergarten

Unit 12 & 13, G/F, Silverview Centre, 8 Ngan Kwong Wan Road, Mui Wo, Lantau Island
Tel: 3689 7033

Lou Pichoun French International Preschool Hong Kong

Tseung Kwan O Campus
1A-2A, G/F, Alto Residences, 29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4277 / 6304 1021
Website: www.loupichoun.com
Lou Pichoun Stanley Campus
1/F, 5 Stanley New Street, Stanley, Hong Kong
Tel: 2813 2456
Happy Valley Campus
G/F Door C, 22 Fung Fai Terrace, Hong Kong
Tel: 2813 2456
Email: info@loupichoun.com
Website: www.loupichoun.com
Year founded: 1997
Curriculum: French, Own

Ludus Kindergarten

2/F, Le Billionnaire, 46 Sa Po Road, Kowloon City
Tel: 2382 0061
Website: www.ludus.edu.hk
Year Founded: 2015

MAGART International Kindergarten

Whampoa Campus
Shop G3A, Site 7, Whampoa Garden, 9 Tak On Street, Hong Kong
Tel: 2786 9314 / 2788 0788
WhatsApp: 9879 1509
Email: info.wp@magartedu.com
Tai Koo Campus
Shop B, UG/F, Park Vale, No. 1060 King's Road, Hong Kong
Tel: 2786 9152 / 2786 9189
WhatsApp: 6717 3175
Email: info.tk@magartedu.com
Fanling Campus
G/F, Phase 1, Fanling Centre, New Territories, Hong Kong
Tel: 2677 8109
WhatsApp: 9445 8322
Email: info.fl@magartedu.com
Year Founded: 2018
Curriculum: Enhanced EYFS, Reggio Emilia and inquiry approach

Malvern College Hong Kong

3 Fo Chun Road, Pak Shek Kok, New Territories
Tel: 3898 4688
Email: admissions@malverncollege.org.hk
Website: www.malverncollege.org.hk
Year founded: 2018
Curriculum: IB

Malvern College Pre-School Hong Kong Island West

G/F & 1/F Viking Court, 165-166 Connaught Road West, Sai Ying Pun, Hong Kong
Tel: 3898 4670
E-mail: iw-office@malvernpreschool.hk
Coronation Circle
Units 9-12, Coronation Circle, 1 Yau Cheung Road, Southwest Kowloon
Tel: 3898 4660
E-mail: office@malvernpreschool.hk
Website: www.malvernpreschool.hk

Maple Bear Canadian International Kindergarten Hong Kong

Shop 7, G/F, Alto Residences, 29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4887 / 6848 1264
Email: admissions@maplebear.hk
Website: www.maplebear.hk

MASS International Preschool

Shop 2, G/F & LG/F, Lai Tak Plaza, Tai Hang Road, Causeway Bay
Tel: 3955 1588
Email: info@masspreschool.edu.hk
Website: www.masspreschool.com
Year founded: 2012
Curriculum: Other

Mighty Oaks Nursery & Kindergarten

1/F, Lungga Mansion, 46A Belcher's Street, Kennedy Town, Hong Kong
Tel: 2806 8383
Email: info@mightyoaks.edu.hk
Website: www.mightyoaks.edu.hk
Year founded: 2015
Curriculum: Early Years Foundation Stage

Ming Wai International Kindergarten

Flat A & B, G/F & 1/F, Alice Court, 10-12 Tsat Tsz Mui Road, North Point
Tel: 2561 5008
Website: www.mingwai.edu.hk
Year Founded: 1982
North Point Branch
Shop 1 G/F & 1/F, Fairview Court, 5-13 Tsat Tsz Mui Road, North Point
Prince Edward Branch
Shop 6 of G/F & Flat 1-5 of 1/F, Kenwood Mansion, 15 Playing Field Road, Prince Edward
Tel: 2522 2688

Mills International Preschool

The Spectacle, 8 Cho Yuen Street, Yau Tong, Kowloon, Hong Kong
Tel: 2717 6336
Email: preschool@millsinternational.edu.hk
Website: www.millsinternational.edu.hk
Year founded: 2013
Curriculum: Early Years Foundation Stage

Mink International Pre-School

Level 1, Sun Hing Garden, Tai Po, New Territories
Tel: 2665 4333
Website: www.mink.edu.hk
Year Founded: 1986

Montessori for Children

House A, Phoenix Garden, RBL 1033 Tai Tam Village, Stanley, Hong Kong
Tel: 2813 9589
Email: hongkong@montessori.edu.sg
Website: www.montessori.edu.sg
Year founded: 1986
Curriculum: Montessori

Mori Lisa International Kindergarten

Level 5 Flat Roof, Block 7, Greenwood Terrace, Chai Wan
Tel: 3176 1236
Email: info@morilisa.hk
Website: www.morilisa.hk
Year founded: 2014
Curriculum: Early Years Foundation Stage

Morningstar Preschool and Kindergarten

Block 2, G/F, Chi Fu Fa Yuen, Pok Fu Lam
Tel: 6993 7157
Website: hello@morningstarschools.com
Website: www.morningstarpreschool.com.hk
Year founded: 2011
Curriculum: International

