

QUALITY SCHOOLS GUIDE

The Standard 英文虎報

May / June 2021

A broad-based education

*Technology focus
Language competency*





DYNAMIC LEARNING COMMUNITY



Our eldest son graduated with an IB diploma from HKA and is now an undergrad Biology student at Uppsala University in Sweden. As parents we were very impressed with the way in which HKA worked with him and us as he formed his ideas and focussed in on the best combination of study courses for his IB Diploma and then through the complex process of researching and applying for universities. The support covered our questions as well as his and really helped us feel knowledgeable and well equipped to handle these important decisions as a family.

Jenny & Nik Blockert
HKA parents

A TALL ORDER FOR SCHOOLS AND TEACHERS

In her latest Policy Address, the Chief Executive has again underscored the importance of providing a quality education as the key to nurturing talents and developing our youths into future pillars of society.

The current-term Government, she says, has increased the recurrent expenditure on education by a total of \$13.5 billion over the past three years, but what parents are concerned about is not the numbers, but whether the resources have been effectively deployed and resulted in a better standard of education, one that would prepare their children for higher education and their future careers in a rapidly changing world that is propelled by technological advances.

As more and more parents are converted to the philosophy of holistic education which is not confined to pure academic considerations, the teaching role must be expanded to cover the development of a host of personal potentials in the students, including a sense of social responsibility, correct values and national identity, considering happenings of late in the community.

To become a whole person that is in sync with the

new economic order, our students must be in tune with developments not only at home, but also in the burgeoning Greater Bay Area, as well as the rest of the world. They must learn self-respect and self-esteem, hone their social skills, develop resilience and appreciate aesthetics, and all within the context of a multicultural environment.

It is a challenging task for parents as they look for more than a one-size-fits-all education institution for their children, in terms of education philosophies, management competence, teacher quality, learning resources, teaching methodology, study environments, student cohorts and support facilities.

We hope you will find new concepts and inspirational ideas from our coverage of this very important subject.

Andy
Features Editor



LEARN MORE

Contact us for a personalised tour

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Renaissance College, better known as RCHK, is an all-through top quality IB school that is a member of the prestigious English Schools Foundation (ESF) - the largest provider of English medium international education in Hong Kong.

We foster an inclusive sense of community where students, teachers and staff learn and develop together. In addition to being challenged academically, students are also encouraged to think critically about how they can make an impact in the greater community. With the IB curriculum, they achieve personal success whilst also emerging as strong global citizens. RCHK creates joyful learning environments led by a community of exceptional teachers who bring out the best in every child by inspiring curious minds.



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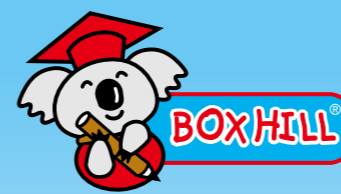
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Transition minus the tantrums

The transition from kindergarten to primary school can be much more complicated than expected and often anxiety-inducing for both parents and children, writes Cara Chen.

For the student, it's more than just a location change, meeting new friends and teachers and having a more extended study time – which is already a lot for them to take in.

Rather than the hybrid teaching approach used in kindergartens, primary schools emphasize subject-based learning. The curriculum is more expansive and profound, involving abstract concepts that require students to pick up systematical thinking and focus for extended periods. They are also required to read more, and written tests, dictation and other forms of formal assessments are also new to children.

On top of this, they will also need to get ready for school by themselves, such as preparing their textbooks and stationery – which primary school teachers will not make ready for them the way kindergarten teachers do.

For working parents, helping children transition psychologically is a big challenge that largely cannot be solved by the increasing number of bridging programs offered by primary and cram schools. As these programs are often only a few days long, they most likely serve as a boost for admissions rather than offer emotional support.

And the situation worsens when coupled with the pandemic – which has affected kindergarteners' social and emotional development and independence – as students have had to attend classes online and spend more time at home due to social distancing measures.

“Parents need more support for their children's adjustment to the new learning environment. This is especially important given the vast differences between kindergarten and primary schooling in learning modes and curricula,” said Chan Wai-ling, an assistant professor of the early childhood education department at the Education University of Hong Kong.

“The weakening of their children's self-care abilities caused by a prolonged lack of interaction is another concern relayed by parents,” she said.

To facilitate the transition from kindergarten to primary school, EdUHK has launched a new online project that provides free resources and extensive information for both parents and children.



Jointly presented by the ECE department and the Educational Innovation Leadership Project under the Knowledge Transfer Sub-Office at EdUHK, the Kindergarten-Primary Bridging Project 360 comprises three parts: a video series for parents, animated videos for parents and children and online meetings with parents.

The project invites primary school principals, psychologists and education scholars to share their professional expertise and insights.

In the videos, professionals will explain the challenges children may face when moving up to primary school and give advice to parents. There will be a total of 28 videos covering “learning,” “adaption” and “mind.” Among the guest speakers are Eva Lau Yi-hung, associate head of the ECE, and Stephen Chiu Wing-kai from the social sciences department, who will discuss topics such as physical and mental health as well as self-control in preschool children.

In addition, a total of 25 animated videos covering themes such as children's adaptation to new environments, social life and self-care are available for free on its collaborative partner EVIGarten's online learning platform.

These videos cover peer relationships, getting along with people, as well as time and money management. Each video is supplemented with teaching guidelines and engaging exercises designed for parents and children to work on together.

As for the online meetings with parents, five experienced primary school principals will conduct in-depth discussions on different topics regarding moving up to primary school.

“Proceeding to primary schooling is a necessary stage for every student. We are concerned about the profound impact of the pandemic on kindergarten students, who have had less time in face-to-face classes,” said EdUHK president Stephen Cheung Yan-leung.

“This new project is just a start, and we are committed to promoting the sharing of online teaching resources for all,” he said. “Along with teaching plans, these materials will be developed for different subjects to support online learning.”



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Identifying top talents

Now that the Hong Kong Diploma of Secondary Education examination is drawing to a close, universities are gearing up to compete for Hong Kong's best and brightest, writes Cara Chen.

To this end, the City University of Hong Kong's new Talents Program for advanced learning targets students who are looking to pursue science or engineering-related pathways.

The program offers training and teaching that includes, but also goes far beyond, the university's highly interdisciplinary, technology-enriched courses and is customized to match eligible students' capabilities and personalities. There will be targeted support and mentorship for strategic career planning. All this is to ensure students' success in attaining their career goals and aspirations for further studies.

Requirements for local students wanting to apply are an overall score of 28 or above in four core and two elective subjects in the DSE, two A*'s and one A in the General Certificate of Education Advanced level for non-Jupas students, or an overall score of 38 or above in the International Baccalaureate program. Non-local students have to fulfill the entrance scholarship requirements.

The top 10 percent of existing first-year students in each college or school can also qualify for the scheme.

Though CityU moved up four spots to 48th in the QS World University Rankings 2021 and one place to 18th in the Asian University Rankings, the university has centered its academic achievements on science and engineering subjects.

However, it doesn't stand out in the rankings by subject in general. There, the most prominent major goes to materials sciences' division, which ranked 25th in the world.

The new program sees the university's ambitions in science and engineering evidenced in a suite of new scholarships, including two new schemes - the President's Scholarship and the Hong Kong Tech Scholarship - aimed at students with excellent performance in the two disciplines. The scholarships will reward academic excellence and potential for research.



There will be one award winner for the President's Scholarship at HK\$300,000 per annum and two for the Hong Kong Tech Scholarship at HK\$200,000 each per annum. Both are tenable for four years.

Praising the university's north American model of higher education, CityU's president Kuo Way said: "This program provides another invaluable opportunity for top students to engage in specially designed courses and research topics under the mentorship of world-class scholars."

Students joining the program may pursue a double degree in two completely different but complementary disciplines over five years.

An even more intensive learning experience is offered through a bachelor's and master's combined degree option. The undergraduate degree is completed in years one to three and the master's, to be undertaken at CityU or overseas, in years four and five.

This overseas study option is another feature that will ensure that those accepted into the program get a university experience that soars beyond expectations. Students with the potential to undertake the rigorous advanced option can then apply for a doctoral program at CityU or highly rated universities worldwide.

Also, the joint bachelor's degree programs are collaborations with highly rated institutions, such as Columbia University, the University of Edinburgh and the University of Manchester. The students will be awarded two bachelor's degrees - one from CityU and the other from the partner university.

Other notable options include four-year enrichment programs for students from the College of Science and the School of Energy and Environment and a double major program.



- Diversity
- Teamwork
- Excel



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- ✓ BUILDING LEADERS OF TOMORROW

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Hong Kong Academy

20 years of educational excellence

Since their founding in 2000, Hong Kong Academy's (HKA) personal, individualized educational approach continues to empower students in achieving their full potential for generations to come.

Message from Head of School

HKA was founded on the principles of educational excellence, community engagement, inclusion and diversity and mutual respect. We first opened our red doors on Stubbs Road to just three students in August 2000, graduated our first IB Diploma cohort in May 2012 and moved to our award-winning Sai Kung campus in 2013.

We have celebrated our 20th anniversary during a year of unprecedented disruption which has affected every facet of life. As a result, we have been required to change routines and priorities both in school and at home. Our new normal looks very different to what most of us could have imagined, and yet many global leaders argue that what has occurred is simply the acceleration of a change which was already underway.

Since the advent of computing in the 1950s, our economies and societies have been increasingly dominated by knowledge workers focussed on driving technology and automation forward. In 2015 the concept of the Fourth Industrial Revolution

was conceived, and in 2019 the World Economic Forum published a report called Schools of the Future, in which it recommended that as the world enters the Fourth Industrial Revolution, schools will need to shift from a knowledge-based to a skills-based instructional model. The Fourth Industrial Revolution will drive profound disruption in the workplace: workers will need to update their skills and knowledge many times over the course of their careers, artificial intelligence and increased automation will eliminate the need for certain jobs and brand new categories of jobs will emerge which do not exist today.

Whilst we don't know exactly what this Fourth Industrial Revolution will look like, as an educator I believe it's our job to equip students as best we can for an uncertain future. We must educate them to be global citizens who have the knowledge, capabilities and skills to drive and thrive through change. We should be preparing them to live meaningful lives, creating economic value and contributing to society no matter their



only seven fully authorised, three programme IB World Schools in Hong Kong. The majority of HKA students graduate with three qualifications, giving them access to their first-choice universities on every continent.

This year marks our 10th graduating class. We are proud to have a global alumni network who are living, studying and working internationally in a range of degrees and professions

which reflect our school's commitment to individual pathways and global citizenship. I have been Head of School at HKA for 11 years, and as a father of two graduates, I am highly appreciative of the education both of my daughters experienced at HKA. I am delighted that Cherry and Sam offered to share their thoughts on what they value from their time as HKA students, I encourage you to learn more about our school by visiting our website or coming on a campus tour.

future profession. Academics must be complemented with skills such as interpersonal and emotional intelligence, self-directedness, empathy, collaboration, creative and analytical thinking, social awareness and leadership.

To support student success today and to prepare them for the world of tomorrow, our unique programmes at HKA provide a holistic and highly personalised education. With an exceptionally low student to teacher ratio of 6:1, our faculty know every child as an individual and understand what motivates and inspires them to flourish. With a community representing over 40 nationalities, students develop a respect and appreciation for diverse perspectives and embrace differences as strengths. We are one of

Stephen Dare
Head of School, Hong Kong Academy



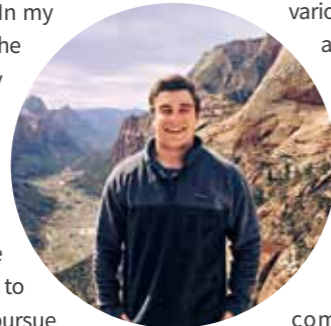
STUDENT SHARING

Sam Maddox, 2015 Graduate

I was a student at Hong Kong Academy from Pre-Kindergarten until I graduated in 2015. I went on to study at Bowdoin College in the United States, where I earned a BA in Mathematics and a minor in Economics in 2019. I am currently working as an Asset Manager for Solstage: a Renewable Energy investor and provider based in the greater New York area. In my role, I perform financial analysis and monitor the performance of our portfolio of solar energy projects.

I think that HKA prepared me to forge my career path in a few ways. The Class of 2015 was only 19 people and I enjoyed the close-knit community and the relationships I was able to build in such a small class. After HKA, I chose to attend a small college (1800 students) and to pursue a career at a small company (50 employees) so that I could continue to build similar relationships to those I built while at school.

Having graduated from HKA with an IB Diploma, I definitely felt more prepared than some of my first-year peers for the academic rigor of a competitive US college. And I would argue that my teachers and mentors at HKA, as much as the IB



programme itself, helped me learn how to manage my time and workload at the collegiate level that led to success in my classes.

The teachers at HKA helped foster a huge sense of community. I believe I had strong connections with almost all of my teachers at HKA, from connecting with them outside the classroom when traveling on experiential learning trips or as coaches on various ACAMIS sports trips, as well as in after-school and weekend study sessions. This mentoring and the many opportunities to challenge myself definitely helped me feel more comfortable working with others, whether that be in teams or clubs in college, interacting with professors, and most recently in successfully cooperating with co-workers and managers.

Growing up as a member of the HKA community also raised my consciousness of the environment and the importance of sustainability, emphasized both by student initiatives and the Sai Kung campus. While I didn't pursue a degree or major in environmental studies, I chose to join both a company and an industry that, like HKA, are committed to making the world a more efficient and environmentally friendly place.



Cherry, Grade 12 Student

My name is Cherry and I joined HKA in 2014 as a Grade 6 student having attended a local primary school. My parents did a lot of research about international secondary school options and were attracted to HKA because of the international diversity, amazing facilities and co-curricular opportunities. Perhaps even more importantly, they were impressed by how happy and confident the students were in their studies and they wanted that for me.

I am now mid-way through my final year of school. When I reflect upon my time at HKA I appreciate how the school has had a positive impact on my wellbeing and supported me as I shaped my identity. As a new student in Grade 6, and still today as a final year student, I have benefitted from HKA's warm and caring community and the small class sizes. The teachers really know me as an individual and are so knowledgeable and passionate about their subjects. When the workload is high the teachers are very flexible and find ways to mentor and motivate us through it, I always feel comfortable approaching them when I need help.

