



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Dr G R DAMODARAN COLLEGE OF SCIENCE

• Name of the Head of the institution **Dr T SANTHA**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **04222591863**

• Alternate phone No. **04222591864**

• Mobile No. (Principal) **9842256114**

• Registered e-mail ID (Principal) **principal.cs@grd.edu.in**

• Address **Avanashi Road**

• City/Town **Coimbatore**

• State/UT **Tamil Nadu**

• Pin Code **641014**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **08/09/2004**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr R SUGANTHI**
- Phone No. **04222591864**
- Mobile No: **9842221417**
- IQAC e-mail ID **grdcsautonomous@grd.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.grd.org/grdcs/wp-content/uploads/2021/08/AQAR-2019-2020.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://naac.grd.org/academic-calendar-2020-2021/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.8	2009	31/12/2009	30/12/2014

6.Date of Establishment of IQAC **06/04/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and **Yes**

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The faculty members are motivated to make use of latest Teaching Pedagogy in their class rooms. Most of the classrooms of all courses are enabled with Wi-fi, smart boards and LCD Projectors. The increasing use of ICT in the teaching-learning process, including Video-Conferencing, LCD presentations, Internet Connectivity etc in designated Multi-Media rooms and the use of LCD presentations in all classrooms.

The departments are asked to strengthen the BOS members. The change in syllabus, updating if any regarding to the syllabus are to be meticulously carried out and the same to be sent to the respective BOS members well in advance.

Students are also motivated to hone their socialising & leadership skills, by organising various events like Film Festivals, Advertising and PR Campaigns. Students are encouraged to participate in Videography and Photography Competitions which is a platform for them to exhibit their skills.

Regular Faculty Seminars and Workshops to upgrade skills and to evolve better methods and processes of teaching-learning-evaluation. The faculty members are encouraged to attend various outstation seminars and workshops, international conferences to enhance the technical skills.

Students are also motivated to take part in various technical and non technical events to improve their skill sets towards current trends. Soft skill program and personality development program were organized for the significant increase in placements.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Teaching and Learning	https://www.grd.org/grdcs/wp-content/uploads/2022/03/IQAC-ACTION-TAKEN-2020-2021.pdf
Research	https://www.grd.org/grdcs/wp-content/uploads/2022/03/IQAC-ACTION-TAKEN-2020-2021.pdf
Community Research	https://www.grd.org/grdcs/wp-content/uploads/2022/03/IQAC-ACTION-TAKEN-2020-2021.pdf
Workshop/FDP/MDP	https://www.grd.org/grdcs/wp-content/uploads/2022/03/IQAC-ACTION-TAKEN-2020-2021.pdf
Entrepreneurial Development	https://www.grd.org/grdcs/wp-content/uploads/2022/03/IQAC-ACTION-TAKEN-2020-2021.pdf

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management	06/10/2021

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Designation	PRINCIPAL
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• Pin Code	641014
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<p>The departments are asked to strengthen the BOS members. The change in syllabus, updating if any regarding to the syllabus are to be meticulously carried out and the same to be sent to the respective BOS members well in advance.</p>	
<p>Students are also motivated to hone their socialising & leadership skills, by organising various events like Film Festivals, Advertising and PR Campaigns. Students are encouraged to participate in Videography and Photography Competitions which is a platform for them to exhibit their skills.</p>	
<p>Regular Faculty Seminars and Workshops to upgrade skills and to evolve better methods and processes of teaching-learning-evaluation. The faculty members are encouraged to attend various outstation seminars and workshops, international conferences to enhance the technical skills.</p>	
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Name of the statutory body	Date of meeting(s)
Management	06/10/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
01/06/2020	05/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	30
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4095
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1531
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	8186

Number of students who appeared for the examinations conducted by the institution during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.Academic						
3.1 Number of courses in all programmes during the year:		877				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.2 Number of full-time teachers during the year:		163				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.3 Number of sanctioned posts for the year:		163				
4.Institution						
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:		1504				
4.2 Total number of Classrooms and Seminar halls		102				
4.3 Total number of computers on campus for academic purposes		1110				
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):		1293.34623				
Part B						

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dr G R Damodaran College of Science conceives education as a multidimensional continuum with several interrelated yet distinct goals, concerns, functions and activities. The culture of GRD targets on the urge to move forward, progress, sensitive to the changing context and thrust towards quality improvement and maximize all the potentials. This is found to permeate in all policies and activities at the campus. The process takes place on a continual basis through a tier of administrative and academic mechanisms; the Governing Body, the Development Council (Head of the Departments Committee), the Academic Council and Boards of Studies (BOS), the various faculty Committee, and the IQAC (Internal Quality Assurance Cell). The Academic Council and Boards of Studies are vested with the academic planning, curriculum framing and evaluation responsibilities.