Mount Kelly Hong Kong

Mount Kelly Hong Kong (Primary and Secondary)
152 Austin Road, Tsim Sha Tsui, Kowloon, Hong Kong
Tel: 2157 9557
Email: admissions@mountkelly.edu.hk
Website: www.mountkellyprep.edu.hk
Year Founded: 2017
Curriculum: Early Years Foundation Stage For Nursery School and Preschool/English National Programme for Primary & Secondary

Mui Wo OWLS School & Kindergarten

1/F, Unit A, Silver Centre Building, Mui Wo Ferry Pier Road, Mui Wo, Lantau
Tel: 2984 0006
Email: office@muiwoowlsschool.edu.hk
Website: www.muiwoowlsschool.edu.hk
Year founded: 2010
Curriculum: English

Mulberry House International Kindergarten

Mulberry House International Kindergarten (Tai Po)
LG/F & G/F, Mayfair By the Sea I, 23 Fo Chun Rd, Tai Po
Enquiries: 5598 0909
Mulberry House International Kindergarten (Southside)
Shops 1 & 2, Ocean Court, 3 Aberdeen Praya Rd, Aberdeen
Enquiries: 5598 3636
Email: Admissions@mulberryhousekg.com
Website: mulberryhousekg.com

Munsang College Kindergarten

G/F-1/F, Block A & G/F-2/F, Block F, 8 Dumbarten Road, Kowloon City
Tel: 3655 3500
Website: www.munsang.edu.hk
Year Founded: 1926

Mynors International Kindergarten

Portion A, Commercial Unit, Shop 1-11, 1/F Belair Monte Shopping Centre, 3 Ma Sik Road, Fanling
Tel: 2355 7500
Website: www.mynors.hk

Nord Anglia International School Hong Kong

Primary Campus
11 On Tin Street, Lam Tin, Kowloon
Secondary Campus
19 Yuet Wah Street, Kwun Tong, Kowloon
Pre-school
Redhill Plaza, Tai Tam, Hong Kong Island
Pre-school
285 Hong Kin Road, Tui Min Hoi, Sai Kung, N.T.
Tel: 3958 1428
Email: admissions@nais.hk
Website: www.nais.hk
Year founded: 2014
Curriculum: English, IGCSE, IBDP

Norwegian International School

Kindergarten Campus
175 Kwong Fuk Road, Tai Po
Tel: 2638 0269
Email: kinder@nis.edu.hk
Primary School Campus
170 Kam Shan Road, Kam Shan Village, Tai Po
Tel: 2658 0341
Email: office@nis.edu.hk
Website: nis.edu.hk
Year founded: 1984
Curriculum: IPC, UK Literacy Curriculum, Australian Mathematics Curriculum

Oisca Japanese Kindergarten

G/F Ming Yuen Mansion, 26-48 Peacock Road, North Point
Tel: 2775 5899
Website: www.oisca-youchien.ne
Year Founded: 1986

Oxbridge School

G/F B & 1F, Star Ruby, 1 San Wai Street, Hung Hom, Kowloon
Tel: 2612 1888
Email: admissions@oxbridgeschool.hk
Website: www.oxbridgeschool.hk

Parkview International Pre-School

Hong Kong Island Campus
Tower 18, Parkview, 88 Tai Tam Reservoir Road, Hong Kong
Tel: 2812 6023
Email: pipsinfo@pips.edu.hk
Year founded: 1989
Curriculum: International Baccalaureate (IB)
Kowloon Campus
Podium Level, Kowloon Station, 1 Austin Road West, Kowloon
Tel: 2812 6801
Email: pipsinfo-kl@pips.edu.hk
Website: www.pips.edu.hk
Year founded: 2007
Curriculum: International Baccalaureate (IB)

Parkview Rhine Garden Preschool

Tower 1, 1st Floor, Rhine Garden, 38 Castle Peak Road, Sham Tseng, N.T.
Tel: 2491 1082
Email: school@pipsrg.edu.hk
Year founded: 1994

Parkview-Rhine Garden International Nursery

Tower 5, 1Podium Level 2, Rhine Garden, 38 Castle Peak Road, Sham Tseng, N.T.
Tel: 2496 2080
Email: school@pipsrg.edu.hk
Website: pipsrg.edu.hk
Year founded: 1994

Po Leung Kuk Choi Kai Yau School

6 Caldecott Road, Piper's Hill, Kowloon
Tel: 2148 2052
Email: info@cky.edu.hk
Website: www.cky.edu.hk
Year founded: 2002
Curriculum: Own, IGCSE, IBDP

Pods Kindergrten & Preschool

Tin Hau Campus
11 Tin Hau Temple Road, Tin Hau, Hong Kong
Tel: 2460 3560
Harbour Heights Campus
G01B & 1/F, Harbour Heights, 1 Fook Yum Road, North Point, Hong Kong
Tel: 2242 2261
Email: info@pods.com.hk
Website: www.pods.com.hk
Year founded: 2013
Curriculum: Own

Renaissance College ESF

5 Hang Ming Street, Ma On Shan
Tel: 3556 3556
Email: admissions@rchk.edu.hk
Website: www.rchk.edu.hk
Year founded: 2006
School Type: Private
Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma, IB Career-related Programme