HKA teachers have also encouraged me to balance my studies with sporting, creative and service activities. I represented the school in an international maths competition, competed in an HKA sports team, built a website to

showcase my Grade 10 personal project and also worked as a student intern mentoring primary school kids during HKA's summer activity programme and afterschool ceramics classes

What I have found most rewarding has been the joy that I have found through service and giving back to others. My interest and dedication to this have built over time, starting with units of study in Individuals and Societies classes and growing through my involvement with community projects and the Global Citizens Diploma (GCD) programme. As the founding member and leader of HKA's ImpactHK student group, I have advocated for the homeless and participated in monthly 'Kindness walks' for over three years. I also worked as a volunteer at a charity in HK that supports children with terminal diseases. I was inspired by their positivity and this reinforced my desire to make an impact in the lives of others.

In 2019 I was honoured to receive the Kiwanis Community Service Award, a local and international award that recognises extended service and contribution to communities in need. I will complete my IB Diploma this summer with Higher Levels in Psychology, Mandarin and Music and Standard Levels in English, Maths and Environmental Systems and Societies. From there my next step is to study Educational Psychology at university with the longer-term goal of working in a job which advances the psychological wellbeing of children.



MILESTONES

2000

Founded by Teresa Richman and Ben Frankel, HKA first opened our red doors to three students at the Stubbs Road campus on Hong Kong island.



2004

One of the first schools in Hong Kong to receive Primary Years Programme authorisation.



2006

Expanded to form a dedicated middle school programme.

2008

Expanded to form a dedicated high school programme.



2010

Moved to the Kennedy Town campus, authorised for the IB Diploma programme and became an all-through school.



2012

Celebrated our first graduating class.



2013

Moved to the Sai Kung campus and received Middle Years Programme authorisation.



2016

Joined the Global Citizens Diploma consortium and became the only school in Hong Kong to offer this programme.



2017

Became the global host of the GCD consortium and the ISTA Academy of Performing Arts.



2020

Celebrated our 20th anniversary.





Cultivating confident global citizens with the passion to learn

Underscoring quality education in the children's best interest, Box Hill (HK) International Kindergarten and Preschool cultivates confident and multilingual lifelong learners for a globalised world.

Originating from Australia, Box Hill established its first Hong Kong campus in 2004 with the aim of providing a delightful early childhood education to young children ages 0 to 6. Over the years, the school has expanded to four campuses located in Ma On Shan, Fo Tan, Tseung Kwan O, and Kwai Chung respectively.

In line with its mission of cultivating confident global citizens with multilingual ability and a passion for learning, the school has embraced the British National Curriculum Early Years Foundation Stage framework (EYFS), coupled with its own special features.

A well-balanced British curriculum

In implementing the framework, the school ensures children achieve a holistic development in seven learning areas: communication and language; personal, social, emotional and physical developments; literacy development; mathematical development; expressive arts and design; understanding of the world; and Box Hill also provides a strong foundation in Chinese Language learning.

“This well-balanced approach is especially important for the result-oriented Hong Kong society, as it helps children develop both soft and hard skills, enhancing their all-round growth,” says Brandy Wo, principal of the Tseung Kwan O campus.



Mandy Kaur, principal of the Fo Tan campus, adds that the British curriculum is beneficial for graduates. “The UK curriculum gives our graduates an advantage to adapt better to both local primary schools and other international school systems.”

Quality language learning environment

Box Hill understands that language proficiency is key for children to survive and shine in a globalised world. Therefore, the school uses English as the medium of learning and communication, with Cantonese and Mandarin as a supplement.

“Everyone at our school speaks English at all times, except during the Cantonese and Mandarin lessons,” says Brandy. On the other hand, the school also adopts a progressive learning approach in offering Chinese learning based on the learners’ abilities and needs.

With both their boys studying at Box Hill, the two principals take pride in the school’s Chinese learning. Through a series of theme-related activities, children will learn the languages naturally during their time spent in school, even if there is no Chinese support at home. “My son learns a lot at school and is keen to go to school every day,” shares Mandy. “He would even ask me what certain things are called in Chinese at home.”

Carefully designed to meet the needs of children’s future pathways, Box Hill’s curriculum paves the way for any type of school. Brandy points out that students who opt for an International school will graduate at K2, while those preparing for a local primary school will stay until K3.

“Given this arrangement, we would increase the Chinese learning time for K3 students to equip them with adequate Cantonese and Mandarin skills for a local system,” she explains. “This gives parents two years to consider the pathway for their children so that they can make the best decision based on children’s interest, needs and ability,” adds Mandy.

Distinct ‘BoxHillian Qualities’

In line with its slogan, ‘confidence for a brighter future’, the school has identified seven key characteristics that benefit children’s lifelong learning, which are known as ‘BoxHillian Qualities’.

Each quality is represented by an animal character, such as the confident lion which refers to belief in oneself and the curious monkey that stands for wondering and discovering. “We will use different activities to cultivate these characteristics in children, such as storytelling and a reward system,” notes Mandy.

Not only useful for character education, these activities also help develop children’s interests and foster lifelong learning. “Through our quality education, we hope our children can have the curiosity to explore their surroundings, instead of waiting for people to spoon-feed them,” adds Brandy.

New Tseung Kwan O campus

Boasting two floors with eight classrooms, Box Hill’s Tseung Kwan O new campus sits in Mount Verdant, giving students a premier learning environment. Aside from AM and PM classes, the TKO campus also offers a whole-day class from 9:00 am to 4:15* pm (extended hours are also available, please check with the school’s arrangement).

Featuring a wide array of facilities, the spacious campus comprises reading corners, a BoxHillian Qualities wall, and a lego wall with STEM elements where children can unleash their creativity.

“At Box Hill, we make a point of organizing frequent joint activities with other schools,” shares Brandy. “And parents are welcome to visit the school and participate in school events.”

Applications for admission are now open and can be made online or in person.

*Subject to EDB’s approval



Box Hill (HK) International Kindergarten and Pre-school (4 campuses)

Ma On Shan, Fo Tan, Tseung Kwan O, Kwai Chung
Website / Facebook: boxhill.edu.hk
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Email: hello@boxhill.edu.hk



Thriving in relational, rigorous and relevant Christian education

Christian Alliance P.C. Lau Memorial International School (CAPCL) believes ‘every child is like a seed’, and takes pride in cultivating Christian leaders with a relational, rigorous and relevant education.

Founded in 1992, CAPCL is the first international school set up by The Kowloon Tong Church of the Chinese Christian and Missionary Alliance (KTAC), which currently oversees 17 schools in Hong Kong. To deliver a premier learning environment, the school’s campus in Kowloon City was closed down for a large-scale renovation in 2017 and reopened in August 2020. It is well placed to take in approximately 500 preparatory to grade 6 students under its wings.

Adopting the bilingual Canadian-Alberta Curriculum which focuses on play-based learning and a holistic education approach, CAPCL provides a faithful and fruitful learning environment for students to grow in wisdom and stature.

“In line with our school’s tree logo, we believe every child is like a seed and will grow into a tree,” says Dr Cora Hui, Head of School. “Our mission is to develop Christ-like leaders who learn with a right motive for loving and serving others through speech and behaviour.”



Adopting the 3Rs approach

To accomplish the abovementioned school mission, Dr. Hui underlines that the key is to understand the educational needs of children. Therefore, CAPCL has introduced the learners-focused and others-oriented ideas along with the 3R approaches in teaching and learning, namely relational, relevant and rigorous.

In a step-by-step approach, the 3Rs start with 'relational', aiming to build a good teacher-student relationship to make students feel safe while learning at school. In this connection, the school has introduced a homeroom system.

“There are only two teachers, one specializing in English and the other in Chinese, in each class for the whole academic year. Hence they are in a position to know the children best and develop a good relationship with them,” she explains. Aside from a good teacher-student relationship, pupils can also build a close friendship with their peers. Thanks to an optimum class size of around 22 students!

Building on the relational learning environment, the school uses play-based teaching to make students’ learning relevant to their everyday life. “We emphasize play in child’s learning as we believe that fun is the key motivation for learning, and children can develop many skills through play.”

Beyond the relevant everyday learning, children will also benefit from the school’s rigorous bilingual education. Dr. Hui points out that the bilingual curriculum is not just helping students gain fluency in languages, but also allows them to understand different cultures as well as boosting their memory skills and attention span.

Holistic education based on 4Hs

CAPCL delivers a holistic education based on 4Hs - Heart, Habits, Head, and Hands - that complement the 3Rs.

“The ‘Heart’ refers to the motive of learning, which can be encouraged and engaged by the play-based teaching; and the ‘Habits’ are healthy practices like reading and self-regulation skills. These two elements - Hearts and Habits - make learning ‘relevant,’” she elaborates. “As for the ‘Head’, it is about cultivating children’s critical thinking abilities and is related to ‘rigorous’, while the ‘Hands’ link back to the school’s mission of serving the society”.

Under CAPCL’s holistic education, learners will do things from their ‘Hearts’ and build up good ‘Habits’ to equip themselves for helping others in the community. Then, they can apply what they have learnt (‘Head’) into services (‘Hands’) for people within the school community and in the neighbourhood.

Dr. Hui says that the school welcomes all prospective students and parents who subscribe to their educational beliefs and philosophies. “CAPCL is a community and therefore we need to bring in more diversity,” she explains. “We are not expecting a specific type of child as we believe every child is unique with his/ her own potential.”

Christian Alliance P.C. Lau Memorial International School

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Inspiring leaders of tomorrow with positive education

Renaissance College Hong Kong (RCHK) offers an all-through learning environment, coupled with a rigorous IB curriculum, to cultivate well-rounded global citizens that strive for excellence.

Founded in 2006, Renaissance College is an all-through independent school offering quality education to students from Year 1 to 13 on its Ma On Shan campus, conveniently located right outside Exit A of Heng On Station. It is also a member of the English Schools Foundations (ESF), the largest provider of English medium International education in Hong Kong.

Priding itself on building a family-friendly community, RCHK is committed to creating an inclusive and diverse learning environment to nurture global citizens for the next generation. Currently, it is home to 2,087 students of more than 40 nationalities.



“We want to build a culture that promotes peace and democracy, values diversity and works towards a sustainable future for all,” says Dr Harry Brown, Principal of RCHK. “This underlines how we deliver our education and the values we live by.”

The first to offer four IB programmes in Asia

This world-class school is known as the first in Asia to offer all four International Baccalaureate (IB) programmes, namely Primary Years Programme (PYP), Middle Years Programme (MYP), the IB Diploma Programme (DP) and International Baccalaureate Career-related Programme (IBCP).

Dr Brown explains that both PYP and MYP are inquiry-based learning which provides the framework for teaching and learning. The first one is designed for Year 1 to 6, and the latter one is for students from Year 7 to 11. “These two programmes give the basic content that students need to learn. During the process, we try to encourage students to follow their interests and passion to discover their learning capacity,” he notes.

Moving to the final two years of study at RCHK, students can choose from DP and IBCP. The DP is a comprehensive university preparatory programme in which students are required to undertake an external examination that is written and scored by the IB. “There are six subjects students need to take along with other extra things like a 4000-word essay, community service, and a course in philosophy.”



Another option is IBCP, a career-based programme. “This is for students who are clear about their goal and don’t want to take additional subjects,” he stresses. The programme takes a specialized approach that can be customized to suit students’ needs, personal interests and strengths, allowing students to access multiple pathways including higher education, employment and apprenticeships.

The heart of RCHK

Beyond providing quality IB education, the school also places wellbeing at the heart of its teaching, namely the ‘heart of RCHK’, aiming to teach the whole child and teenager. It comprises school values for the community, including health and relationships; and key features that help develop one’s wellbeing, such as character strengths and positive emotions.

“We don’t want to be a test preparation factory which only fills children’s brain with content. That is only a portion of it - we also want to serve student’s personal and social aspects,” says Dr. Brown. “Things that are matter to their lives, such as how to make friends and keep friends, how to be safe in dating and cyber safety.”

Taking a cue from positive psychology, the school has introduced wellbeing courses with a positive education approach in both Primary and Secondary curriculums. “When I was in school, my teachers and parents believed that their job was to point out my weaknesses and fix them or get me to fix them. But if we only focus on our defects, we would not make the progress we could,” he stresses. “Therefore, positive education is to help students recognize and build their strengths as well as to gain confidence.”

In addition, the school also has a large wellbeing department that consists of full-time counsellors and social workers to provide emotional support for students and parents through difficult times.

Home-school cooperation

RCHK has embraced the technologies to support distance learning, such as Google Classroom and Zoom. Dr. Brown shares that the pandemic gave the school a chance to re-imagine and revise their teaching and learning, as well as enhancing the home-school cooperation.

“Parents had a much better idea of what was going on at school when school was at home, and therefore their involvement has increased,” he notes, adding that parents can through the ESF App or email to get instant contact with the school. Additionally, there are also ‘Three-Way Conferences’, where students, parents and teachers sit together to discuss and interact with each other. Lead by students, the conferences are held a minimum of three times throughout the year online or in person.

Striving for excellence

Asked about the placement of RCHK graduates, Dr. Brown takes pride in their high success rate in securing places at top universities around the world. About one-third of the graduates remain in Hong Kong; another one-third goes to North America, including the United States and Canada; and then one-third pursue their studies in the United Kingdom. He adds that the remaining 1% of students opt for other European and Asian destinations.

Going ahead, the school will continue to develop their campus to satisfy the diverse needs of the students. For instance, a new food lab was built and recently opened for students to learn how to create food rather than just cooking, as well as a possible expansion to include a kindergarten at the site. “We will maintain our enrollment during this difficult time, and grow with our students to provide them quality learning experience,” he concludes.

Renaissance College Hong Kong
 5 Hang Ming Street, Ma On Shan, New Territories
Tel: 3556 3556
Email: info@rchk.edu.hk
Website: www.rchk.edu.hk
Curriculum: IB: PYP, MYP, DP, CP



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The academic program is enriched by a broad and diverse extra-curricular program, vibrant visual and performing arts, an extensive sports program at both intra-mural and varsity levels, unique experiential learning opportunities, challenging leadership programs, dedicated community service, and a schoolwide commitment to supporting student success.

Our core values of justice, knowledge, and love, foster the development of global citizens, empowered thinkers, effective communicators, and well-rounded individuals who are prepared for success and a bright future.

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Every year, the majority of Grade 11 and 12 students receive AP Scholars recognition from the US College Board. AIS graduates earn admission to the most prestigious universities and colleges in the United States and internationally, including Cornell University, University of Pennsylvania, University of Chicago, Johns Hopkins University, University of California Berkeley, UCLA, Imperial College of London, Royal College of Surgeons (Ireland), University of Michigan, Rice University, Parsons the New School for Design, University of Toronto, University of Melbourne, Les Roches International School of Hotel Management, HKU and many more worldwide.