The several steps in articulating include

1. Setting up an agenda of items of focus through consultations.
2. Communication of the goals, expectations, and methodologies to all levels of staff through hierarchy and across hierarchy.
3. Identifying and providing necessary facilities and resources, physical as well as personnel.
4. Organizing faculty and staff training, up gradation and other faculty development programmes - in house programmes, deputation, to industry for study visits and short term programmes.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.grd.org/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

183

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

183

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

General awareness:

It focuses on the routine happenings of the events around the world. It has nothing to do with historic events, but largely connects to current affairs, aptitude, reasoning, personality, socio economic, commerce and industry, human values.

Environmental Awareness:

It fosters a sense of connection to the natural world, promotes sustainable development and encourage conservation of irreplaceable natural resources and vulnerable plants and animal species.

Indian society people and culture:

It reveals strengthening the culture and customs of people as the socialists were irked by the division of society into 'haves' and 'have not'. Individuals are ranked according to their wealth, status and power.

Professional Communication:

It inculcate numerous and multifaceted rationales to explain the value of their work. These range from building reputation and brands to boosting sales and fostering employee motivation.

Personality Development:

Personality Development subjects inculcate different skills to develop their knowledge and career such as inter-personal skills, intra-personal skill, E-mail etiquettes, Group Discussion along with their importance of listening, speaking, writing and reading.

Gender and Media

Gender Sensitisation is the need of the hour. With this objective, subject titled "Gender and Media", is introduced to sensitize the portrayal of gender in different media and to develop a critical thinking.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

74

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3355

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2424

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.grd.org/grdcs/wp-content/uploads/2022/03/AQAR-FEEDBACK-2020-2021.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.grd.org/grdcs/wp-content/uploads/2022/03/AQAR-FEEDBACK-2020-2021.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1504

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1048

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Personalised learning is not what is done to the learner or about tailoring the learning, but in Dr. GRD College of Science, it is about helping each learner to identify and develop the skills they need to support, and enhance their own learning, so that agency and self advocacy can be realized.

- The departments entrust the new entrants to the care of mentors (tutors) who analyze their academic record, socio-economic background, special interests and achievements etc. Every student is distinct in his skills of learning and observation. The aim is to provide learning and ultimate support to the students who lag far behind their peers in academic performance. The reinforcement is done by teaching using innovative techniques along with practical oriented teaching. Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. Depending on the aptitude of the students they are identified as advanced and slow learners.
- The slow learners are first counselled by the staff members to openly discuss about their problems. Sometimes the parents are also included in the discussion. The participatory involvement helps in identifying and helping the students to rectify their problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	4093	156

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Dr. G R Damodaran College of Science fosters an environment, which creates the right atmosphere for students to engage in experiential and participative learning, and to put to practice Benjamin Franklin's words "Tell me and I forget. Teach me and I remember. Involve me and I learn."

The major methods practiced in the institution are:

Experiential learning:

Providing experimental learning through study tours, industrial visits and Institutional training to bridge gap between theory and practice

Participative learning:

The following participative learning activities are adopted:-

- CEO word series
- Face- to- Face with eminent personalities
- Robofest
- NCAT examination
- ICT based learning
- Advertising and PR campaign

- Bulletin boards
- Participative learning through Seminars and Group Discussions
- Promoting self learning through the preparation of Assignments and Charts
- Organising Workshop/Seminars and Debates and
- Encouraging web-based learning through internet browsing

Collaborative learning:

- Bulletin boards
- Vocabulary drills
- Drama, role playing
- Class projects
- Individual projects
- Use of dramatization, skits, plays, etc, and
- Use of songs, film clips and recordings

Problem solving methods:

Project is a mandatory component for some programmes to make the students learn to work individually or in groups to solve real world problems.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication Technology (ICT) tools contribute to high quality lessons since they have potential to increase students' motivation, connect students to many information sources, support active in-class and out-class learning environments, and let instructors to allocate more time for facilitation. Dr GRDCS follows ICT enabled teaching in addition to the traditional classroom education.