Rightmind International Nursery & Kindergarten

Shum Wan Campus
G/F, Broadview Court, No. 11 Shum Wan Road, Hong Kong
Tel: 2795 1018
South Horizons Campus
UG/F, Tower 26-28, South Horizons, Phase 4, Ap Lei Chau
Tel: 2875 0452
Email: parentservice@kinderu.org
Website: www.rmkg.org
Year founded: 1980
Curriculum: Other

Rosebud Primary School

UG 28-37 Waterside Plaza, 38 Wing Shun Street, Tsuen Wan
Tel: 2406 7300
Email: info@rosebud.edu.hk
Website: www.rosebud.edu.hk
Year Founded: 2004
Curriculum: IPC

Sai Kung International Pre-school

159 Che Keng Tuk Road, Sai Kung
Tel: 2791 7354
Email: skip@skip.edu.hk
Website: skip.edu.hk
Year founded: 1989
Curriculum: Early Years Foundation Stage

Sai Kung Montessori

Unit SB, 787 Tan Cheung, Po Tung Road, Sai Kung
Tel: 5369 8587
Email: info@saikungmontessori.com
Website: www.saikungmontessori.com
Year Founded: 2017
Curriculum: Montessori

Saint Bright International Kindergarten

G/F & 1/F, Cameron Mansion,
 29-31 Lion Rock Road, Kowloon City
Tel: 2337 5255
Website: www.stbrigt.edu.hk
Year Founded: 2014

Sear Rogers International School

Portion A, Podium E, 4/F, Riviera Gardens, Tsuen Wan.
Tel: 2547 5479
Email: enquiry@sris.edu.hk
Website: www.sris.edu.hk
Year founded: 1982
Curriculum: English, IGCSE, A-Levels

SDM-Chatsworth International Kindergarten & Nursery

166 Boundary Street, Kowloon Tong
Tel: 2560 3322
Email: info@sdm-chatsworth.hk
Website: www.sdm-chatsworth.hk
Year Founded: 2017
Curriculum: Singapore-based curriculum

Shrewsbury International School Hong Kong

10 Shek Kok Road, Tseung Kwan O, New Territories
Tel: 2480 1500
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk
Year founded: 2018
Curriculum: English National Curriculum

Singapore International School Preparatory Years and Primary Section

23 Nam Long Shan Road, Aberdeen
Tel: 2872 0266
Email: general@singapore.edu.hk
Secondary Section
 2 Police School Road, Wong Chuk Hang, Hong Kong
Tel: 2919 6966
Email: secondary@singapore.edu.hk
Website: www.singapore.edu.hk
Year founded: 1991
Curriculum: Singapore curriculum, IGCSE, IBDP

Small World Christian Kindergarten

10 Borrett Road, Mid-Levels
Tel: 2525 0922
Email: office@smallworld.edu.hk
Website: smallworld.edu.hk
Year founded: 1986
Curriculum: International

Spanish Primary School

130 Shuen Wan Chan Uk Tai Po, N.T., Hong Kong
Tel: 3955 1588
Email: info@spis.com.hk
Website: www.spis.com.hk

St. Catherine's International Kindergarten

Campus 1
 1 Essex Crescent, Kowloon Tong
Tel: 2337 7273
Website: www.stcatherines.edu.hk
Year Founded: 1970
Campus 2
 4 & 6 Norfolk Road, Kowloon Tong
Tel: 2337 7344 / 2337 7680
Website: www.stcatherines.edu.hk
Year Founded: 1970

St. Catherine's Kindergarten (Harbour Place)

1/F Harbour Place, 8 Oi King Street, Hung Hom
Tel: 2670 6600
Website: www.stcatherines.edu.hk
Year Founded: 2011

St. Paul's Covent School (Secondary Section)

140 Leighton Road, Causeway Bay, Hong Kong
Tel: 2576 0601
Website: www.spcs.edu.hk
Year founded: 1854
Curriculum: HKDSE, IGCSE, A-Levels

St. Stephen's College

22 Tung Tau Wan Road, Stanley, Hong Kong
Tel: 2813 0360
Email: sschk@ssc.edu.hk
Website: www.ssc.edu.hk
Year founded: 1903
Curriculum: IBDP, HKDSE

Stamford American School Hong Kong

25 Man Fuk Road, Ho Man Tin
Tel: 2500 8688
Email: admissions@sais.edu.hk
Website: www.sais.edu.hk
Year founded: 2017
Curriculum: Inquiry-based American
Curriculum with AERO and Common Core Plus Standards



Sunshine House International Pre-school

Chi Fu Campus
 G/F, Block 1, Fu Lai Yuen, Chi Fu Fa Yuen,
 1 Chi Fu Road, Pok Fu Lam
Tel: 2551 3781
Email: chifu@sunshinehouse.com.hk
Clearwater Bay Campus
 Level 7, Silverstrand Mart,
 No. 2 Silver Cape Road, Clearwater Bay, Sai Kung
Tel: 2358 3803
Email: clearwaterbay@sunshinehouse.com.hk
Discovery Bay Campus
 Shop 106, 1/F, Blk 6, Discovery Bay North Development,
 Discovery Bay, Lantau Island
Tel: 2259 4066
Email: dbay@sunshinehouse.com.hk
Pok Fu Lam Campus
 Commercial Development Block A, Pok Fu Lam
 Gardens
Tel: 2551 3213
Email: pokfulam@sunshinehouse.com.hk
Tung Chung Campus
 No. 2 Mei Tung Street,
 Tung Chung Crescent, Lantau Island
Tel: 2109 3873
Email: tungchung@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year founded: 1990
Curriculum: Other