<https://www.ais.edu.hk/graduation-beyond/>

HOURS

Early Childhood 1 (half-day): 8 - 11am & 12 - 3pm
Early Childhood 2 to Grade 12 (full-day): 8am - 3pm

FACILITIES

Swimming pool, Makerspace for student exhibitions, basketball and outdoor sportsgrounds, Engineering-Design-Innovation (EDI), fine arts, music technology and science labs. AIS is a full Wi-Fi campus which supports a Bring Your Own Technology (BYOT) policy from Grade 5 to 12.

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T (852) 2336-3812 125 Waterloo Road, Kowloon Tong, Hong Kong
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Bloom KKCA Academy: A Bilingual School of Innovation

Sweeping technological changes have reshaped our children's brains, future careers, the way they play, and the way they learn. It has made a lot of skills irrelevant and others essential. So what should innovative education look like?



Innovative schools that are excellent require a balance between structure and choice, between traditional and pioneering practices, decisions that take professional expertise, continuous negotiation, and genuine concern for students as individuals.

"It is with this understanding that our team takes on the challenge of building a one-of-a-kind learning community in Hong Kong that fulfills the promise of preparing students for purposeful work and meaningful lives," said Renée Boey, Founder and Head of School.

Future-Oriented Innovation Program

Bloom's curriculum has an eye toward the future. We teach innovation as a commitment to see possibilities through to realities, to imagine beyond the status quo, and to create fresh value. Our project-based learning modules examine human history through interdisciplinary lens, and each cumulates in students creating a product of positive change. The program develops enduring competencies and the disposition to embrace the open-ended nature of design problems. We take risks, learn from mistakes, and have the discipline to reflect and improve – together.

"Every student has a unique and interesting perspective on our world and can solve an impossible problem – if they ask meaningful questions and are supported by robust skills that set them up for a successful future," said Mei Chen, a former NASA engineer who is currently Bloom's STEM Director.

Bilingualism and Dual Language Pathways

Our dual language program thoughtfully balances positive education with the academic demands of becoming biliterate in Mandarin and English. The 50/50 split reinforces our

respect for both languages and different cultures and gives our students ample opportunity to function comfortably, competently, and confidently in both languages.

Positive Education

Education should be inherently positive, yet unfortunately, schools often lose sight of the real reason they exist – the students. Through explicit and implicit focus on positive education we aim to build on and enhance each child's strengths and create a community of compassionate learners. Daily campfires as well as low student-teacher ratios allow us to focus on the whole child.

City as Campus: Weekly Field Trips

Our campus extends far beyond the classroom. Bloom students embark on weekly field trips, from visits to organic farms to science experiments at the Aberdeen Reservoirs. Students make sense of what they have learned in the classroom out in the real world and bring back questions, observations, and ideas that motivate them to pursue learning within the classroom. These regular interactions with the community also allow for positive values to be translated into caring actions.

We invite you and your children to join us and experience what educator Dave Perkins calls a "Future Wise" education.

Bloom KKCA Academy

7 Pui Tak Street, Shek Kip Mei

Tel: 2110 4788

Email: admissions@bnb.edu.hk

Website: www.bloom.edu.hk



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INFO SESSION



*Registration License Pending EDB Approval

Bloom is built with
an eye toward the future.

Founded by educators,
entrepreneurs, and engineers,
Bloom KKCA Academy provides
an innovative G1-6 bilingual,
project-based education.
From a NASA engineer to a
forest educator, our teachers
are what make Bloom special.



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雙語/多元文化

Project-Based Learning
專題式創意學習



Future-Oriented STEM
啟迪未來的理工課程

Weekly Field Trips
每週實地考察





Holistic American Education

Nurturing independent critical thinkers and responsible global citizens

American School Hong Kong (ASHK) is a kindergarten (KG2) to Grade 12, non-profit, college preparatory program located in the Tai Po community. With a rigorous American and international program, our inquiry and concept-based approach to teaching and learning promotes the development of 21st century skills to prepare our students for their future. Students from KG2 to Grade 10 are offered the US Common Core curriculum, while students from Grade 11 to Grade 12 are offered the International Baccalaureate Diploma Program.

At ASHK, students experience a culture of creativity and innovation through our STEAM program. Students are guided through the Engineering Design Process (Ask, Imagine, Plan, Create, and Improve) to encourage innovation and creativity. Students learn how to ask critical questions, research the problem, develop possible solutions, build prototypes, test and evaluate their designs, and then redesign as need. Our STEAM program equips students with the necessary skills to succeed in a global economy, such as critical thinking, problem solving and collaboration skills.

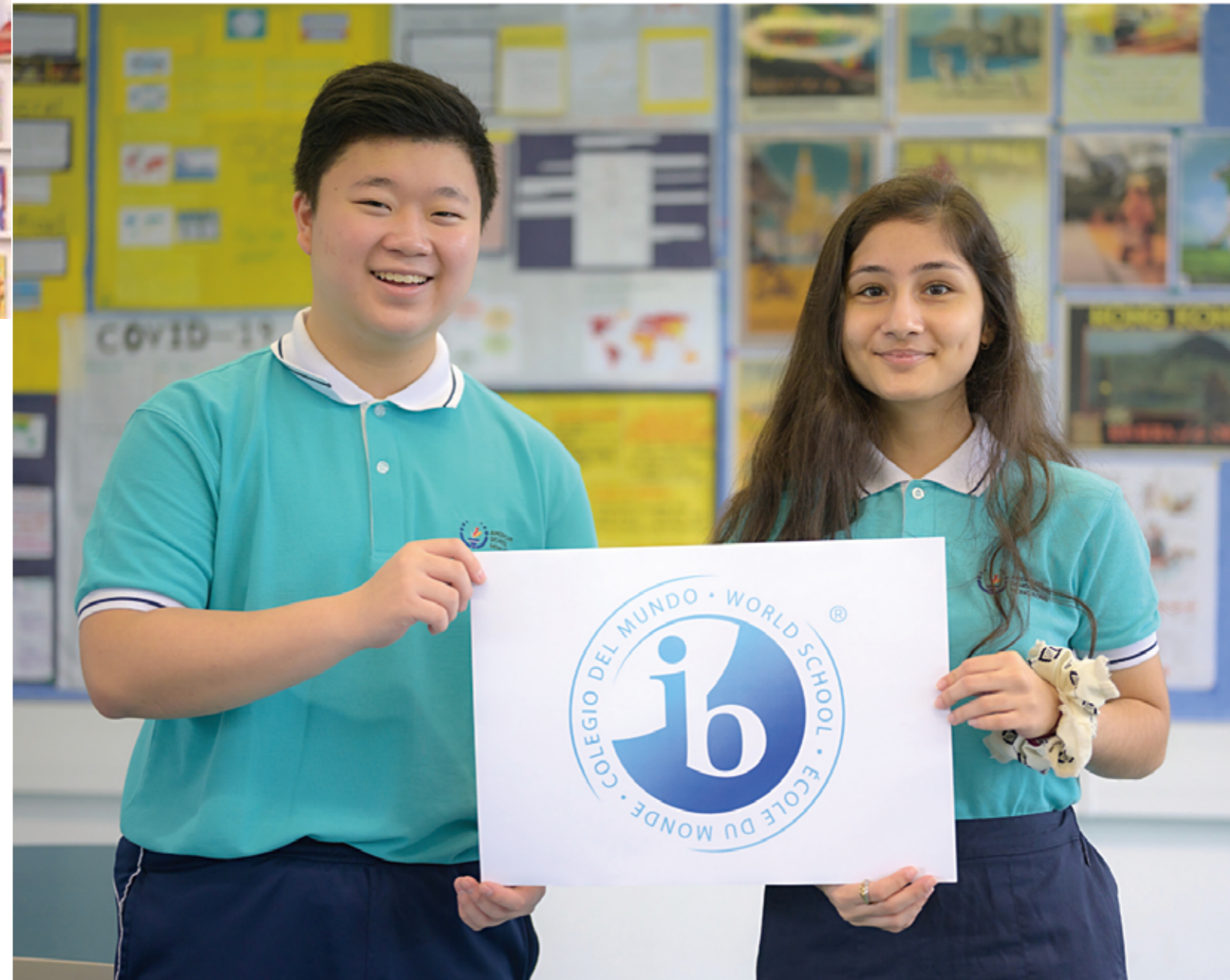
While intellectual development is of paramount importance, significant emphasis is placed on the social, physical, emotional, and creative domains to provide a holistic supportive experience for the development of the whole child. ASHK provides service opportunities and field trips for students to broaden their horizons, allowing them to become internationally-minded global citizens.

Fully Accredited by the Western Association of Schools and Colleges and the Middle States Association of Schools and Colleges, American School Hong Kong is owned and operated by Esol Education, the world's largest operator of international American schools. Esol Education currently operates 10 high quality international schools across three continents with more than 10,000 students registered. Graduates from Esol schools are now attending leading universities worldwide, including Stanford University, Massachusetts Institute of Technology (MIT), Yale University, Columbia University, University of Toronto, and the London School of Economics.

A rolling admissions scheme is currently in place at ASHK, allowing for new student applications any time throughout the academic year. Our scholarship program also provides students with an equal opportunity to enjoy this amazing educational experience, with financial assistance available.



American School Hong Kong
 6 Ma Chung Road, Tai Po, New Territories, Hong Kong
Tel: 3911 4111
Email: admissions@ashk.edu.hk
Website: www.ashk.edu.hk



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School Tours & Information Sessions Available





An IB World School preparing students for overseas education

Cultivating the next generations of innovators and changemakers, through a Christian-based education

Christian Alliance International School (CAIS) is an IB World School, offering the International Baccalaureate Diploma Programme (IBDP). It is also accredited to provide the Alberta Curriculum and offers Advanced Placement® courses.

Led by Richard Vanderpyl, CAIS sits just a stone's throw away from the business district in Lai Chi Kok. Vanderpyl is championing the vision of the school with a diverse faculty, empowering students to make a positive impact on society for the benefit of others through Christian education.

Quick Facts

Chinese Studies

CAIS offers an in-depth oral (Mandarin) and written Chinese programme (simplified and traditional scripts), providing support across all levels from native speakers to beginners.

Through-train school

CAIS is a through-train school, providing Christian education, primary to secondary schooling.

Nurturing a global perspective

We equip students to positively impacting the world through a series of local and international community engagement initiatives

Unique location

Centrally located in Hong Kong, only 15-17 minutes away from key residential areas

The IB advantages

The program encourages students to think critically and challenge assumption which is also what CAIS has been doing. The IB learner profile has been incorporated into the CAIS DNA which assists every student to achieve beyond academic success.

CAIS strives to assist its students to be inquirers, to be knowledgeable, to be thinkers and communicators as it shares the International Baccalaureate's overall aim to create a better and more peaceful world through the understanding and respect of different nationalities and cultures.

The Alberta advantages

The Alberta curriculum is globally recognized as one of the best learning systems in the world, with students consistently placing in the top tier of international rankings.

CAIS students not only attain outstanding results in the annual Provincial Achievement Tests, those graduated with the globally recognized Alberta Diploma have also continued to secure admission to leading universities and colleges around the globe.

While nurturing students' competencies, it accords top priority to training them to become critical thinkers, and equipping them with an entrepreneurial spirit to make the world a better place for all.

Campus expansion

With its new campus building set to open doors to serve more aspiring students, CAIS is determined to fit in and stand out in the international school scene in Hong Kong, as reflected in its mission statement "to cultivate learners with knowledge, skills, integrity and discernment, growing in love for God and service to humanity".

Christian Alliance International School
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Guidepost Montessori are high-fidelity Montessori schools serving 6 months to 6 years offering Montessori Together Playgroups, Toddler (pre-nursery) and Children's House Kindergarten.



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Guidepost is now enrolling for 2021-22 Toddler and Children's House Kindergarten, as well as Montessori Together Playgroups (additional classes have been added in Kennedy Town!) Book a visit now!



Guidepost at Home

Home Pods can set up a school environment in your home, with a trained and experienced guide serving 2 to 4 students from 6 months to 6 years old. With residential micro school Home Pods, your child will experience the socialization of a school program, while also benefiting from more personalized attention and guidance. This covers Montessori Together playgroups at home (from 6 to 24 months), Early Years at home (ages 2 - 6) and subject-focused at home (ages 3 - 6).

Open House | Saturday June 5 from 10:00AM | Kennedy Town and Chai Wan Campuses

Visit the school and you'll get to meet their Head of School and teachers as well as see the beautiful classrooms.

Guidepost Montessori

Kennedy Town Campus

1-2 Floor 554 Queen's Road West, Sai Wan

Tel: 3619-1136

Email: kennedytown@guidepostmontessori.com

Chai Wan Campus

Harmony Garden, 9 Siu Sai Wan Road, Siu Sai Wan

Tel: 2866 8260

Email: chaiwan@guidepostmontessori.com



Discover your Capable, Confident Montessori Child



Open House: Saturday June 5

Guidepost Montessori are high-fidelity Montessori schools serving children ages 6 months to 6 years.

- Lovingly prepared classrooms offer beautiful, inspiring learning materials.
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- Exceptional opportunities for social, personal and academic learning.
- Dual language classes in English and Mandarin.

Contact us to learn more!

Kennedy Town Campus

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1-2 Floor, 554-560 Queen's Road West, Sai Wan

Chai Wan Campus

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Harmony Garden, 9 Siu Sai Wan Road, Chai Wan



Infants Pre-Nursery • Toddler Kindergarten

Unlocking the best in every child

Following an American curriculum with an emphasis on 21st-century skills such as problem-solving, teamwork, creativity and innovation, The Harbour School (THS) has been accredited by the Western Association of Schools and Colleges (WASC), one of the most rigorous and prestigious accreditation authorities globally.

The Harbour School (THS) is a progressive K to Grade 12 international school with two campuses on Hong Kong Island that aims to unlock the best in every student by taking a highly individual approach to teaching. The school was founded in 2007 and is already gaining a worldwide reputation as a center of excellence. It follows an American curriculum with an emphasis on 21st century skills such as problem solving, teamwork, creativity and innovation. The Harbour School is accredited by the Western Association of Schools and Colleges (WASC), one of the most rigorous and prestigious accreditations globally.

Beginning in the new 2021 - 2022 academic year, the school will launch a new primary program called junior grade one at its flagship primary school campus, The Grove, in Ap Lei Chau. The brand new junior grade one program will share the same floor as Grades 1 and 2 classes easing our littlest learners' transition into primary school.

