| EDUCATIONAL PSYCHOLOGY AND RESEARCH
Doctoral Program in Educational Psychology and Research

PhD Program Requirements
(54 Credit Hours beyond Master's Degree)
UPDATED: August 30, 2021 | |

Core Requirements (24 Credit Hours)		

		First Year Requirement[1]		*SEM/YR*
1	EDPR 8171	Proseminar in Educational Psychology/Research	3	
		Research Core (15 Credit Hours[2])		*SEM/YR*
1	EDPR 8521	Introduction to Education Research	3	
2	EDPR 8541	Statistical Methods Applied to Education I	3	
3	EDPR 8561	Introduction to Qualitative Research	3	
		And (select one)…		
4a **or**	EDPR 8542	Statistical Methods II (Pre: 8541)	3	
4b	EDPR 8562	Designing Qualitative Research (Pre: 8561)	3	
		Psychology Core (9 Credit Hours)		*SEM/YR*
5	EDPR 8117	Human Development	3	
6	EDPR 8121	Learning & Cognition	3	
7	EDPR 8131	Culturally Diverse Students (Pre: 8111 or 8112 or 8117)	3	

Electives within Major[2] (12 Credit Hours)			*SEM/YR*

		Educational Psychology		
5a	EDPR 8111	Child Psychology Applied to Education	3	
5b	EDPR 8112	Adolescent Psychology Applied to Education	3	
5c	EDPR 8113	Midlife & Adult Development	3	
5d	EDPR 8114	Psychology of Aging (Pre: 8111 or 8112 or 8117)	3	
5e	EDPR 8116	Childhood Development in the Digital Age (Pre: 7521 or 7541)		
5f	EDPR 8149	Seminar in Cognitive Processes (Pre: 8121)	3	
5g	EDPR 8150	Motivation (Pre: 8121)	3	
5h	EDPR 8161	Moral & Ethical Development (Pre: 8111 or 8112 or 8117)	3	
5i	EDPR 8165	Social Development in Children (Pre: 8111 or 8112 or 8117)	3	
		Educational Research[3]		
6a	EDPR 8011	Feminist Research Methods in Education	3	
6c	EDPR 8511	Intro to Educational/Psychological Measurement (Pre: 8541)	3	
6d	EDPR 8512	Psychometric Theory (Pre: 8541 & 8511)	3	
6e	EDPR 8531	Intro Modern Stat Packages (Pre: 8541)	3	
6f	EDPR 8544	Structural Equation Modeling (SEM) (Pre: 8542)	3	
6g	EDPR 8547	Sampling/Survey Methods (Pre: 8521 & 8542)	3	
6h	EDPR 8549	Multivariate Analysis (Pre: 8542)	3	
6j	EDPR 8551	Program Evaluation (Pre: 8541 & 8521 or 8561)	3	
6i	EDPR 8552	Hierarchical Linear Modeling (Pre: 8542)	3	
6j	EDPR 8554	Nonparametric Stats (Pre: 8542)	3	
6k	EDPR 8563	Theoretical Frameworks in Qual (Pre: 8561)	3	
6l	EDPR 8565	Qual Methods and Analysis (Pre: 8561)	3	
6m	EDPR 8566	Writing Qualitative Research (Pre: 8561)	3	

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[1] Note: EDPR 8171 (ProSem) counts toward the core 15 research hours, but is listed separately on this sheet.

[2] These electives should be taken within the EDPR program and be planned with the major advisor.

[3] All EDPR students who want to enroll in an Ed Research class of any format must complete appropriate form (see advisor).

		Residency Project[4]		*SEM/YR*
1	EDPR 8008	Directed Readings with Individual Faculty Member	3	
2	EDPR 8081	Supervised Research with Individual Faculty Member	3	
		Electives Outside of Major (6 Credit Hours[5])		*SEM/YR*
1	XXXX 8---	TBD—Any 8000-level course outside of EDPR	3	
2	XXXX 8---	TBD—Any 8000-level course outside of EDPR	3	
		POST COURSEWORK & RESIDENCY PROJECT (12 Credit Hours)		*SEM/YR*
1	COMPS	Comprehensive Examination (Core Competencies[6])	---	
2	EDPR 9000	Dissertation (12 Hours)	12	
Total				**54**

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[4] All doctoral degree students are expected to be active in collaborative research with members of the faculty. This includes the research-based residency project approved by the major advisor that must result in a written research paper submitted to a refereed journal or a refereed professional conference presentation. It is recommended that the student complete 3 hours of directed readings (EDPR 8008) and 3 hours of supervised research (EDPR 8081) to complete the residency project. Both courses to be included/counted under the required 12 hours of major electives (i.e., EDPR courses).

[5] These electives can be taken outside for the of EDPR program and should be planned with the major advisor.

[6] Core Competencies = Research, Learning & Cognition/Motivation, and Human Development.