The Harbour School

Harbour Village (Kindergarten Campus)
 23 Belcher's Street,
The Grove (Primary Campus)
 2/F Kennedy Town Center, Kennedy Town
The Garden (Secondary Campus)
 138 Lee Chi Road, Ap Lei Chau
Tel: 3612 1090
Email: admissions@ths.edu.hk
Website: www.ths.edu.hk
Year founded: 2007
Curriculum: American

The International Montessori School of Hong Kong

Aldrich Bay Campus
 G/F, i-UniQ Grand, 155 Shau Kei Wan Road,
 Shau Kei Wan, Hong Kong
Tel: 2156 9033
Email: admin.ab@ims.edu.hk
Mid-Level Campus
 Mezzanine Entrance, Tung Fai Gardens,
 17 Po Yan Street, Sheung Wan, Hong Kong
Tel: 2857 7007
Email: admin.ml@ims.edu.hk
South Horizons Campus
 G/F, Blocks 23 to 23A, South Horizons,
 Phase III, Ap Lei Chau, Hong Kong
Tel: 2861 0339
Email: admin.sh@ims.edu.hk
Stanley Campus
 Phase III, Ma Hang Estate,
 Stanley (off Stanley Plaza), Hong Kong
Tel: 2566 7196
Email: admin.st@ims.edu.hk
Website: www.ims.edu.hk
Year founded: 2002
Curriculum: Montessori

The ISF Academy

1 Kong Sin Wan Road, Pokfulam, Hong Kong
Tel: 2202 2028
Email: admissions@isf.edu.hk
Website: academy.isf.edu.hk
Year founded: 2003
Curriculum: Own, IBMYP, IBDP

The ISF Pre-School

Shop G01, G/F, 97 Belcher's Street,
 Kennedy Town, Hong Kong
Tel: 2559 8518
Email: psenquiry@isf.edu.hk
Website: preschool.isf.edu.hk
Year founded: 2015
Curriculum: Other

The Woodland Montessori Academy (Caine Road)

G/F -3/F, On Fung Building,
 110-118 Caine Road, Mid-Levels
Tel: 2549 1211
Email: montessoric@woodlandschools.com

The Woodland Pre-School Repulse Bay Montessori Campus

Shop G118-G119, G/F,
 The Repulse Bay, 109 Repulse Bay Road
Tel: 2803 1885
Email: montessorirb@woodlandschools.com

Beachside (Repulse Bay) Campus

35 Beach Road, Repulse Bay
Tel: 2812 0274
Email: beachside@woodlandschools.com
Kennedy Town Campus

G/F, 1/F & 2/F, Hau Wo Building,
 3C Davis Street, Kennedy Town
Tel: 2817 2011
Email: kennedytown@woodlandschools.com

Pokfulam Campus

Shop 29, G/F, Commercial Complex,
 Wah Fu Estate II, Pokfulam
Tel: 2551 7177
Email: pokfulam@woodlandschools.com

Harbourside Campus

G/F, Ocean Court, 3 Aberdeen Praya Road, Aberdeen
Tel: 2559 1377
Email: whs@woodlandschools.com

Happy Valley Campus

G/F, 2 Hawthorn Road, Happy Valley
Tel: 2575 0042
Email: happyvalley@woodlandschools.com

Sai Kung Campus

Shop D, G/F, Marina Cove Shopping Centre,
 Sai Kung, New Territories
Tel: 2813 0290
Email: saikung@woodlandschools.com
Website: www.woodlandschools.com
Year Founded: 1978

Curriculum: Early Years Foundation Stage of the British National Curriculum and Montessori learning approaches



Think International Academy

11 Kwong Lee Road, Cheung Sha Wan
Tel: 2157 2111
Email: think_ta@think.edu.hk
Website: www.think.edu.hk
Year founded: 2016
Curriculum: IBPYP, Cambridge CIE Secondary 1 & 2, IBDP

Think International School

117 Boundary Street, Kowloon Tong, Kowloon
Tel: 2338 3949
Email: think_tis@think.edu.hk

Think International Kindergarten Kowloon Tong Campus

5 Lincoln Road, Kowloon Tong
Tel: 2338 0211
Email: thinkkg_kt@think.edu.hk

Laguna Campus

99 Cha Kwo Ling Road G/F, Kowloon
Tel: 2727 4747
Email: thinkkg_lc@think.edu.hk

Ma On Shan Campus

Level 2, Sunshine Bazaar,
 628 Sai Sha Road, Ma On Shan, New Territories
Tel: 2633 7800
Email: thinkkg_mos@think.edu.hk

Mei Foo Campus

The Podium, Nob Hill, 8 King Lai Path, Mei Foo, Kowloon
Tel: 2727 7585
Email: thinkkg_mf@think.edu.hk
Website: www.think.edu.hk
Year founded: 2003
Curriculum: Other

Topkids International Kindergarten (Yuen Long)