Overlooking the Aberdeen Harbour, The Grove is a six-story campus building which has won international design awards for the innovatively planned spaces that foster joy in learning and creativity. It features a spacious and well-equipped makerspace, marine science center, performance theater, bright and airy library, and a two-storey treehouse. Students also enjoy trips on the Black Dolphin, the school's 50-foot sailboat, which serves as an outdoor classroom moored in the nearby marina.

In keeping with the school's ethos of personalised learning, secondary students enjoy small classes at the Garden campus which features an "urban college" feel, also in Ap Lei Chau and a short five-minute walk from the Grove. The school offers a wide range of innovative and interdisciplinary courses taught at honors, core and supported coursework for qualifying students in their pursuit of a US High School Diploma.



Make learning meaningful

THS implements student-centred ideas and practices, engaging its students in every aspect of school life.

- ▶ THS is invested in the individual. We start with understanding that every student is different, with different needs, learning styles and interests. THS provides a range of opportunities to suit each learner.

- ▶ THS provides learning environments that are safe, exploratory, exciting, inspiring and our programs are experiential because children learn best when they are happy and engaged.

- ▶ The THS ethos focuses on the whole child. To do this, teachers really know their students, above and beyond their academic strengths and challenges. All teachers work collaboratively so that there is a rich and in-depth understanding of each student's strengths, interests and abilities.

Applications for admission are now being accepted, register using the QR code on the right to receive HKD500 off on your application fee for the 2021-2022 academic year. For more information, please visit our website at www.ths.edu.hk.

The Harbour School

The Grove (Primary Campus)
332 Ap Lei Chau Bridge Road, Ap Lei Chau

The Garden (Secondary Campus)
138 Lee Chi Road, Ap Lei Chau

Tel: 3612 1090
Email: admissions@ths.edu.hk
Website: www.ths.edu.hk



What did we do at school today?

Learning is a voyage in curiosity every day at The Harbour School. Our students are provided with unique opportunities to explore their learning, hands-on. Whether it's studying the life-cycle of moon jellyfish at our Marine Science Center, project managing school development in Kenya or engineering solar-powered ovens at our makerspace, The Foundry, our students can't wait to embark on tomorrow's next adventure.

Curious? We always are.
www.ths.edu.hk



THE HARBOUR SCHOOL
Unlocking the best





Cultivating critical thinkers with the passion to learn

The Independent Schools Foundation Academy (The ISF Academy) is a non-profit private independent primary and secondary school providing a **unique inquiry-based Putonghua and English bilingual immersion education**. We are a Chinese school with a global perspective.

We believe that learning is the active construction of knowledge best experienced through meaningful activities that foster exploration and creativity. An ISF education **emphasizes probing discussions, passionate debates, and critical thinking**. As cheerful high achievers, ISF learners exude a joy of learning that drives the development of culturally agile and confident communicators who possess the social, creative, and analytical thinking skills necessary to succeed and thrive in a complex world.

We are a strong proponent of **learning by doing**. Our hallmark Experiential Learning Program features unfamiliar settings and novel challenges that **build character and confidence**. An ISF learner is at home building dormitories in Laos, researching ancient texts in Cambridge, or exploring the rich history of the Silk Road.

We are an **accredited International Baccalaureate (IB) World School**. Our Diploma results place us in the top tier of Hong Kong IB schools. Each year 100% of our IB Diploma students receive the IB Diploma and at least two thirds of them obtain the even higher accolade of the Bilingual IB Diploma. We are proud of our graduates who receive offers from the world's most prestigious universities.



忠 孝 仁 愛 禮 義 和 平 智

Independent Chinese Global



► **Small Class Size**
ISF Academy students benefit from small class sizes which range from 5 to 22 students per class. The overall student - teacher ratio for all grades is 7:1.

► **Personalized University Counseling**

Our systematic and personalized university guidance and careers program spans from Grade 9 to 12 and allows our students to make informed decisions for their DP subject choices and subsequent university applications.

► **Bilingual Diploma and Bilingual Theory of Knowledge**

We offer both English and Chinese as first language options (Group 1). Students also receive Theory of Knowledge instruction in both English and Chinese, and may choose either language for their written paper.



University offers received in the last three years include (by alphabetical order):

Hong Kong: *Hong Kong University of Science and Technology, The Chinese University of Hong Kong, The University of Hong Kong*

U.K.: *Durham University, Imperial College London, London School of Economics and Political Science, University of Cambridge, University of Oxford, University of St Andrews*

U.S.A.: *Brown University, Cornell University, Dartmouth College, Harvard College, Parsons New School of Design, Princeton University, Stanford University, University of California, Berkeley, University of California, Los Angeles, University of Pennsylvania*

Canada: *McGill University, The University of British Columbia, University of Toronto*

The Admissions Office

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Scholarships and Financial Aid Available

Learning health and wellness from a young age

The holistic health and wellness initiative at Korean International School Hong Kong helps children develop skills that they can later leverage in their adult years.

The most crucial period in a child’s educational life is the time spent in school building a solid foundation in lifelong health and wellness. Although this aspect of education is often overlooked in the Hong Kong system, Korean International School Hong Kong (KIS) is seeking to be at the forefront of a quiet revolution.

“We go beyond the physical notion of health to encompass what’s appropriate for students to learn about holistic well-being,” says Andrew Lin, Primary PE Coordinator at KIS. The approach leads the school to consider the whole person and how children interact with the environment.

A holistic approach

A through-train school offering two separate streams – the International Section and the Korean Section – KIS accommodates students from Reception to Year 13, and the emphasis on holistic wellness is demonstrated throughout the progression.



The school is teaching all students how to get the most of their PE lessons, by using creative, non-contact games like rock paper scissors, jumping jacks and equipment like hula hoops to enforce compliance with social-distancing rules.

Lin points to the special setups and procedures in the Physical Education (PE) lessons to ensure hygiene and the well-being of children and staff. “There is a limited amount of equipment accessible only by staff, and they are thoroughly sanitised before use. There’s no physical contact and everyone has to keep their masks on during the classes.”

In addition to training up the body, belly breathing is taught to prepare children as they return to their classrooms after the PE lessons, says Ni Si Nixon, a PE Teacher at KIS. The school addresses the need for upper secondary students to exercise by providing workout sessions that focuses on a wider concept of health, like guided meditation that directs the focus on different senses so that children become more aware of themselves and their surroundings.

“Learning how to manage oneself is especially important in the context of Hong Kong, taking into account the distress that arises in the community due to the social unrest – there is a new level of stress in addition to home life and studies,” explains Lin. “What we’re doing is teaching kids to be self-reliant in terms of health.”

Stretching the definitions of PE, the school has promoted a number of initiatives within the school community, with themes ranging from yoga, mindfulness, dancing, cooking to nutrition. “They allow children to go out of the classroom and

learn about the importance of being physically active. The experience equips them with the skills and tools that are useful for life,” says Nixon.

Promoting socio-emotional balance

Given the rise in stress amidst Covid-19, students’ emotional health is another major concern in the school’s wellness initiative. “We empower children to communicate their emotions to their peers, teachers and parents, so that they are aware of how they feel in different situations,” says Anson Lam, Head of Counselling at KIS.

The school’s counselling sessions, Lam says, apply positive psychology and encourage kids to help others in need. “We want KIS to be a happy and healthy school, and the counselling department, which is newly established, is committed to this goal.”



The focus on wellness extends to everyone in the school community, including parents and staff. There are future plans to invite external clinical psychologists to provide workshops for parents on topics such as parental burnout.

“With Covid-19, many parents are struggling to work, what with children staying at home most of the time, so we teach them to reclaim some ‘me’ time. With staff, we provide personal development, workshops and a variety of support,” explains Lam.

Christopher Chadwick, the Principal of the International Section at KIS, says the school is strengthening its communications with parents amidst the pandemic via weekly updates and online events such as the “Parent’s Information Evening”. Parents are constantly updated on how the school is moving forward through the crisis and gain a better understanding of the school philosophy through these sessions.

Chadwick expresses the hope of establishing KIS as a school in Hong Kong that others look on as an example. “It’s important to help everyone as much as possible in this testing time. For our children, we aim to be a lighthouse that leads their way out of the fog, so that they can embark on a bright and sunny future.”

Korean International School – International Section

55 Lei King Road, Sai Wan Ho, Hong Kong

Tel: 2569 5500

Website: www.kis.edu.hk/is



Thinking beyond traditional education to transform learning

You want the best for your child. So do we. Nord Anglia International School Hong Kong (NAIS HK) educates your child for the future, enhancing learning through collaborations with the world's best organisations. Our individual approach to each child enables them to achieve outstanding academic results whilst developing the skills and mind-set to thrive in an ever-changing world.

NAIS HK offers an all-through education for students aged 3-18, with specialist teachers in Music, Art, Drama, PE and Mandarin from the very start of a child's educational journey with us. Our sole focus is on the success of each and every child. We want them to be the best they can be and we encourage them to "Be Ambitious", reflecting our school's philosophy. This means we support each student to progress further than they thought possible, achieving more academically, personally and socially – all of which are equally important.

At the heart of the school's success and excellent reputation, is the very high quality of teaching and learning delivered by

our exceptional staff. Our teachers create an atmosphere of curiosity, passion and enjoyment for learning in all students. We are proud to attract the best specialist teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world-class professional development, amplified by the sharing of international best practice. Nord Anglia Education (NAE) offers our staff the opportunity to study for a fully-funded Master's degree from King's College London, underscoring our commitment to the career progression of each teacher. Teachers here teach children, not classes, so the focus is always on the child as an individual. We bring a new approach to the interdisciplinary



subjects of STEAM (science, technology, engineering, arts, and mathematics), putting your child at the forefront of developing skills for the 21st century.

With over 40 nationalities represented in our own school, everyone learns to respect others regardless of differences in opinion, religion, race or ethnicity. All major festivals are celebrated and our annual International Day event is a culmination of the recognition that rich diversity is a strength. At NAIS Hong Kong, every day is an 'international day' as our pupils are part of the greater Nord Anglia Education family, with 73 schools in 30 countries, linked by our Global Campus. This allows students to co-operate with each other on projects and learning across the world, making them internationally-minded, effective global citizens of the future.

At NAIS Hong Kong, we offer the IGCSEs and IB Diploma Programme. This curricula provides the greatest success for the largest number of students. With our individualised approach to

each child's learning, outstanding teachers and collaborations, and unique opportunities inside and outside the classroom, we promise to nurture your child to love learning and help them to achieve more than they ever thought possible.

We would love to welcome your family to become a valued member of our vibrant and growing global community. Join Nord Anglia International School Hong Kong today and give your child the very best education.

Apply now!

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Tel: 3958 1428

Email: admissions@nais.hk

Website: www.nais.hk



A Stamford Education - Fostering Curiosity and Passion for Learning

Stamford American School is a through-train school offering an inquiry-based curriculum combined with rigorous American standards. Our STEMinn program develops critical skills for the 21st century by combining innovative projects with the latest technology. Stamford's students are global-minded, so we offer three graduating pathways to give your child a world of choice.



The fourth academic year at Stamford American School Hong Kong continues to showcase the strength of the experienced faculty. Stamford recently achieved milestone in integrity by receiving full IBDP (International Baccalaureate Diploma Programme) authorization in addition to the recent CIS accreditation, ensuring all Stamford diplomas options translate into global opportunities for its students.

Rigorous and Structured Curriculum

Stamford offers an inspiring world of education for students aged 5 to 18 using an American standards-based curriculum, based on the rigorous and proven American Education Reaches Out (AERO) and Common Core Plus standards that develop a strong foundation in the core subjects such as language art, math, humanities, and science. To foster curiosity and independent thinking, we deliver this curriculum using an inquiry-based approach across themes and nurture every child through a personalized learning approach.

In addition to our adopted American standards, the core of our curriculum is infused with several elements that focus on developing the whole child. These elements include the notions of global citizenship, Approaches to Learning (ATLs) skills, international mindedness, service learning, character development and social-emotional learning. In addition, the curriculum is broad and balanced, so students also study a range of specialist subjects including a modern language

(Mandarin or Spanish), art, drama, music, and physical and health education.

At Stamford, preparing children to succeed in tomorrow's world is a top priority. Our STEMinn program combines STEM (science, technology, engineering, and math) teaching principles with a focus on innovation in order to give children the core skills needed for their future work. The STEMinn program at Stamford, commencing at age 5 was developed to drive innovative thinking as well as expand the higher order thinking skills needed to be successful upon graduation.

A Bright Future Ahead with Campus Upgrade

The Stamford campus has increased by 50% in size with new facility additions tailor-made for its broad and balanced curriculum and empowering every child through a personalized learning approach to their unique greatness.

At Stamford American School Hong Kong, your child will be welcomed into a school community that will foster their self-belief and empowers them to succeed.

Stamford American School Hong Kong

25 Man Fuk Road, Ho Man Tin, Hong Kong
Tel: 2500 8688
Email: admissions@sais.edu.hk
Website: www.sais.edu.hk



APPLY NOW FOR AUGUST 2021/22

Stamford's vision is to create an inspiring world of education, building self-belief and empowering individuals to succeed. Come and tour our current and new facilities expansion, find out how our innovative approach to learning will inspire your child.

- Through-train education for students aged 5 to 18
- Inquiry-based approach combined with rigorous American standards
- World-class STEMinn program
- Development of the whole child through the growth of social, physical, and emotional skills
- 50+ Co-Curricular Activities



Library



New Innovation Center



Science Labs



Stamford American School Hong Kong

25 Man Fuk Road, Ho Man Tin, Kowloon, Hong Kong

+852 2500 8688

admissions@sais.edu.hk

www.sais.edu.hk

Come and see now!



Fulfilling Every Child's Potential



Woodland Pre-Schools have been developing young minds since 1978. In 2018, Woodland Pre-Schools joined the Cognita family, an extraordinary group of 80 diverse yet connected schools spanning ten different countries. With 12 schools in Asia, including Stamford American School Hong Kong, and 29 partner schools in the UK, Woodland children have access to the Cognita network of schools as well as support during the application process, including advice for families interested in joining a Cognita School in Asia, UK or globally.

The Woodland Journey is a pathway to success starting from 6 months to 6 years old. It carefully builds upon earlier stages, to support the child's natural dispositions and curiosities. Following the Early Years Foundation Stage (EYFS) Curriculum, children will be ready to continue their primary education anywhere in Hong Kong or around the world.