The institution is well-endorsed with policies and strategies for adequate technology deployment and maintenance. Wi-Fi is accessible

with a separate login ID for staff, student and guest. The widespread area with a very Natural atmosphere initiates comfort for the students.

Visual aids teaching for all the students with N - Computing devices are connected to the centralized server. Wi-Fi connectivity is provided for internet access. Video CDs are used for certain topics.

Renewal of Annual Maintenance Cost (AMC) is done with the service provider at the beginning of the academic year for the maintenance of deployed software applications, UPS and generators.

Institution has been periodically reviewing current requirement, and accordingly IT facilities and Internet bandwidth are upgraded from time to time.

Class rooms are equipped with ICT facilities like Wi-Fi and projectors. The college auditoriums and the placement hall are equipped with ICT facilities like Wi-Fi, projectors

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://youtu.be/49LIIJlX9t4
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College has an academic Calendar which consists of the working days, the day order sequence, time table for mid term test, model examination and Term End Examinations, research committee meeting, class committee meeting, lesson plan submission, holidays, commencement of MCQ Online exam, last working day, commencement of term end practicals and theory examinations, total number of working days, and also dates of vacations, holidays.

Teaching Plans:

The teaching plans by the institution for every semester are done in the following ways:

- Subject allotment and syllabus copy will be issued to the faculty members, one week prior to re-opening date.
- Proper class timetable is prepared based on six hours per day with six day orders.
- The day orders are followed based on the academic calendar
- Staff time table and class time table will be issued to the concern faculty member and to the class tutors.
- Number of hours in the teaching plan is framed depending on the credits of the course
- Components for the Continuous Internal Assessment are Mid Term exam, Model exam, MCQ, Assignment and Attendance.
- Mid term, model and MCQ exams are conducted as per the plan of the academic calendar, in which MCQ is an online exam.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

156

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

90

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1463

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

28

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

An individual's academic excellence is discerned through Assignments/Projects/Tests/Reports, that form part of the course work. Due performance is expected from the students as these count for the progress and credit of a student's academics. The institution adheres to the academic calendar for conduct of exams and payment of fees. The office of the Controller of Examinations is given full autonomy to implement its functions. The Controller of Examinations is assisted by the Deputy Controller of Examinations and office assistants. The COE section organizes the Board of Studies, Standing Committee, Academic Council and Examinations Committee meetings by implementing the approved regulations. The Edumange Software and the MIS system practiced in the college help the COE section in extracting the student details and CA marks. The examination schedule and other information are communicated to the students through respective departments and in the college website.

The results are published via college website and the students are immediately given notification regarding Revaluation and Supplementary exams through circulars and departments. The results of the course- completed students are finally forwarded to

Bharathiar University for the issue of the necessary certificates, consolidated mark statement, provisional certificate and consolidated mark statement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College has ensured that the programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the Institution are stated and displayed on website and communicated to teachers and students. Each programme has its own distinct and effective syllabus , that comprises of many courses that adhere to employability interest and skill oriented , abiding all the requirements of an undergraduate programme and post graduate programme. Each programme is an embellishment of skills and the students are ready to compete the world in all feilds like technical, management, media and so onwith a good command over English .The institution has some common Programme outcomes that are stated as below.

- Our institution clearly states the learning outcome of its programme
- National and International Conference - to gain knowledge and exposure
- Outstation Seminars
- Industrial visits - to know about the organization and its functions
- International trips - to know about the culture
- Face - to - Face - helps in motivation and interaction
- Seminars - to gain in-depth knowledge
- Webinars
- Workshopsare conducted for the students to bring out the learning outcomes
- Faculty development programmes and Workshops are also conducted for the faculty to bring out their outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://naac.grd.org/ug-pg-2020-21-batch-syllabus/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Remedial classes are regularly conducted for the arrear students and slow learners. They are provided with counseling classes to improve their academic performance.

- Remedial classes are regularly conducted for the arrear students and slow learners.
- They are provided with counseling classes to improve their academic performance.
- Advanced learners are asked to participate in seminars, conferences and to do additional courses to develop the students academically.
- The students are also assessed by, assignments, discussions, presentation and seminars.
- Bridge courses are conducted for the fresher's for the benefit of improving academic performance.
- Students are exposed to the empowering programmes to develop various skills like potentiality and academic excellence.
- The marks secured by students in class test, Continuous Internal Assessment and university examination are recorded.
- The progress report of the students is sent to the parents. Orientation programmes and faculty development programmes are also organized for the benefit of staff members.
- Parents -Teachers meet is conducted which paves way for both the teachers and parents to discuss about the academic performances and development of students.
- Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1515

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://naac.grd.org/wp-content/uploads/2022/07/Dr-GRDCS-Annual-Report-2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.grd.org/grdcs/wp-content/uploads/2022/03/AOAR-FEEDBACK-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and development in appropriate emerging areas of national importance and global significance on the whole and all the activities of the college that include academic and research programmes pursuits are formulated to reflect the institutional vision and mission statements.