G/F (part of) & 1/F, Shing Fat Building,
 14 Yuen Long Tai Cheung Street, Yuen Long
Tel: 2447 2669
Website: www.topkids.edu.hk

Tsim Sha Tsui Funful International Kindergarten

No. 136 Nathan Road, Tsim Sha Tsui, Kowloon
Tel: 2311 3883 / 2311 4707
Website: www.funful.hk
Year founded: 1969
Curriculum: Local, International

Tutor Time International Nursery & Kindergarten

Kowloon Tong - Dorset Crescent
 No. 1 Dorset Crescent, Kowloon Tong
Tel: 2573 9188
Kowloon Tong - Suffolk Road
 No. 9 Suffolk Road, Kowloon Tong
Tel: 2529 1188
Mid Level - Caine Road
 Shop A-B, G/F, Botanical Court,
 5 Caine Road, Mid-Levels, Hong Kong
Tel: 2529 2288
North Point - Braemar Hill
 LG/F & G/F Braemar Hill Shopping Center,
 45 Braemar Hill Road, Hong Kong
Tel: 3529 1833
Yuen Long - Yoho
 Shop G011, Ground Level and Mezzanine Level,
 Yoho Mall 1, No. 9 Yuen Lung Street,
 Yuen Long, N.T.
Tel: 2392 8188
Email: info@tutortime.com.hk
Website: www.tutortime.com.hk
Year founded: 2001

Umah International Primary School

Fung Chi Tsuen, Wang Chau, Yuen Long, N.T.
Tel: 2618 3172 / 2450 5401
Email: umahdin@umahhk.com
Website: umahhk.com
Year founded: 1996
Curriculum: Own

United Christian Music Kindergarten

Capri Entire 1/F, 33 Tong Yin St, Tseung Kwan O
Tel: 2110 1791
Email: admissions@ucm.edu.hk
Website: www.ucm.edu.hk
Year Founded: 2018
Curriculum: IEYC, Mucis Curriculum, STEAM, Sports and Greenery

Victoria Shanghai Academy

19 Shum Wan Road, Aberdeen
Tel: 3402 1000
Email: enquiries@vsa.edu.hk
Website: www.vsa.edu.hk
Year founded: 2004
Curriculum: IBPYP, IBMYP, IBDP

Victoria Education Organisation

Belcher Campus
 Podium of Level 3 (Kindergarten Area),
 The Westwood, 8 Belcher's Street, Hong Kong
Tel: 2542 7001
Email: bgvkoffc@victoria.edu.hk
Causeway Bay Campus
 32 Hing Fat Street, Causeway Bay, Hong Kong
Tel: 2578 9998
Website: www.cbvictoria.edu.hk
Harbour Green Campus
 G/F, Harbour Green, 8 Sham Mong Road, Kowloon
Tel: 2885 1928
Email: hgyk@victoria.edu.hk
Harbour Heights Campus
 Ko Fung Court, Harbour Heights,
 5 Fook Yum Road, North Point, Hong Kong
Tel: 2571 7888
Email: hhnvoff2@victoria.edu.hk
Homantin Campus
 1/F, Carmel-on-the-Hill, 9 Carmel Village Street,
 Homatin, Kowloon
Tel: 2762 9130
Email: hmtoffc@victoria.edu.hk
Lower Kornhill Campus
 2-8 Hong On Street, Kornhill, Hong Kong
Tel: 2885 3331
Email: lkvkoffc@victoria.edu.hk
Middle Kornhill Campus
 2/F, No. 18 Hong On Street, Kornhill, Hong Kong
Tel: 2885 1888
Email: mkvkoffc@victoria.edu.hk
South Horizons Campus
 Phase II, Podium Level,
 South Horizons, Hong Kong
Tel: 2580 8633
Email: shvkoffc@victoria.edu.hk
Upper Kornhill Campus
 G/F, 14 Hong Yue Street, Kornhill, Hong Kong
Tel: 2513 1208
Email: ukoffc@victoria.edu.hk
Website: www.victoria.edu.hk
Year founded: 1965
Curriculum: IBPYP, TCRWP

Wellborn International Pre-school

G/F, Nursery Block,
Chevalier Garden, Ma On Shan
Tel: 2642 6033
Website: www.wellborn.edu.hk

Wilderness International Kindergarten

Ground Floor, Po Tak Mansion,
85 Smithfield Rd, Kennedy Town, Hong Kong
Tel: 2595 9066
Email: admissions@wilderness.asia
Website: www.wilderness.asia
Year founded: 2016

Wycombe Abbey School Hong Kong

17 Tin Wan Street, Aberdeen, Hong Kong
Tel: 2129 7100
Email: admissions@was.edu.hk
Website: www.was.edu.hk
Year Founded: 2019
Curriculum: National Curriculum for England



Yew Chung International School (YCIS)

Secondary Section
3 To Fuk Road, Kowloon Tong
Primary Section (3 campuses)
• 2 Kent Road, Kowloon Tong
• 11 Kent Road, Kowloon Tong
• 22 Somerset Road, Kowloon Tong
Early Childhood Education (5 campuses)
• 29 Kent Road, Kowloon Tong
• 151 Waterloo Road, Kowloon Tong
• 3 Somerset Road, Kowloon Tong
• 20 Somerset Road, Kowloon Tong
• Savannah Place, 3 Chi Shin Street, Tseung Kwan O
Tel: 2338 7106
Email: admissions@ycef.com
Website: www.ycis-hk.com
Year founded: 1932
Curriculum: International curriculum, IGCSE, IB Diploma Programme