New and Improved Mandarin Programme at Woodland Pre-Schools

Woodland Pre-Schools respect the image of the child and believe that each child deserves the best for them to grow socially, emotionally, physically, and developmentally, to become a global citizen. One key element that Woodland emphasise is language development. Children will be immersed in an English learning environment with dedicated Mandarin sessions, environmental Mandarin or a full bilingual classroom depending on their programme. Children will have Mandarin learning goals for each step of their Woodland journey, from exploring different sounds, understanding strokes, recognising characters, and using simple phrases to developing social interaction by expressing themselves.

The Woodland Mandarin programme is taught using a play-based inquiry method. They believe that only through

authentic experiences and the process of exploring the language will children learn the language for life as learning from memorisation does not last. Woodland's goal is for children graduating from their Prep for Primary programme to be confident

and competent speakers of both English and Mandarin.

A typical Woodland classroom has different stations and provocations intentionally designed by the teacher to invite children to explore specific areas or topics. An example would be story stones where children are encouraged to use their imagination and creativity to form a story by positioning stones with pictures painted on them in a sequence of their liking. This activity helps children learn about sequencing and throughout the activity, the teacher will ask questions and hold conversations with the child to develop their language skills.

As Woodland believe that all children are competent learners, they believe that children with different language abilities can flourish in the same classroom. Children are not assessed on their ability to complete an assignment or task; differentiation is based on each child's learning needs and what their next learning goals are. Through small group sessions, their experienced teachers will adapt an activity to suit different learning needs and assist every child to reach the next step.

A love of learning cannot be taught, but by respecting the image of the child, Woodland Pre-Schools inspire and foster a lifelong love of learning in their children.

Woodland Pre-Schools is currently enrolling children 6 months to 6 years old to start in August 2021.

Visit woodlandschools.com to learn more.



Woodland Pre-Schools

Mid-Levels | Happy Valley | Kennedy Town | Pokfulam |
 Repulse Bay Beachside |
 Repulse Bay Montessori | Sai Kung
Tel: 2526 9478
Email: enquiry@woodlandschools.com
Website: www.woodlandschools.com

Building Confidence for Life

Wycombe Abbey School Hong Kong offers a quintessentially British Prep School education for children 5 to 13 years old with a high-quality holistic education based on the British National Curriculum of England and Wales.

The school prides itself on providing an outstanding Chinese curriculum, along with a rich and exciting extra-curricular activities (ECA) programme every day after school.

The school's proven teaching methods enable each child to achieve their academic potential via an immersive learning environment that is dedicated to providing the best of East and West – offering a rigorous Chinese language programme balanced with a global perspective.

In addition, the school's Secondary School Guidance Programme launched earlier this year and has successfully helped students receive offers and prepare transition to some of the top boarding schools in the UK. This year, two current Wycombe Abbey School Hong Kong students received confirmed offers of places to Wycombe Abbey School in the UK. In addition, students at the school have also received offers of places to Rugby School, Cheltenham Ladies College and City of London School for Girls. The Secondary School Guidance Programme is designed to support the opening of Year 7 & 8 at WASHK this August, as well as the school's older year groups for



their transition to the best secondary and boarding schools in the UK, Hong Kong, and around the world.

The school also launched its Intensive English (IE) Programme during Term 2 of this academic year. The IE Programme is a supportive, stimulating programme of intensive English designed to allow bright and capable pupils, with minimal English, to join Wycombe Abbey Hong Kong and acquire sufficient English to join mainstream classes approximately 6 months after joining the school.

Wycombe Abbey School Hong Kong is currently accepting Year 1 – Year 8 applications for the 2021 – 2022 Academic Year.

To Apply or Book a School Tour, please visit <https://wycombeabbey.openapply.com/>



Wycombe Abbey School Hong Kong

17 Tin Wan Street, Aberdeen, Hong Kong
 Tel: 2129 7100
 Email: admissions@was.edu.hk
 Website: www.was.edu.hk



WYCOMBE
 ABBEY
 SCHOOL
 HONG KONG

The Premier British
 Prep School in Hong Kong



Apply Now for Year 1 to Year 8

A holistic approach based on the British National Curriculum, with a strong focus on Chinese language

Over 40 exciting extracurricular activities for our pupils to choose from

A proven track record in guiding children to the top boarding schools in the UK

Wycombe Abbey School HK

www.was.edu.hk (852) 6360 7378

admissions@was.edu.hk (852) 2129 7100

Book Your
 School Tour
 Here

Grace Garden International Nursery and Kindergarten

Shop GA 12B – 14, G/F, Site A, 55 Tai Hong Street, Lei King Wan, Sai Wan Ho (MTR Station Exit A)
Tel: 2702 9778
Whatsapp: 6100 8339
Email: enquiry@gracegarden.edu.hk
Website: www.gracegarden.edu.hk
Year founded: 2015
Curriculum: Early Years Foundation Stage

Greenfield English (International) Kindergarten

The Long Beach
Unit 1 Kindergarten Area UG/F,
8 Hoi Fai Road, The Long Beach, West Kowloon
Tel: 3514 8081
Website: www.greenfield.edu.hk
Year Founded: 2011
Tung Chung
Podium, 1/F, Caribbean Bazaar, Caribbean Coast,
1 Kin Tung Road, Tung Chung, Lantau Island
Tel: 2162 5538
Website: www.greenfield.edu.hk
Lohas Park
Kindergarten Site, Hemera,
Lohas Park III, Tseung Kwan O
Tel: 2246 4801
Website: www.greenfield.edu.hk
Year Founded: 2016
Sheung Ning Road
Shop A-B, G/F & 1/F, The Kindergarten Building,
On Ning Garden, 10 Sheung Ning Road, Tseung Kwan O
Tel: 2701 2808
Website: www.greenfield.edu.hk
Mont Vert
The Kindergarten, Mont Vert, 9 Fung Yuen Road, Tai Po
Tel: 3907 0178
Website: www.greenfield.edu.hk

Guidepost Montessori

Kennedy Town Campus
1-2/F, 554 – 560 Queen’s Road West,
Sai Wan, Hong Kong
Tel: 3619 1136
Email: kennedytown@guidepostmontessori.com
Chai Wan Campus
Harmony Garden, 9 Siu Wai Wan Road,
Siu Wai Wan, Hong Kong
Tel: 2866 8260
Email: chaiwan@guidepostmontessori.com



Hamilton Hill International Kindergarten

UG/F, Ching Wah Mansion,
No. 1-3 Ching Wah Street, North Point
Tel: 3461 9750
Email: admissions@hhik.edu.hk
Website: www.hhik.edu.hk
Year founded: 2015
Curriculum: International

Han Academy

G/F-2/F, 33-35 Wong Chuk Hang Road, Aberdeen
Tel: 3998 6300
Email: admission@hanacademy.edu.hk
Website: www.hanacademy.edu.hk
Year Founded: 2017
Curriculum: Cambridge (Primary, Secondary, IGCSE, A Level), IBDP (candidate school)

Harrow International School Hong Kong

38 Tsing Ying Road, Tuen Mun
Tel: 2824 9099
Email: admissions@harrowsschool.hk
Website: www.harrowsschool.hk
Year founded: 2012
Curriculum: International

Highgate House School

2/F, 100 Peak Road, The Peak
Tel: 2849 6336
Website: www.highgatehouse.edu.hk
Year founded: 1992
Curriculum: Waldorf

HKCA Po Leung Kuk School

62 Tin Hau Temple Road, Hong Kong
Tel: 3465 8400
Email: info@plkis.edu.hk
Website: www.plkis.edu.hk
Year Founded: 2017
Curriculum: IBPYP

Hong Kong Academy

33 Wai Man Road, Sai Kung
Tel: 2655 1111
Email: admissions@hkacademy.edu.hk
Website: www.hkacademy.edu.hk
Year founded: 2000
Curriculum: IBPYP, IBMYP, IBDP



Hong Kong Adventist Academy

1111 Clear Water Bay Road, Sai Kung
Tel: 2623 0034
Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year founded: 2011
Curriculum: Local curriculum with electives from the American curriculum

Hong Kong Chinese Christian Churches Union Logos Academy

Campus I
No. 5, Ling Kwong Street, Tseung Kwan O, N.T.
Tel: 2337 2126
Campus II
No. 1, Kan Hok Lane, Tseung Kwan O, N.T.
Tel: 2337 2123
Email: info@logosacademy.edu.hk
Website: www.logosacademy.edu.hk
Year founded: 2011
Curriculum: HKDSE, IBDP

Hong Kong International Learning Academy

Unit 7 & 8G Office Block One, North Plaza,
92 Siena Avenue, Discovery Bay
Tel: 2416 3198
Email: hkilacademy@gmail.com
Website: https://www.studyhkila.com

Hong Kong International School

Tai Tam Campus
1 Red Hill Road, Tai Tam
Tel: 3149 7000
Repulse Bay Campus
23 South Bay Close, Hong Kong
Tel: 2812 5000
Email: admissions@hkis.edu.hk
Website: www.hkis.edu.hk
Year founded: 1966
Curriculum: American with Advanced Placement courses offered in High School

Hong Kong Man Sang Kindergarten

Western District
Shop A, G/F & 1/F, Nice Garden,
513-519 Queen’s Road West
Tel: 2336 3232
Website: www.mansangkg.edu.hk
Year Founded: 2016
North Point
2/F Foo Yet Kai Building, 52-60 Java Road,
North Point
Tel: 2578 6763
Website: www.mansangkg.edu.hk
Year Founded: 1969
Email: admission@mansangkg.edu.hk

Hong Kong Nobel Preschool

G/F-2/F, 65 Waterloo Road, Kowloon
Tel: 2338 7899
Website: www.nobelpreschool.org
Year Founded: 2015

International Christian School

Shek Mun Campus
1 On Muk Lane, Shek Mun
Tel: 3920 0000
Ma On Shan Campus (International Kindergarten)
G/F, Kam Ho House (Block H),
Kam Fung Court, Ma On Shan, Shatin, N.T.
Email: ics@ics.edu.hk
Website: www.ics.edu.hk
Year founded: 1991
Curriculum: American, AP

International College Hong Kong (Secondary)

60 Sha Tau Kok Road, Shek Chung Au, Sha Tau Kok
Tel: 2655 9018
Email: info@ichk.edu.hk
Website: www.ichk.edu.hk
Year founded: 1984
Curriculum: IBPYP, English, IGCSE, IBDP

International College Hong Kong Hong Lok Yuen (Kindergarten & Primary)

3, Twentieth Street, Hong Lok Yuen, Tai Po
Tel: 3955 3000
Email: info@ichkhly.edu.hk
Website: www.ichk.edu.hk
Year founded: 1984
Curriculum: IBPYP, English, IGCSE, IBDP

Invictus School Hong Kong

Tseung Kwan O Campus (Primary school and Kindergarten)
G27 Monterey Place, 23 Tong Chun St, Tseung Kwan O
Tel: 3643 1868
Email: admissions@invictusschool.hk
Chai Wan Campus (Secondary school)
Level 4, 5, & 6, 188 Tai Tam Road,
Hing Man Shopping Complex, Chai Wan
Tel: 6483 3506
Email: admissions.secondary@invictusschool.hk
Website: www.invictus.edu.hk

Island Children's Montessori Kindergarten

Tin Hau Campus
Units B & C, LG/F & UG/F,
16 Tin Hau Temple Road, Tin Hau
Lei King Wan Campus
Shop GC 19-21 Site C, Tai Hong Street, Lei King Wan
Tel: 3421 9100
Email: admissions@icms.edu.hk

Island Christian Academy

70 Bridges Street, Sheung Wan
Tel: 2537 2552
Email: office@islandca.edu.hk
Website: www.islandca.edu.hk
Year founded: 2012
Curriculum: IPC

Island Montessori International Kindergarten

North Point Campus
Commercial Unit, G/F, Bedford Gardens,
151-173 Tin Hau Temple Road, North Point, HK
Tel: 3427 9100
Email: info@icms.edu.hk
Website: www.icms.edu.hk
Year founded: 2010
Curriculum: Montessori
Lei King Wan Campus
Shop GC 19-21, G/F, Lei King Wan,
Site C, 35 Tai Hong Street, Sai Wan Ho
Tel: 2562 8500
Website: http://icms.edu.hk
Year Founded: 2012

Island Waldorf School of Hong Kong

G/F 71-77 Smithfield, Kennedy Town, Hong Kong
Tel: 5114 1451
Email: info@iwshk.org
Website: www.iwshk.org
Year Founded: 2017
Curriculum: Waldorf

Italian International Kindergarten

Podium Level 1, Block 4, Phase 1,
South Horizons, Ap Lei Chau, Hong Kong
Tel: 2662 3066
Email: info@iikg.edu.hk
Website: www.iikg.edu.hk
Year Founded: 2019

Japanese International School (International Section)

4663 Tai Po Road, Tai Po
Tel: 2834 3531
Email: esinfo@jis.edu.hk
Website: es.jis.edu.hk
Year founded: 1997
Curriculum: IB Primary Years Programme

Kellett School

Kowloon Bay Preparatory and Senior Campus
7 Lam Hing Street, Kowloon Bay
Po Fu Lam Preparatory Campus
2 Wah Lok Path, Wah Fu, Pok Fu Lam, Hong Kong
Tel: 3120 0700
Email: admissions@kellettschool.com
Website: www.kellettschool.com
Year founded: 1976
Curriculum: English National Curriculum including IGCSE and A-level

Kendall International Preschool

G/F, Residence 228, 228 Fuk Wing Street,
Cheung Sha Wan, West Kowloon, Hong Kong
Tel: 2328 8223
Email: info@kendallpreschool.edu.hk
Website: www.kendall.edu.hk/
Year Founded: 2017
Curriculum: Own

Kiangsu & Chekiang Primary School & Kiangsu-Chekiang College (International Section)

Lower School
30 Ching Wah Street, North Point, Hong Kong
Tel: 2570 4594
Upper School
20 Braemar Hill Road, North Point
Tel: 2570 1281
Email: inter@kcis.edu.hk (Primary)
Email: inter2@kcis.edu.hk (Secondary)
Website: www.kcis.edu.hk
Year founded: 1993
Curriculum: Early Years Foundation Stage (EYFS);
British National Curriculum; IB Diploma

Kingston International Kindergarten and Children Centre

G/F & 1/F, 12-14 Cumberland Road, Kowloon Tong
Tel: 2337 9049
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk
Curriculum: IB Primary Years Programme