- The College has a research committee which meets at regular

intervals to discuss the research activities of the past and present and directs the College in the fulfilment of the research policy of the College.

- The college is encouraging faculty members to pursue PhD programme.
- The college continuously encourages members of faculty to participate in workshops and conferences and publish research papers in journals
- The research scholars of the college are motivated to participate and present research papers in national and international seminars and conferences and publish papers in journals and magazines
- The college is motivates research scholars to take part in research programmes organized by other institutions.
- The college is encourages research scholars to make use of the research facilities available in the campus to complete the research work in time.
- The college has been organizing national and international level Conferences and Workshops
- The college is encourages faculty members and research scholars to visit Bharathiar University libraries

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.grd.org/grdcs/wp-content/uploads/2022/03/RESEARCH-POLICY.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.01400

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.28

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

46

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.insaindia.res.in/sciserv_lecture_workshop.php
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution provides and motivates the departments to create a very innovative and productive ecosystem for innovations, and these innovations are inculcated along with the curriculum. Each department strives towards bringing a very challenging and a very significant platform of innovative activities that is an outcome

of the curriculum. The college ensures complete freedom for the transfer of knowledge from the teacher to the student. To improve this, the college has established well equipped laboratories and libraries with internet facility to enhance research works and to the benefit of the research scholars. The labs are equipped with desktop systems with updated software to meet the demands of the industry. A large number of research journals corresponding to various disciplines are provided to the research scholars as online data source such as INFLIBNET and EBSCO. In addition to these facilities, the department of management is providing residential facilities too for the research scholars along with 24 hours wi-fi connection. Street theatre workshop, mock press conferences, advertising and PR campaigns, film festivals, photography exhibition and Curtain Call, Archives and Literary Club is a part of the ecosystem created for the transfer of knowledge in a skillful and creative manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

376

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

79

File Description	Documents
URL to the research page on HEI website	https://www.grd.org/grdcs/wp-content/uploads/2021/08/Ph.D-Scholars-Details-2020-2021.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

57

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

113

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

66

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

This awareness is established by building their relationship with the society. The college initiates and motivates the departments for conducting extension activities to develop, and socialize the students' behavior with the neighbourhood community. Health Awareness, Yoga Awareness, Women Healthcare and Parenting Tips programmes are organized for our students and faculty members. Our students visited Special School and Home for the mentally and physically challenged children, Old Age Home and Orphanage and organized some activities for them. This made our students to realize the difficulties faced by people.

NSS activities provide a platform for the students to reach out to the rural folk and understand their needs.

The students participate in street theatre workshops and use it as a medium to create awareness on social issues. They visit villages and schools to conduct campaigns and educate them on the social evils prevalent in the society. They also volunteer at hospitals and visit the paediatric wards and orphanage homes and provide necessary assistance.

Orphanage visits expose students to a different set up, wherein they tend to understand the importance of relationships and the suffering of the differently abled people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.grd.org/nss-2020-2021-reports/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

850

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1164

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate physical infrastructure facilities for efficient and effective teaching-learning process. For

achieving the vision of our college, our institution always focuses on continuous upgradation and modernization of infrastructure facilities. At the beginning of every academic year, need assessment is made for replacement, upgradation and additions of existing infrastructure based on the suggestions from the members of BOS, Heads of the Departments, Lab technicians and System administrator after reviewing the requirements of the various programmes, computer-student ratio, budget allocation, working conditions of the existing equipment and also student feedback.