YMCA of Hong Kong

Christian International Kindergarten (West Kowloon)
Lower Ground Floor, No. 373 Po On Road,
Cheung Sha Wan, Kowloon
Tel: 2281 6089
Email: christianikgwk@ymcahk.org.hk
Website: www.bc.ymcahk.org.hk
Year founded: 2011
Curriculum: EYFS, Own

YMCA of Hong Kong Christian College

12 Chung Yat Street, Tung Chung, Lantau
Tel: 2988 8123
Email: info@ymcacc.edu.hk
Website: www.ymcacc.edu.hk
Year founded: 2003
Curriculum: HKDSE, IGCSE, A-Levels

YMCA of Hong Kong International Kindergarten

2/F, 41 Salisbury Road, Tsim Sha Tsui, Kowloon
Tel: 2268 7766
Email: kindergarten@ymcahk.org.hk
Website: www.ymcaikg.edu.hk
Year founded: 2003
Curriculum: EYFS, Own

York International Pre-School (Hong Kong)

1/F & 2/F, Tsui King Court,
18 Water Street, Sai Ying Pun
Tel: 2368 7038
Website: www.york.edu.hk

York International Kindergarten

51 Cumberland Road, Kowloon Tong
Tel: 2336 1483
Website: www.york.edu.hk
Year Founded: 1979

York International Pre-School

G/F & 1/F, 14 Stafford Road, Kowloon Tong
Tel: 2339 0728
Website: www.york.edu.hk
Year Founded: 2012

York Montessori International Pre-School (Yuen Long)

G/F, Commercial Accomodation,
No. 18 Castle Peak Road Tam Mei,
Kam Tin, Yuen Long
Tel: 3485 9268
Website: www.york.edu.hk

Zebedee International Kindergarten & Nursery

G/F Yat Wing House,
Yat Nga Court, Nam Wan Road, Tai Po
Tel: 2650 3339
Email: admin@zebedee.edu.hk
Website: www.zebedee.edu.hk
Year founded: 2008
Curriculum: Early Years Foundation Stage

Zenith Kindergarten (Kowloon Tong)

G/F & 1/F, No. 6 Kent Road, Kowloon Tong
Tel: 2337 3818
Website: www.zenith.edu.hk
Year Founded: 2010



Ace Academy

1305 Universal Trade Center, 3 Arbuthnot Road, Central
Tel: 2523 5533
Email: info@AceAcademy.com
Website: www.AceAcademy.com

Aegis Advisors

16/F Vulcan House, 21-23 Leighton Road, Causeway Bay
Tel: 8175 5687
Email: inquiries@aegis-advisors.com
Website: aegis-advisors.com

Babington Education Hang Hau Centre

Shop UG19, Maritime Bay Shopping Centre,
18 Pui Shing Road, Tseung Kwan O
Tel: 9146 0800
WhatsApp: 9146 0800
Email: HH@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/hang-hau
Tiu Keng Leng Centre
Shop C2A, LG2 Phase 3, Ocean Shores, 88 O King Road,
Tseung Kwan O
Tel: 5629 9832
WhatsApp: 5629 9832
Email: TKL@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/tiu-keng-leng
Tseung Kwan O Centre
Shop G1D, G/F, The Parkside, 18 Tong Chun Street,
Tseung Kwan O
Tel: 96351518
WhatsApp: 9635 1518
Email: TKO@babington.edu.hk
Website: https://zh.babington.edu.hk/nt-locations/tseung-kwan-o

Baby Steps

25/F, 2501-2502 Universal Trade Centre
Entrance 1: 3-5A Arbuthnot Road, Central, HK Entrance
2: 17-19 Caine Road, Central
Tel: 2887 7585
Email: enquiries@babysteps.com.hk
Website: www.babysteps.com.hk

Bright English Education Centre

1/F Shop 17A, The Papillons Square,
21 Tong Chun Street (Tseung Kwan O MTR A2 exit)
Tel: 9315 2168/3568 6293
WhatsApp: 6034 4166
Email: bright@bright.edu.hk
Website: http://www.bright.edu.hk/zh/home/

Bumble Bee Playgroup & Education Centre

G/F and C/L Nos. 9-11 Wan King Path, Sai Kung
Tel: 2838 8933
Email: support@bumblebee.hk
Website: www.bumblebee.hk

Capstone Prep Education Center

Primary Section
5-6/F, 111 Leighton Road, Causeway Bay, Hong Kong
Tel: 2893 6067
Secondary Section
2/F, One Hysan Avenue, Causeway Bay, Hong Kong
Tel: 2893 6060
Email: info@capstoneprep.com
Website: www.capstoneprep.com
Year founded: 2003

Centre of Learning and Life Enhancement Hong Kong Y.W.C.A.