Kingston International School

Lower Primary Campus
113 Waterloo Road, Kowloon Tong, Kowloon
Tel: 2337 9031
Upper Primary Campus
105 Waterloo Road, Kowloon Tong, Kowloon
Tel: 2337 9012
Email: enquiry@kingston.edu.hk
Website: www.kingston.edu.hk
Curriculum: IB Primary Years Programme

Kohitsuji Kindergarten

Shop 1, G/F, Site 10, Whampoa Garden, Hung Hom
Tel: 2330 6677
Website: www.kohitsujiyouchien.com
Year Founded: 2013

Kornhill International Nursery (Kornhill Anglo Chinese Kindergarten)

G/F 16 Hong Shing Street, Kornhill, Quarry Bay, HK
Tel: 2884 4186
Email: admin@kornhill-edu.com
Website: www.kornhill-edu.com
Year Founded: 1986
Curriculum: Teaching Strategies. The Creative Curriculum for Preschool

Korean International School

55 Lei King Road, Sai Wan Ho, Hong Kong
Tel: 2569 5500
Email: admissions@kis.edu.hk
Website: www.kis.edu.hk
Curriculum: IPC, UK, IGCSE, A-Levels, Korean



Kowloon Baptist Church Kindergarten

2/F, 300 Junction Road, Kowloon Tong, Kowloon
Tel: 2336 6213
Email: kbck@netvigator.com
Website: www.kbck.edu.hk
Year founded: 1975
Curriculum: Own

Kowloon Cannan Anglo-Chinese Kindergarten

G/F, 28B Grampian Road, Kowloon Tong
Tel: 2336 2096
Website: www.cannan.edu.hk
Year Founded: 1983

Lantau International School Cheung Sha Campus

No. 22, Upper Cheung Sha Village,
Lantau Island, Hong Kong
Tel: 2984 0302
Tong Fuk Campus
House 113, Tong Fuk Village, Lantau, Hong Kong
Tel: 2980 3676
Pui O Campus
No. 17-19, Lo Wai Tsuen, Pui O,
Lantau Island, Hong Kong
Tel: 2984 0302
Email: lisadmin@lis.edu.hk
Website: www.lis.edu.hk
Year founded: 1995
Curriculum: British Curriculum

La Petite Enfance Kindergarten

Units 5, 6 & 8, LG/F, Office Block One,
92 Siena Avenue, Discovery Bay, Lantau Island
Tel: 8191 0813
Website: www.ecole-discovery.com

Leapfrog Kindergarten and Playgroup

11 Pak Tam Chung Village,
Sai Kung Country Park, Sai Kung
Tel: 2791 1540
Email: admim@leapfrogkindergarten.org
Website: www.leapfrogkindergarten.org
Year founded: 1992
Curriculum: EYFS

Learning Habitat Kindergarten

Hampton Loft Campus
Shop 2, 5/F Hampton Loft, 11 Hoi Fan Road, Tai Kok Tsui
Tel: 2501 5105
Website: www.learninghabitat.org
Year Founded: 2005
Papillons LP Campus
Shop 12, 15 & 16, G/F Papillons Square, 21 Tong Chun Street, Tseung Kwan O
Tel: 2363 3005
Website: www.learninghabitat.org
Year Founded: 2010

Les Petits Lascars – Maternelle Française Hong Kong Kids Academy Int'l Preschool

Central Campus
2 & 3/F, Wellington Plaza, 56-58 Wellington Street, Central
Tseung Kwan O Campus
G01, Capri Place, 33 Tong Yin Street, Tseung Kwan O
Wong Chuk Hang Campus
Units 306-307, 3/F, One Island South, 2 Hung Yip Road, Wong Chuk Hang
Tel: 2526 8666
Email: admissions@petitslascars.com
Website: hkkidsacademy.edu.hk/les-petits-lascars
Year founded: 2006
Curriculum: French

Li Po Chun United World College

10 Lok Wo Sha Lane, Sai Sha Road, Shatin
Tel: 2640 0441
Email: office@lpcuw.edu.hk
Website: www.lpcuw.edu.hk
Year founded: 1992
Curriculum: IBDP

Little Dalton Kindergarten

Hong Kong Island Campus
KG01, Wah Sin House, Wah Kwai Estate, Pok Fu Lam
Tel: 2792 2566
Email: info@littledalton.com
West Kowloon Campus
G/F, Imperial Cullinan, 10 Hoi Fai Road, Kowloon
Tel: 3612 5760
Email: info@littledalton.com
Website: www.littledalton.com
Year founded: 2013
Curriculum: Own

Little Lantau Montessori Kindergarten

Unit 12 & 13, G/F, Silverview Centre, 8 Ngan Kwong Wan Road, Mui Wo, Lantau Island
Tel: 3689 7033

Lou Pichoun French International Preschool Hong Kong

Tseung Kwan O Campus
1A-2A, G/F, Alto Residences, 29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4277 / 6304 1021
Website: www.loupichoun.com
Lou Pichoun Stanley Campus
1/F, 5 Stanley New Street, Stanley, Hong Kong
Tel: 2813 2456
Happy Valley Campus
G/F Door C, 22 Fung Fai Terrace, Hong Kong
Tel: 2813 2456
Email: info@loupichoun.com
Website: www.loupichoun.com
Year founded: 1997
Curriculum: French, Own

Ludus Kindergarten

2/F, Le Billionnaire, 46 Sa Po Road, Kowloon City
Tel: 2382 0061
Website: www.ludus.edu.hk
Year Founded: 2015

MAGART International Kindergarten

Whampoa Campus
Shop G3A, Site 7, Whampoa Garden, 9 Tak On Street, Hong Kong
Tel: 2786 9314 / 2788 0788
WhatsApp: 9879 1509
Email: info.wp@magartedu.com
Tai Koo Campus
Shop B, UG/F, Park Vale, No. 1060 King's Road, Hong Kong
Tel: 2786 9152 / 2786 9189
WhatsApp: 6717 3175
Email: info.tk@magartedu.com
Fanling Campus
G/F, Phase 1, Fanling Centre, New Territories, Hong Kong
Tel: 2677 8109
WhatsApp: 9445 8322
Email: info.fl@magartedu.com
Year Founded: 2018
Curriculum: Enhanced EYFS, Reggio Emilia and inquiry approach

Malvern College Hong Kong

3 Fo Chun Road, Pak Shek Kok, New Territories
Tel: 3898 4688
Email: admissions@malverncollege.org.hk
Website: www.malverncollege.org.hk
Year founded: 2018
Curriculum: IB

Malvern College Pre-School Hong Kong

Island West
G/F & 1/F Viking Court, 165-166 Connaught Road West, Sai Ying Pun, Hong Kong
Tel: 3898 4670
E-mail: iw-office@malvernpreschool.hk
Coronation Circle
Units 9-12, Coronation Circle, 1 Yau Cheung Road, Southwest Kowloon
Tel: 3898 4660
E-mail: office@malvernpreschool.hk
Website: www.malvernpreschool.hk

Maple Bear Canadian International Kindergarten Hong Kong

Shop 7, G/F, Alto Residences, 29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4887 / 6848 1264
Email: admissions@maplebear.hk
Website: www.maplebear.hk

MASS International Preschool

Shop 2, G/F & LG/F, Lai Tak Plaza, Tai Hang Road, Causeway Bay
Tel: 3955 1588
Email: info@masspreschool.edu.hk
Website: www.masspreschool.com
Year founded: 2012
Curriculum: Other

Mighty Oaks Nursery & Kindergarten

1/F, Lungga Mansion, 46A Belcher's Street, Kennedy Town, Hong Kong
Tel: 2806 8383
Email: info@mightyoaks.edu.hk
Website: www.mightyoaks.edu.hk
Year founded: 2015
Curriculum: Early Years Foundation Stage

Ming Wai International Kindergarten

Flat A & B, G/F & 1/F, Alice Court, 10-12 Tsat Tsz Mui Road, North Point
Tel: 2561 5008
Website: www.mingwai.edu.hk
Year Founded: 1982
North Point Branch
Shop 1 G/F & 1/F, Fairview Court, 5-13 Tsat Tsz Mui Road, North Point
Prince Edward Branch
Shop 6 of G/F & Flat 1-5 of 1/F, Kenwood Mansion, 15 Playing Field Road, Prince Edward
Tel: 2522 2688

Mills International Preschool

The Spectacle, 8 Cho Yuen Street, Yau Tong, Kowloon, Hong Kong
Tel: 2717 6336
Email: preschool@millsinternational.edu.hk
Website: www.millsinternational.edu.hk
Year founded: 2013
Curriculum: Early Years Foundation Stage

Mink International Pre-School

Level 1, Sun Hing Garden, Tai Po, New Territories
Tel: 2665 4333
Website: www.mink.edu.hk
Year Founded: 1986

Montessori for Children

House A, Phoenix Garden, RBL 1033 Tai Tam Village, Stanley, Hong Kong
Tel: 2813 9589
Email: hongkong@montessori.edu.sg
Website: www.montessori.edu.sg
Year founded: 1986
Curriculum: Montessori

Mori Lisa International Kindergarten

Level 5 Flat Roof, Block 7, Greenwood Terrace, Chai Wan
Tel: 3176 1236
Email: info@morilisa.hk
Website: www.morilisa.hk
Year founded: 2014
Curriculum: Early Years Foundation Stage

Morningstar Preschool and Kindergarten

Block 2, G/F, Chi Fu Fa Yuen, Pok Fu Lam
Tel: 6993 7157
Email: hello@morningstarschools.com
Website: www.morningstarpreschool.com.hk
Year founded: 2011
Curriculum: International

Mount Kelly Hong Kong

Babies and Toddlers Centre
38 Kwun Chung Street, Jordan, Kowloon, Hong Kong
Tel: 2317 8881
Email: admissions@mountkelly.edu.hk
Website: www.mountkellytoddlers.com.hk
Mount Kelly International Preschool and Nursery School
38 Kwun Chung Street, Kowloon, Hong Kong
Preschool Phone No.: 2736 0800
Nursery School Phone No.: 2736 8688
Email: admissions@mountkelly.edu.hk
Website: www.mountkellypreschool.edu.hk
Mount Kelly Hong Kong (Primary and Secondary)
152 Austin Road, Tsim Sha Tsui, Kowloon, Hong Kong
Tel: 2157 9557
Email: admissions@mountkelly.edu.hk
Website: www.mountkellyprep.edu.hk
Year Founded: 2017
Curriculum: Early Years Foundation Stage For Nursery School and Preschool/English National Programme for Primary & Secondary

Mui Wo OWLS School & Kindergarten

1/F, Unit A, Silver Centre Building, Mui Wo Ferry Pier Road, Mui Wo, Lantau
Tel: 2984 0006
Email: office@muiwoowlsschool.edu.hk
Website: www.muiwoowlsschool.edu.hk
Year founded: 2010
Curriculum: English

Mulberry House Mandarin House

Studio 2403, Universal Trade Center, 17-19 Caine Road, Central (Parking on Arbutnot Road)
Tel: 5598 0509
Website: www.mulberryhouseasia.com

Munsang College Kindergarten

G/F-1/F, Block A & G/F-2/F, Block F, 8 Dumbarten Road, Kowloon City
Tel: 3655 3500
Website: www.munsang.edu.hk
Year Founded: 1926

Mynors International Kindergarten

Portion A, Commercial Unit, Shop 1-11, 1/F Belair Monte Shopping Centre, 3 Ma Sik Road, Fanling
Tel: 2355 7500
Website: www.mynors.hk

Nord Anglia International School Hong Kong

Primary & Secondary Campus
11 On Tin Street, Lam Tin, Kowloon
Pre-school
Red Hill Plaza, Red Hill Road, Tai Tam, Hong Kong
Pre-school
285 Hong Kin Road, Tui Min Hoi, Sai Kung, N.T.
Tel: 3958 1428
Email: admissions@nais.hk
Website: www.nais.hk
Year founded: 2014
Curriculum: English, IGCSE, IBDP

**Norwegian International School**

Kindergarten Campus
175 Kwong Fuk Road, Tai Po
Tel: 2638 0269
Email: kinder@nis.edu.hk
Primary School Campus
170 Kam Shan Road, Kam Shan Village, Tai Po
Tel: 2658 0341
Email: office@nis.edu.hk
Website: nis.edu.hk
Year founded: 1984
Curriculum: IPC, UK Literacy Curriculum, Australian Mathematics Curriculum

Oisca Japanese Kindergarten

G/F Ming Yuen Mansion, 26-48 Peacock Road, North Point
Tel: 2775 5899
Website: www.oisca-youchien.ne
Year Founded: 1986

Oxbridge School

G/F B & 1F, Star Ruby, 1 San Wai Street, Hung Hom, Kowloon
Tel: 2612 1888
Email: admissions@oxbridgeschool.hk
Website: www.oxbridgeschool.hk

Parkview International Pre-School Hong Kong Island Campus

Tower 18, Parkview, 88 Tai Tam Reservoir Road, Hong Kong
Tel: 2812 6023
Email: pipsinfo@pips.edu.hk
Year founded: 1989
Curriculum: International Baccalaureate (IB)
Kowloon Campus
Podium Level, Kowloon Station, 1 Austin Road West, Kowloon
Tel: 2812 6801
Email: pipsinfo-kl@pips.edu.hk
Website: www.pips.edu.hk
Year founded: 2007
Curriculum: International Baccalaureate (IB)

Parkview Rhine Garden Preschool

Tower 1, 1st Floor, Rhine Garden, 38 Castle Peak Road, Sham Tseng, N.T.
Tel: 2491 1082
Email: school@pipsrg.edu.hk
Year founded: 1994

Parkview-Rhine Garden International Nursery

Tower 5, 1 Podium Level 2, Rhine Garden, 38 Castle Peak Road, Sham Tseng, N.T.
Tel: 2496 2080
Email: school@pipsrg.edu.hk
Website: pipsrg.edu.hk
Year founded: 1994

Po Leung Kuk Choi Kai Yau School

6 Caldecott Road, Piper's Hill, Kowloon
Tel: 2148 2052
Email: info@cky.edu.hk
Website: www.cky.edu.hk
Year founded: 2002
Curriculum: Own, IGCSE, IBDP

Pods Kindergtten & Preschool

Tin Hau Campus
11 Tin Hau Temple Road, Tin Hau, Hong Kong
Tel: 3460 3560
Harbour Heights Campus
G01B & 1/F, Harbour Heights, 1 Fook Yum Road, North Point, Hong Kong
Tel: 2242 2261
Email: info@pods.com.hk
Website: www.pods.com.hk
Year founded: 2013
Curriculum: Own