Learning environment and physical facilities play a major role as a stimulus for students learning process. The college has adequate facilities for teaching and learning, always strives to maintain facilities more than the minimum specified requirements by statutory bodies. The internet and Wi-Fi facilities enables to students to get the required information for their projects at their own space. The students are permitted to use the lab until 5 p.m. after their class hours and they are also permitted to use the Lab during their free hours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grd.org/grdcs/wp-content/uploads/2022/06/Photo-List-With-Link.docx-Google-Docs.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides adequate facilities for sports and cultural activities. Physical Directors are available to train the students and to promote participation, and spot their talents in specific. Courts for Tennis and grounds for Football and Cricket (net practice) are available. The college has a gymnasium with necessary equipments. The college provides an ideal atmosphere for the enhancement of both physical and mental health.

the following facilities and equipment are exclusively for the various sports activities:

- Multipurpose Indoor Stadium.(for Shuttlecock, Table Tennis, Volleyball, games / tournaments)

- Football Ground - cum- Cricket Field with Nets for practice
- Outdoor Stadium (Basketball)
- Hostels for Men and Women
- Multi-Gym Fitness Centre
- Sports Equipment for all the major games and athletics.
- The college has four auditoriums, one placement hall and an AVhall. The Charles Babbage Hall can accommodate more than 300 students, The Peter Drucker Hall can accommodate 200 students, Rukmani Damodaran Auditorium can accommodate 900 and the Kailas Auditorium can accommodate nearly 2500 students. For smaller groups the AV hall and Placement hall is utilized. The Kailash Hall is used for indoor sport activities as well. There are GYM facilities for boys and the students can utilize the GYM after the college timings.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.grd.org/grdcs/wp-content/uploads/2022/06/Photo-List-With-Link.docx-Google-Docs.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

91

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1293.35

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is situated in a separate block with good infrastructure facilities in an area of 6000 sq.ft. It has a seating capacity of 230 and a special place has been allotted in the library for keeping the belongings of students before they enter the reading hall. Library has been established with OPAC (Online Public Accessing Catalogue) facility to access the books easily in the rack. To motivate the students for utilizing the library collection, Internet and online facilities are made in the library by providing the e-resources like INFLIBNET, IEEE provided with Edumange Software for library automation and further enrichments.

Our library has a user's tracking Edu manage Software for user's count. We provide every reader a barcode reader card. Internet and online facilities are provided to motivate the students for utilizing the library collection. Library provides the e-resources like INFLIBNET N-LIST, NDLI, SAGE PUBLICATION, IEEE provided with Edumange Software for library automation and further enrichments.

The Department of English has its own department Library, and the common library has the maximum literature books for access. The students are allotted a separate library hour for reference work and regular reading, and they visit the library accompanied by a staff. T

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga

A. Any 4 or more of the above

Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

217.35

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

941

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

A campus wide wireless computing network & Wi-Fi is not only restricted to class rooms but also extends to all the areas including library, Auditorium and hostels. Wi-Fi is accessible with a separate login ID for staff, student and guest. Visual aids teaching for all the students with N-Computing devices connected

to centralized server. Laptops and LCDs are used in classrooms to make presentations both by the faculty and students'. At the beginning of every academic year, need assessment for replacement, upgradation and additions of the existing IT infrastructure is carried out. Optimum deployment of IT infrastructure is ensured through conducting workshops, awareness programmes and training programmes for the faculty on the use of new technology. Effective utilization of IT infrastructure is ensured through appointment of adequate, well qualified and skilled manpower for lab technicians and system administrator.

Renewal of AMC is done with the service provider at the beginning of the academic year. The institution has been periodically reviewing current requirement, IT facilities and Internet bandwidth are upgraded from time to time. Class rooms are equipped with ICT facilities like Wi-Fi and projectors. The college auditoriums and the placement hall are equipped with ICT facilities like Wi-Fi, projectors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4095	1110

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://youtu.be/49LIIJlX9t4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1293.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of infrastructure facilities, services and equipment are done as per the following details:

- The infrastructure facilities such as class rooms, buildings are maintained by maintenance department.
- UPS has been installed and maintained by the service provider
- Housekeeping services are available our internal housekeeping staff.
- CCTVs and other security equipments are maintained by IT department
- Major computer and other electronic items are under AMC
- LCD projectors, Laptops, Desktops, Printers, Wi-Fi, etc are supervised and maintained by IT department.