3/F No 1 MacDonnell Road, Central
Tel: 3476 1345
Website: http://clle.ywca.org.hk/
Facebook: https://www.facebook.com/YWCA.CLLE

Cherry Tree English Education Centre

Shop No. 105A, 1/F, Monterey Place,
23 Tong Chun Street, Tseung Kwan O
Tel: 3468 2648
Email: info@cherry-tree.com.hk
Website: www.cherry-tree.com.hk

City Kids Preschool & Playgroup

2nd Floor, East Wing, 12 Borrett Road, Mid Levels, Hong Kong
Tel: 2522 4446
Email: officemanager@citykidshk.org
Website: www.citykidshk.org
Year founded: 1984
Curriculum: Early Years Foundation Stage

De la mano Spanish

Tel: 9317 7006
Email: info@delamanospanish.com
Website: www.delamanospanish.com

Dr. I-Kids Education Centre

Hang Hau Headschool
Shop G15, La Cite Noble Shopping Arcade,
1 Ngan O Road, Tseung Kwan O
Tel: 2177 2141
Ting Keng Leng
Shop A3, Ocean Shores Phase III,
88 O King Road, Tseung Kwan O
Tel: 2177 4788
WhatsApp: 9811 7674
Website: www.drikids.com/us/school

Eye Level Excelsior (Popwalk)

Shop 102, Popwalk 3,
No. 19 Chi Shin Street, Tseung Kwan O
Tel: 2783-7336
Email: eyelevel.excelsior@gmail.com
Website: www.myeyelevel.com/HongKong/index.do

Eye Level Hong Kong

Unit 601, Island Place Tower,
510 Kind's Road, North Point
Tel: 2104 0188
Email: hongkong@myeyelevel.com
Website: www.myeyelevel.com

First Code Academy

5/F, Gee Tuck Building,
16-20 Bonham Strand, Sheung Wan
(Opening June 25, 2018)
Tel: 2772 2108
Email: hello@firstcodeacademy.com
Website: www.firstcodeacademy.com
Year Founded: 2013
Year groups: Tinker: Age 6-8; Explorer: Age 9-11;
Creator: Age 12-14; **App Entrepreneur:** 15+

Foundation Global Education

13/F, Chinachem Hollywood Centre,
1 Hollywood Road, Central, Hong Kong
Tel: 3107 8810
Email: info@foundationge.com
Website: www.foundationge.com

Genius Development Workshop and Scientist Future

Shop 401, 404, 406 & 412, Level 4, The Arcade,
100 Cyberport Road, Hong Kong
Tel: 2338 9877
WhatsApp: 6351 8779
Repulse Bay Campus 1
Shop Nos. 206 and 207B, Level 2,
No. 28 Beach Road, Repulse Bay, Hong Kong
Tel: 2338 3770
WhatsApp: 9703 0731
Repulse Bay Campus 2
Shop G205, The Arcade
No. 109 Repulse Bay Road,
Hong Kong
Tel: 2338 3770
WhatsApp: 9703 0371

Kowloon Tong Campus

No. 10 Somerset Road,
Kowloon Tong, Hong Kong
Tel: 2180 9249
WhatsApp: 539 54669
Redhill Campus
Shop G22, G/F, Redhill Plaza, No.3 Redhill Road,
Tai Tam, Hong Kong
Tel: 3169 0136
WhatsApp: 6972 8275
The Peak Campus
Shop 2, G/F, 2-4 Watford Road, The Peak, Hong Kong
Tel: 2180 9249
WhatsApp: 6979 8858

Braemar Hill Campus

Shop no.15, Ground Floor, Braemar Hill Shopping
Center,
No.45 Braemar Hill Road, Hong Kong
Tel: 2338 3126
WhatsApp: 9703 9653
Hung Hom Campus
Unit 3H, Kaiser Estate Phase 2, 47-53 Man Yue Street,
Hung Hom, Kowloon, Hong Kong.
Tel: 2180 9248
WhatsApp: 5395 4669
Email: info@streams.hk
Websites:
https://www.geniusdevelop.com/
https://www.scientechfuture.com/

Go Fun Class

Shop B1, G/F, Marina Cove Shopping Centre, Sai Kung, New Territories
Tel: 2335 1263
WhatsApp: 6210 0228
Email: cs@gofunclass.com
Website: www.gofunclass.com

Goethe-Institut Hong Kong

14/F HK Arts Centre, 2 Harbour Road, Wanchai, Hong Kong
Tel: 2802 0088
Email: info@hongkong.goethe.org
Website: goethe.de

Good At Education Centre

Shop S19, 1/F, Commercial Centre, Bauhinia Garden, 11 Tong Chun Street, Tseung Kwan O
Tel: 2805 8181

Groots Education Centre

Shop No. 33, 1/F Corinthia By The Sea, 23 Tong Yin Street, Tseung Kwan O
Tel: 2566 9928
Email: contact@grooteducation.com

Hong Kong Golf & Tennis Academy

81 Tai Chung Hau, Sai Kung
Tel: 3187 8900
Email: enquiry@hkgtta.com
Website: www.hkgtta.com/

K-Academy Learning Centre Aberdeen Centre

Shop 3A, 1/F, Site 1, Aberdeen Centre Aberdeen
Tel: 2355 7557
Tseung Kwan O
 Shop 108A, 1/F Savannah Place 3 Chin Shin Street, Tseung Kwan O
Tel: 2116 0146