Renaissance College ESF

5 Hang Ming Street, Ma On Shan
Tel: 3556 3556
Email: admissions@rchk.edu.hk
Website: www.rchk.edu.hk
Year founded: 2006
School Type: Private
Curriculum: IB Primary Years Programme, IB Middle Years Programme, IB Diploma, IB Career-related Programme

**Rightmind International Nursery & Kindergarten**

Shum Wan Campus
G/F, Broadview Court, No. 11 Shum Wan Road, Hong Kong
Tel: 2795 1018
South Horizons Campus
UG/F, Tower 26-28, South Horizons, Phase 4, Ap Lei Chau
Tel: 2875 0452
Email: parentservice@kinderu.org
Website: www.rmkg.org
Year founded: 1980
Curriculum: Other

Rosebud Primary School

UG 28-37 Waterside Plaza, 38 Wing Shun Street, Tsuen Wan
Tel: 2406 7300
Email: info@rosebud.edu.hk
Website: www.rosebud.edu.hk
Year Founded: 2004
Curriculum: IPC

Safari Kid International Kindergarten Happy Valley Campus

16 Min Fat Street, Happy Valley, Hong Kong
Tel: 2177 0001
Email: happyvalley@safarikidasia.com
Pok Fu Lam Campus
 L101 Chi Fu Landmark, Chi Fu Fa Yuen, Pok Fu Lam
Tel: 2177 0001
Email: infohk@safarikidasia.com
Website: www.safarikidasia.com
Year founded: 2005
Curriculum: Other

Sai Kung International Pre-school

159 Che Keng Tuk Road, Sai Kung
Tel: 2791 7354
Email: skip@skip.edu.hk
Website: skip.edu.hk
Year founded: 1989
Curriculum: Early Years Foundation Stage

Sai Kung Montessori

Unit SB, 787 Tan Cheung, Po Tung Road, Sai Kung
Tel: 5369 8587
Email: info@saikungmontessori.com
Website: www.saikungmontessori.com
Year Founded: 2017
Curriculum: Montessori

Saint Bright International Kindergarten

G/F & 1/F, Cameron Mansion,
 29-31 Lion Rock Road, Kowloon City
Tel: 2337 5255
Website: www.stbrigt.edu.hk
Year Founded: 2014

Sear Rogers International School

15 Tong Yam Street, Tai Hang Tung, Kowloon
Tel: 2547 5479
Email: enquiry@srishk.com
Website: www.srishk.com
Year founded: 1982
Curriculum: English, IGCSE, A-Levels

SDM-Chatsworth International Kindergarten & Nursery

166 Boundary Street, Kowloon Tong
Tel: 2560 3322
Email: info@sdm-chatsworth.hk
Website: www.sdm-chatsworth.hk
Year Founded: 2017
Curriculum: Singapore-based curriculum

Shrewsbury International School Hong Kong

10 Shek Kok Road, Tseung Kwan O, New Territories
Tel: 2480 1500
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk
Year founded: 2018
Curriculum: English National Curriculum

Singapore International School Preparatory Years and Primary Section

23 Nam Long Shan Road, Aberdeen
Tel: 2872 0266
Email: general@singapore.edu.hk
Secondary Section
 2 Police School Road, Wong Chuk Hang, Hong Kong
Tel: 2919 6966
Email: secondary@singapore.edu.hk
Website: www.singapore.edu.hk
Year founded: 1991
Curriculum: Singapore curriculum, IGCSE, IBDP

Small World Christian Kindergarten

10 Borrett Road, Mid-Levels
Tel: 2525 0922
Email: office@smallworld.edu.hk
Website: smallworld.edu.hk
Year founded: 1986
Curriculum: International

Spanish Primary School

130 Shuen Wan Chan Uk Tai Po, N.T., Hong Kong
Tel: 3955 1588
Email: info@spis.com.hk
Website: www.spis.com.hk

St. Catherine's International Kindergarten Campus 1

1 Essex Crescent, Kowloon Tong
Tel: 2337 7273
Website: www.stcatherines.edu.hk
Year Founded: 1970
Campus 2
 4 & 6 Norfolk Road, Kowloon Tong
Tel: 2337 7344 / 2337 7680
Website: www.stcatherines.edu.hk
Year Founded: 1970

St. Catherine's Kindergarten (Harbour Place)

1/F Harbour Place, 8 Oi King Street, Hung Hom
Tel: 2670 6600
Website: www.stcatherines.edu.hk
Year Founded: 2011

St. Paul's Covent School (Secondary Section)

140 Leighton Road, Causeway Bay, Hong Kong
Tel: 2576 0601
Website: www.spcs.edu.hk
Year founded: 1854
Curriculum: HKDSE, IGCSE, A-Levels

St. Stephen's College

22 Tung Tau Wan Road, Stanley, Hong Kong
Tel: 2813 0360
Email: sschk@ssc.edu.hk
Website: www.ssc.edu.hk
Year founded: 1903
Curriculum: IBDP, HKDSE

Stamford American School Hong Kong

25 Man Fuk Road, Ho Man Tin
Tel: 2500 8688
Email: admissions@sais.edu.hk
Website: www.sais.edu.hk
Year founded: 2017
Curriculum: Inquiry-based American
Curriculum with AERO and Common Core Plus Standards

**Sunshine House International Pre-school Chi Fu Campus**

G/F, Block 1, Fu Lai Yuen, Chi Fu Fa Yuen,
 1 Chi Fu Road, Pok Fu Lam
Tel: 2551 3781
Email: chifu@sunshinehouse.com.hk
Clearwater Bay Campus
 Level 7, Silverstrand Mart,
 No. 2 Silver Cape Road, Clearwater Bay, Sai Kung
Tel: 2358 3803
Email: clearwaterbay@sunshinehouse.com.hk
Discovery Bay Campus
 Shop 106, 1/F, Blk 6, Discovery Bay North Development,
 Discovery Bay, Lantau Island
Tel: 2259 4066
Email: dbay@sunshinehouse.com.hk
Pok Fu Lam Campus
 Commercial Development Block A, Pok Fu Lam Gardens
Tel: 2551 3213
Email: pokfulam@sunshinehouse.com.hk
Tung Chung Campus
 No. 2 Mei Tung Street,
 Tung Chung Crescent, Lantau Island
Tel: 2109 3873
Email: tungchung@sunshinehouse.com.hk
Website: www.sunshinehouse.com.hk
Year founded: 1990
Curriculum: Other

The Harbour School

Harbour Village (Kindergarten Campus)
 23 Belcher's Street,
 2/F Kennedy Town Center, Kennedy Town
The Grove (Primary Campus)
 332 Ap Lei Chau Bridge Road, Ap Lei Chau
The Garden (Secondary Campus)
 138 Lee Chi Road, Ap Lei Chau
Tel: 3612 1090
Email: admissions@ths.edu.hk
Website: www.ths.edu.hk
Year founded: 2007
Curriculum: American

**The International Montessori School of Hong Kong Aldrich Bay Campus**

G/F, i-UniQ Grand, 155 Shau Kei Wan Road,
 Shau Kei Wan, Hong Kong
Tel: 2156 9033
Email: admin.ab@ims.edu.hk
Mid-Level Campus
 Mezzanine Entrance, Tung Fai Gardens,
 17 Po Yan Street, Sheung Wan, Hong Kong
Tel: 2857 7007
Email: admin.ml@ims.edu.hk
South Horizons Campus
 G/F, Blocks 23 to 23A, South Horizons,
 Phase III, Ap Lei Chau, Hong Kong
Tel: 2861 0339
Email: admin.sh@ims.edu.hk
Stanley Campus
 Phase III, Ma Hang Estate,
 Stanley (off Stanley Plaza), Hong Kong
Tel: 2566 7196
Email: admin.st@ims.edu.hk
Website: www.ims.edu.hk
Year founded: 2002
Curriculum: Montessori

The ISF Academy

1 Kong Sin Wan Road, Pokfulam, Hong Kong
Tel: 2202 2028
Email: admissions@isf.edu.hk
Website: academy.isf.edu.hk
Year founded: 2003
Curriculum: Own, IBMYP, IBDP

**The ISF Pre-School**

Shop G01, G/F, 97 Belcher's Street,
 Kennedy Town, Hong Kong
Tel: 2559 8518
Email: psenquiry@isf.edu.hk
Website: preschool.isf.edu.hk
Year founded: 2015
Curriculum: Other

The Woodland Montessori Academy (Caine Road)

G/F -3/F, On Fung Building,
 110-118 Caine Road, Mid-Levels
Tel: 2549 1211
Email: montessoricr@woodlandschools.com

The Woodland Pre-School Repulse Bay Montessori Campus

Shop G118-G119, G/F,
 The Repulse Bay, 109 Repulse Bay Road
Tel: 2803 1885
Email: montessoribr@woodlandschools.com
Beachside (Repulse Bay) Campus
 35 Beach Road, Repulse Bay
Tel: 2812 0274
Email: beachside@woodlandschools.com
Kennedy Town Campus
 G/F, 1/F & 2/F, Hau Wo Building,
 3C Davis Street, Kennedy Town
Tel: 2817 2011
Email: kennedytown@woodlandschools.com
Pokfulam Campus
 Shop 29, G/F, Commercial Complex,
 Wah Fu Estate II, Pokfulam
Tel: 2551 7177
Email: pokfulam@woodlandschools.com

Harbourside Campus

G/F, Ocean Court, 3 Aberdeen Praya Road, Aberdeen
Tel: 2559 1377
Email: whs@woodlandschools.com
Happy Valley Campus
 G/F, 2 Hawthorn Road, Happy Valley
Tel: 2575 0042
Email: happyvalley@woodlandschools.com
Sai Kung Campus
 Shop D, G/F, Marina Cove Shopping Centre,
 Sai Kung, New Territories
Tel: 2813 0290
Email: saikung@woodlandschools.com
Website: www.woodlandschools.com
Year Founded: 1978
Curriculum: Early Years Foundation Stage of the British National Curriculum and Montessori learning approaches

**Think International Academy**

11 Kwong Lee Road, Cheung Sha Wan
Tel: 2157 2111
Email: think_ta@think.edu.hk
Website: www.think.edu.hk
Year founded: 2016
Curriculum: IBPYP, Cambridge CIE Secondary 1 & 2, IBDP

Think International School

117 Boundary Street, Kowloon Tong, Kowloon
Tel: 2338 3949
Email: think_tis@think.edu.hk

Think International Kindergarten Kowloon Tong Campus

5 Lincoln Road, Kowloon Tong
Tel: 2338 0211
Email: thinkkg_kt@think.edu.hk
Laguna Campus
 99 Cha Kwo Ling Road G/F, Kowloon
Tel: 2727 4747
Email: thinkkg_lc@think.edu.hk
Ma On Shan Campus
 Level 2, Sunshine Bazaar,
 628 Sai Sha Road, Ma On Shan, New Territories
Tel: 2633 7800
Email: thinkkg_mos@think.edu.hk
Mei Foo Campus
 The Podium, Nob Hill, 8 King Lai Path, Mei Foo, Kowloon
Tel: 2727 7585
Email: thinkkg_mf@think.edu.hk
Website: www.think.edu.hk
Year founded: 2003
Curriculum: Other

Topkids International Kindergarten (Yuen Long)

G/F (part of) & 1/F, Shing Fat Building,
 14 Yuen Long Tai Cheung Street, Yuen Long
Tel: 2447 2669
Website: www.topkids.edu.hk

Tsim Sha Tsui Funful International Kindergarten

No. 136 Nathan Road, Tsim Sha Tsui, Kowloon
Tel: 2311 3883 / 2311 4707
Website: www.funful.hk
Year founded: 1969
Curriculum: Local, International

Tutor Time International Nursery & Kindergarten

Kowloon Tong – Dorset Crescent
No. 1 Dorset Crescent, Kowloon Tong
Tel: 2573 9188

Kowloon Tong – Suffolk Road
No. 9 Suffolk Road, Kowloon Tong
Tel: 2529 1188

Mid Level – Caine Road
Shop A-B, G/F, Botanical Court,
5 Caine Road, Mid-Levels, Hong Kong
Tel: 2529 2288

North Point - Braemar Hill
LG/F & G/F Braemar Hill Shopping Center,
45 Braemar Hill Road, Hong Kong
Tel: 3529 1833

Yuen Long – Yoho
Shop G011, Ground Level and Mezzanine Level,
Yoho Mall 1, No. 9 Yuen Lung Street,
Yuen Long, N.T.
Tel: 2392 8188
Email: info@tutortime.com.hk
Website: www.tutortime.com.hk
Year founded: 2001

Umah International Primary School

Fung Chi Tsuen, Wang Chau, Yuen Long, N.T.
Tel: 2618 3172 / 2450 5401
Email: umahdin@umahhk.com
Website: umahhk.com
Year founded: 1996
Curriculum: Own

United Christian Music Kindergarten

Capri Entire 1/F, 33 Tong Yin St, Tseung Kwan O
Tel: 2110 1791
Email: admissions@ucm.edu.hk
Website: www.ucm.edu.hk
Year Founded: 2018
Curriculum: IEYC, Mucis Curriculum, STEAM, Sports and Greenery

Victoria Shanghai Academy

19 Shum Wan Road, Aberdeen
Tel: 3402 1000
Email: enquiries@vsa.edu.hk
Website: www.vsa.edu.hk
Year founded: 2004
Curriculum: IBPYP, IBMYP, IBDP

Victoria Education Organisation**Belcher Campus**

Podium of Level 3 (Kindergarten Area),
The Westwood, 8 Belcher's Street, Hong Kong
Tel: 2542 7001

Email: bgvkoffc@victoria.edu.hk
Causeway Bay Campus

32 Hing Fat Street, Causeway Bay, Hong Kong
Tel: 2578 9998

Website: www.cbvictoria.edu.hk

Harbour Green Campus

G/F, Harbour Green, 8 Sham Mong Road, Kowloon
Tel: 2885 1928

Email: hgvk@victoria.edu.hk

Harbour Heights Campus

Ko Fung Court, Harbour Heights,
5 Fook Yum Road, North Point, Hong Kong
Tel: 2571 7888

Email: hhnvoff2@victoria.edu.hk

Homantin Campus

1/F, Carmel-on-the-Hill, 9 Carmel Village Street,
Homatin, Kowloon

Tel: 2762 9130

Email: hmtoffc@victoria.edu.hk

Lower Kornhill Campus

2-8 Hong On Street, Kornhill, Hong Kong
Tel: 2885 3331

Email: lkvkoffc@victoria.edu.hk

Middle Kornhill Campus

2/F, No. 18 Hong On Street, Kornhill, Hong Kong
Tel: 2885 1888

Email: mkvkoffc@victoria.edu.hk

South Horizons Campus

Phase II, Podium Level,
South Horizons, Hong Kong

Tel: 2580 8633

Email: shvkoffc@victoria.edu.hk

Upper Kornhill Campus

G/F, 14 Hong Yue Street, Kornhill, Hong Kong
Tel: 2513 1208

Email: ukoffc@victoria.edu.hk

Website: www.victoria.edu.hk

Year founded: 1965

Curriculum: IBPYP, TCRWP

Wellborn International Pre-school

G/F, Nursery Block,
Chevalier Garden, Ma On Shan

Tel: 2642 6033

Website: www.wellborn.edu.hk

Wilderness International Kindergarten

Ground Floor, Po Tak Mansion,
85 Smithfield Rd, Kennedy Town, Hong Kong

Tel: 2595 9066

Email: admissions@wilderness.asia

Website: www.wilderness.asia

Year founded: 2016

Wycombe Abbey School Hong Kong

17 Tin Wan Street, Aberdeen, Hong Kong

Tel: 2129 7100

Email: admissions@was.edu.hk

Website: www.was.edu.hk

Year Founded: 2019

Curriculum: National Curriculum for England

**Yew Chung International School (YCIS)****Secondary Section**

3 To Fuk Road, Kowloon Tong

Primary Section (3 campuses)

- 2 Kent Road, Kowloon Tong
- 11 Kent Road, Kowloon Tong
- 22 Somerset Road, Kowloon Tong

Early Childhood Education (5 campuses)

- 29 Kent Road, Kowloon Tong
- 151 Waterloo Road, Kowloon Tong
- 3 Somerset Road, Kowloon Tong
- 20 Somerset Road, Kowloon Tong
- Savannah Place, 3 Chi Shin Street, Tseung Kwan O

Tel: 2338 7106

Email: admissions@ycef.com

Website: www.ycis-hk.com

Year founded: 1932

Curriculum: International curriculum, IGCSE,

IB Diploma Programme

**YMCA of Hong Kong****Christian International Kindergarten (West Kowloon)**

Lower Ground Floor, No. 373 Po On Road,
Cheung Sha Wan, Kowloon

Tel: 2281 6089

Email: christianikgw@ymcahk.org.hk

Website: www.bc.ymcahk.org.hk

Year founded: 2011

Curriculum: EYFS, Own

YMCA of Hong Kong Christian College

12 Chung Yat Street, Tung Chung, Lantau

Tel: 2988 8123

Email: info@ymcacc.edu.hk

Website: www.ymcacc.edu.hk

Year founded: 2003

Curriculum: HKDSE, IGCSE, A-Levels

YMCA of Hong Kong International Kindergarten

2/F, 41 Salisbury Road, Tsim Sha Tsui, Kowloon

Tel: 2268 7766

Email: kindergarten@ymcahk.org.hk

Website: www.ymcaikg.edu.hk

Year founded: 2003

Curriculum: EYFS, Own

York International Pre-School (Hong Kong)

1/F & 2/F, Tsui King Court,

18 Water Street, Sai Ying Pun

Tel: 2368 7038

Website: www.york.edu.hk

York International Kindergarten

51 Cumberland Road, Kowloon Tong

Tel: 2336 1483

Website: www.york.edu.hk

Year Founded: 1979

York International Pre-School

G/F & 1/F, 14 Stafford Road, Kowloon Tong

Tel: 2339 0728

Website: www.york.edu.hk

Year Founded: 2012

York Montessori International Pre-School (Yuen Long)

G/F, Commercial Accommodation,
No. 18 Castle Peak Road Tam Mei,

Kam Tin, Yuen Long

Tel: 3485 9268

Website: www.york.edu.hk

Zebedee International Kindergarten & Nursery

G/F Yat Wing House,

Yat Nga Court, Nam Wan Road, Tai Po

Tel: 2650 3339

Email: admin@zebedee.edu.hk

Website: www.zebedee.edu.hk

Year founded: 2008

Curriculum: Early Years Foundation Stage

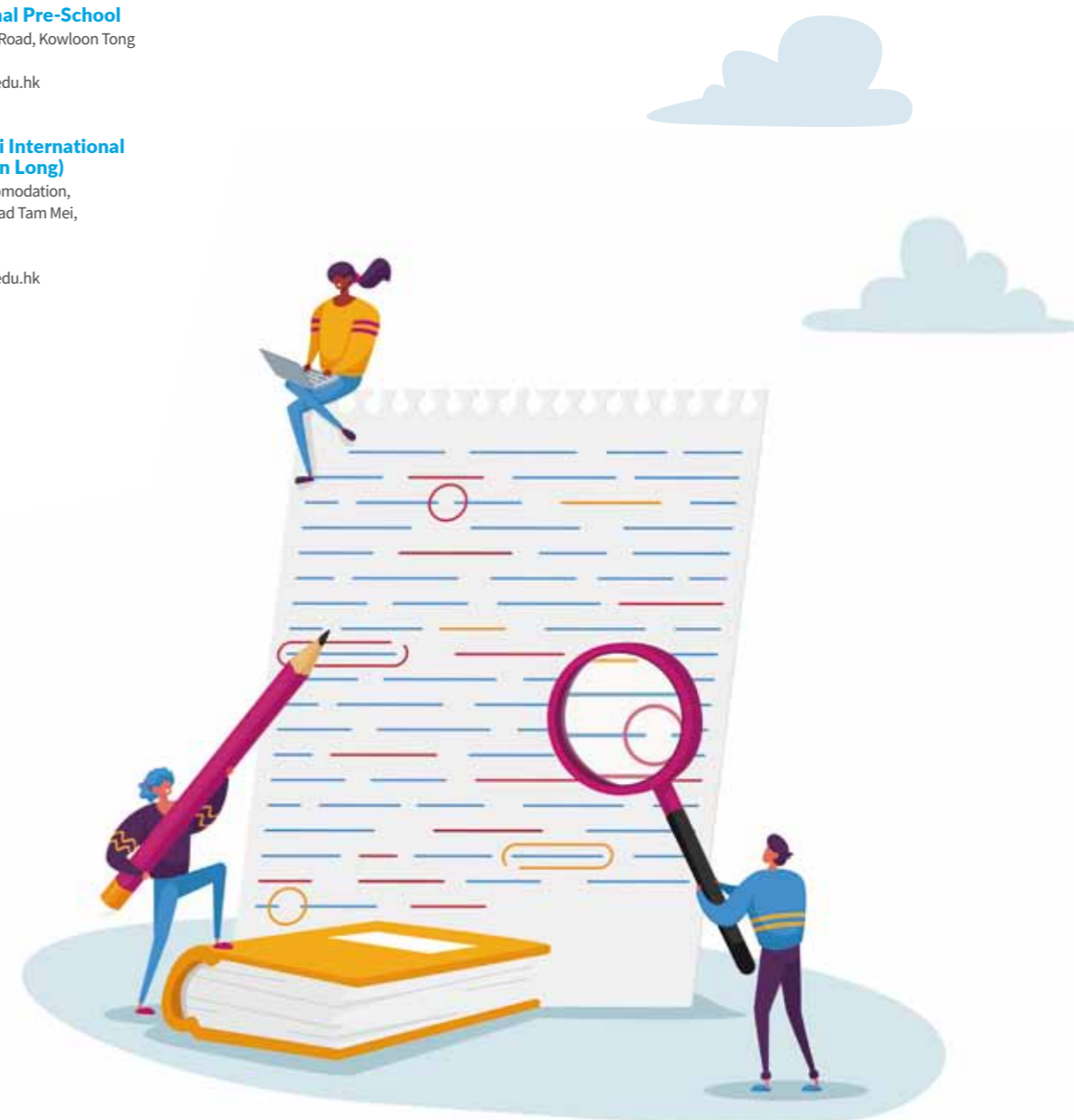
Zenith Kindergarten (Kowloon Tong)

G/F & 1/F, No. 6 Kent Road, Kowloon Tong

Tel: 2337 3818

Website: www.zenith.edu.hk

Year Founded: 2010



Ace Academy

1305 Universal Trade Center, 3 Arbutnot Road, Central
Tel: 2523 5533
Email: info@AceAcademy.com
Website: www.AceAcademy.com

Aegis Advisors

16/F Vulcan House, 21-23 Leighton Road, Causeway Bay
Tel: 8175 5687
Email: inquiries@aegis-advisors.com
Website: aegis-advisors.com

Aria Academy of Music (AAM)

2402-03, 24/F, Keen Hung Commercial Building,
 80 Queen's Road East, Admiralty
Tel: 2622 2033
Email: aam@ariamusic.com.hk
Website: www.ariamusic.com.hk
Curriculum: Classical singing, musical theatre,
 piano, musicianship training, music theory
Year Groups: Ages 3-16, and above

Ars Mathematica Education Centre

Shop 835A, Level 8, Fortune Metropolis,
 6 Metropolis Drive, Hunghom
Tel: 9243 0550
Email: admin@artofmath.edu.hk
Website: www.artofmath.edu.hk
Year Founded: 2017

Baby Steps

25/F, 2501-2502 Universal Trade Centre
Entrance 1: 3-5A Arbutnot Road, Central, HK
Entrance 2: 17-19 Caine Road, Central
Tel: 2887 7585
Email: enquiries@babysteps.com.hk
Website: www.babysteps.com.hk

Bebegarten Education Centre

Unit 301-305, Level 3,
 One Island South, 2 Heung Yip Road, Wong Chuk Hang
Tel: 3487 2255
Email: info@bebegarten.com
Website: www.bebegarten.com
Year Founded: 2013
Curriculum: Other

Capstone Prep Education Center

Primary Section
 5-6/F, 111 Leighton Road, Causeway Bay, Hong Kong
Tel: 2893 6067
Secondary Section
 2/F, One Hysan Avenue, Causeway Bay, Hong Kong
Tel: 2893 6060
Email: info@capstoneprep.com
Website: www.capstoneprep.com
Year founded: 2003

City Kids Preschool & Playgroup

2nd Floor, East Wing, 12 Borrett Road, Mid Levels, Hong Kong
Tel: 2522 4446
Email: officemanager@citykidshk.org
Website: www.citykidshk.org
Year founded: 1984
Curriculum: Early Years Foundation Stage

De la mano Spanish

Tel: 9317 7006
Email: info@delamanospanish.com
Website: www.delamanospanish.com

Eye Level Hong Kong

Unit 601, Island Place Tower,
 510 Kind's Road, North Point, HK
Tel: 2104 0188
Email: hongkong@myeyelevel.com
Website: www.myeyelevel.com

First Code Academy

5/F, Gee Tuck Building,
 16-20 Bonham Strand, Sheung Wan
 (Opening June 25, 2018)
Tel: 2772 2108
Email: hello@firstcodeacademy.com
Website: www.firstcodeacademy.com
Year Founded: 2013
Year groups: Tinker: Age 6-8; Explorer: Age 9-11;
 Creator: Age 12-14; App Entrepreneur: 15+

Foundation Global Education

13/F, Chinachem Hollywood Centre,
 1 Hollywood Road, Central, Hong Kong
Tel: 3107 8810
Email: info@foundationge.com
Website: www.foundationge.com

Goethe-Institut Hong Kong

14/F HK Arts Centre, 2 Harbour Road,
 Wanchai, Hong Kong
Tel: 2802 0088
Email: info@hongkong.goethe.org
Website: goethe.de

Groots Education Centre

Shop No. 33, 1/F Corinthia By The Sea,
 23 Tong Yin Street, Tseung Kwan O
Tel: 2566 9928
Email: contact@grooteducation.com

Kip McGrath Education Centre

Shop B, G/F, Caineway Mansion,
 132 Caine Road, Mid-levels, HK
Tel: 2291 6188
Email: enquiries@kipmcgrath.com.hk
Website: kipmcgrath.com.hk
Year founded: 1989

Le Club des cinq French Learning Centre

2F King Dao Building,
 14 Burrows Street, Wanchai
Tel: 2575 4555 / 9773 7941
Email: contact@clubdes5.hk

Lee Educational Consulting

1625A, 16th Floor, Star House,
 No. 3 Salisbury Road, Tsim Sha Tsui, Hong Kong
Mobile: 9416 0798
Wechat: ljasonkh
Website: www.leeeducation.com

Monkey Tree English Learning Center (Head Office)

Room 2801, 28/F Citicorp Centre,
 18 Whitfield Road, Hong Kong
Tel: 3563 6771
Email: enquiry@monkeytree.com.hk
Website: www.monkeytree.com.hk

Mini Mandarins Learning Centre

Causeway Bay Centre
 7/F, Capital Commercial Building,
 26 Leighton Road, Causeway Bay
Tel: 2320 1128
Email: info@minimandarins.com
Central Centre
 Room 1703 17/F Universal Trade Centre,
 No. 3-5A Arbutnot Road, Hong Kong
Tel: 2320 5208
Email: central@minimandarins.com
Website: www.minimandarins.com
Year founded: 2014

NTK Academic Group

Main Campus
 3-5/F & 7/F (Front office),
 Lee Garden Five, 18 Hysan Avenue, Causeway Bay
Tel: 2577 7844
Email: enquiry@ntk.edu.hk
Kowloon Campus
 2/F, the Avery, 16 Hau Wong Road, Kowloon City
Tel: 2718 3000
Email: enquiry@ntk.edu.hk
Website: www.ntk.edu.hk
Year founded: 1996
Curriculum: SAT, AP, TOEFL, IB, IELTS

Spanish World Leading Language Group

701, 7/F Lap Fei Building,
 6-8 Pottinger Street, Central, Hong Kong
Tel: 2526 9927
Email: hk@spanishworldgroup.com
Website: www.spanishworld.hk

The Edge Learning Center

Causeway Bay
 2F, Zoroastrian Building,
 101 Leighton Road, Causeway Bay
Tel: 2972 2555
Mong Kok
 Unit A, 2/F, Silvercorp International Tower
 707-713 Nathan Road, Mong Kok
Tel: 2783 7100
Email: info@theedge.com.hk
Website: www.theedge.com.hk

YLPSK & GAPSK

Room 1601, 16/F, Chow Tai Fook Centre,
 No. 580A-F Nathan Road,
 MongKok, Kowloon, Hong Kong
Tel: 3101 0800
Email: info@ylpsk.org
Email: info@gapsk.org
Website: www.ylpsk.org
Website: www.gapsk.org



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