Koding Kingdom

Whampoa Centre
 Room 11, 6/F, Harbourfront Landmark, 11 Wan Hoi St., Hung Hom
Kennedy Town Centre
 4/F, Cheung Hing Industrial Building, 12P Smithfield, Kennedy Town
Taikoo Centre
 13/F Zung Fu Industrial Building, No.1067 King's Road, Hong Kong
Tel: 9224 6986
WhatsApp: 924 6986
Website: www.kodingkingdom.com
Email: info@kodingkingdom.com

Ivy Kidz Education Centre

203, 2/F, Park Central, 9 Tong Tak St, Tseung Kwan O
Tel: 3974 5620
Website: www.ivyschool.com.hk

Le Club des cinq French Learning Centre

2F King Dao Building, 14 Burrows Street, Wanchai
Tel: 2575 4555 / 9773 7941
Email: contact@clubdes5.hk

Lee Educational Consulting

1625A, 16th Floor, Star House, No. 3 Salisbury Road, Tsim Sha Tsui
Mobile: 9416 0798
Wechat: ljasonkh
Website: www.leeeducation.com

Lions Nature Education Centre

Tsiu Hang Special Area, Sai Kung
Tel: 2792 2234
Website: www.afcd.gov.hk

Little Beijing Chinese Education Centre

Basement No.15A Papillons Square, 21 Tong Chun Street, Tsung Kwan O
Tel: 2666 0180
Email: info@littlebeijing.edu.hk
Website: www.littlebeijing.edu.hk/

Little Cosmos Language & Art Centre

Shop 206, Level 2, Park Central (Mall), 9 Tong Tak Street, Tseung Kwan O (TKO MTR Station Exit B)
Tel: 3162 3168/3162 3188
WhatsApp: 5375 3093
Website: www.littlecosmos.hk/zh-hant/

Mathconcept Learning Center

Park Central Shopping Arcade, Tseung Kwan O
Tel: 2796 3399
WhatsApp: 2788 1188
Website: www.mathconcept.com

Math Stone Education Centre

Shop E1, LG2, Phase 3, Ocean Shores, 88 O King Road, Tseung Kwan O
Tel: 2362 3870
WhatsApp: 9167 6867

Mini Mandarins Learning Centre Causeway Bay Centre

7/F, Capital Commercial Building, 26 Leighton Road, Causeway Bay
Tel: 2320 1128
Email: info@minimandarins.com

Central Centre

Room 1703 17/F Universal Trade Centre, No. 3-5A Arbutnot Road, Hong Kong
Tel: 2320 5208
Email: central@minimandarins.com
Website: www.minimandarins.com
Year founded: 2014

Momoking Education

Shop105, Monterey Place, 23 Tong Chun Street, Tseung Kwan O
Tel: 2116 1253
WhatsApp: 9406 1638
Website: www.momokingedu.com

Monkey Tree English Learning Center (Head Office)

Room 2801, 28/F Citicorp Centre, 18 Whitfield Road, Hong Kong
Tel: 3563 6771
Email: enquiry@monkeytree.com.hk
Website: www.monkeytree.com.hk

NTK Academic Group

Main Campus
 3-5/F & 7/F (Front office), Lee Garden Five, 18 Hysan Avenue, Causeway Bay
Tel: 2577 7844
Email: enquiry@ntk.edu.hk

Kowloon Campus

2/F, the Avery, 16 Hau Wong Road, Kowloon City
Tel: 2718 3000
Email: enquiry@ntk.edu.hk
Website: www.ntk.edu.hk
Year founded: 1996
Curriculum: SAT, AP, TOEFL, IB, IELTS

Perfect Potential Education Centre

Shop B4 & B10, Marina Cove Shopping Centre, 380 Hiram's Highway, Sai Kung
Tel: 2719 1700
Email: info@potential.edu.hk
Website: www.potential.edu.hk

Spanish World Leading Language Group

701, 7/F Lap Fei Building, 6-8 Pottinger Street, Central, Hong Kong
Tel: 2526 9927
Email: hk@spanishworldgroup.com
Website: www.spanishworld.hk

SKME-Music and Language Centre

No.188 Po Tung Road, Sai Kung
Tel: 2791 7676
WhatsApp: 9184 2519
Email: enquiry@skme.com
Website: www.skme.com.hk

SO-IN Education Centre (Po Lam)

G47,G80,G82 & G94 Tower 4, Metro City Phase I 1 Wan Hang Road, Sai Kung
Tel: 2715 1308
Email: info@soinedu.com.hk
Website: https://www.soinedu.com.hk

The Edge Learning Center

Causeway Bay
 2F, Zoroastrian Building, 101 Leighton Road, Causeway Bay
Tel: 2972 2555

Mong Kok

Unit A, 2/F, Silvercorp International Tower 707-713 Nathan Road, Mong Kok
Tel: 2783 7100
Email: info@theedge.com.hk
Website: www.theedge.com.hk

YLPSK & GAPSK

Room 1601, 16/F, Chow Tai Fook Centre, No. 580A-F Nathan Road, MongKok, Kowloon, Hong Kong
Tel: 3101 0800
Email: info@ylpsk.org
Email: info@gapsk.org
Website: www.ylpsk.org
Website: www.gapsk.org



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