- The department has adequate water doctors and serviced
- All the electrical equipments are periodically serviced
- Students Information System Software "EduManage" is provided to the New & Ex-isting Faculty
- OPAC to access the details about the availability of books and journals
- Digital Library with the Intranet Web Portal to access materials and e-resources
- Accessibility of e-journals such as INFLIBNET, EBSCO, J-GATE
- In-house and remote access to e-publications
- Online MCQ Tests
- Wi-fi accessibility and Management
- Teaching - Learning activities are supported with the class room IT services through wi-fi
- Separate AV hall is available in IT Block, which is used for seminar, webinar, Video Conferencing etc.,
- Computer laboratories for hands on training
- Robotics lab
- Broadband connectivity / Wi-Fi facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.grd.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.grd.org/grdcs/wp-content/uploads/2022/05/5.1.3-SKILL-DEVELOPMENT-PROGRAMMES.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
470	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for	A. All of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

367

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

194

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

50

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every department has a separate association and it organizes programmes regularly to enhance the skills of the students. Students are the office bearers of Department Associations. Under these academic activities like Symposiums, Workshops, Seminar, guest lectures, quiz, journal club, science day and food carnival etc. are conducted. The student's feedback and suggestion hold a higher degree of importance in the department. The students' expectations and requirements are fulfilled, through a very intensive discussion with the student representative. The students and staff join hand in hand to uplift and enhance the quality and development of the department. The student committee meeting is held as per the date allotted in the college calendar. The committee meeting consists of 5 students of a class along with the HOD and a senior faculty member of the department. The students' grievances are analyzed and the requisite solutions are found for the benefit of the students. Every class has a representative who stands as a bridge among the students committee, the head, the tutor and the staff.

The various clubs functioning in the college are:-

- Bio- Science association
- Bio-Eco Club
- Journal Club
- Literary Club
- Fragrance Literary Association and
- Communiqué

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.grd.org/class-committee-members-20-21/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Each department has an alumni network that aims at maintaining a link between the department and alumni and share details of mutual growth, achievement and advancement in various fields.

The curriculum and syllabi is enriched every year during the Board of Studies based on the suggestions / feedbacks given by newly inducted alumni member for every two years. This provides an opportunity to refresh, strengthen and nurture the relationship between the institute and its alumni.

The alumnus is contributing to the department as (i) Board of Studies alumni member, to provide feedback and suggest updated syllabus contents (ii) HR Personnel, to involve in Placement activities to be conducted in the campus and off the campus (iii)

Software Developer to assist in Online Examinations Website and maintenance (iv) Outstation Seminars arranged by them by pooling in a Metropolitan City of convenience etc.

Photographs of the Alumni Meet and their details are stored in the college database.

The alumni are members of the BOS Committee. They also give online, written and video feedback about the department which in turn is used for motivating the first year students and also paving way for a more comfortable participation in the department.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- Maintenance of a progressive and futuristic outlook in development by making choices favoring emerging areas of high growth potential and expanding opportunity
- Design of courses, instructional methodologies and experiential learning to equip students with creativity and problem-solving skills, to prepare them for rewarding careers and professions and to face challenges in a rapidly changing world.
- Creation of facilities and programmes of advanced studies, research and development in appropriate emerging areas of national importance and global significance.
- Involvement with the community around through outreach programmes including non-formal and continuing education, consultancy and extension, dissemination and transfer of

technology, scientific projects of social significance, and other interactions with industry, business and other groups.

- Continual growth in the quality and range of offerings and activities through the innovative augmentation, updating and modernization of facilities, faculty and programmes”.

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution as it highlights specifically:

> Relevance and Excellence

> Continual growth

> Areas of national importance and global significance, emerging areas.

> Involvement with the community around (including industry, business - academic, extension, outreach).

> Quality (updating, modernization, student centricity, creativity).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows a well-organized and accurately structured hierarchy. The participatory management approach is practised at different levels in the college, and stakeholders are involved in the process of decision making. In curriculum formulation the decisions are made by the faculty as members of the Boards of Studies. The staff members are also the members of the final decision-making body of the Academic Council. Faculty members also have considerable scope to decide on the teaching and evaluation methodologies. In respect of more general aspects of development and administration, the faculty has a role through the Council of Heads of Departments and the several committees, such as Research Committee, Disciplinary Committee, Grievance Redressal committee, Library Committee, Development Committee etc. Some members of the

faculty are included also in the Governing Council. Staff are involved in Faculty Selection Committee and Student Admission Committee.

The institution practices policy of decentralization and participative management. The Department has various committees and the action plan of each committee is implemented by the corresponding committee members during the planned academic year. The committee coordinator manages the day-to-day activities of the committee and keeps track of the activities in the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.grd.org/grdcs/wp-content/uploads/2022/04/GRD-Strategic-plan-and-Deployment.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management gives receptive privilege to the Principal, Director and HOD to peer head all the academic activities of the college. They meet frequently and take necessary steps to implement the strategic plans of the institution. Every department has various committees and strategic plan for each committee is formulated with the committee co-coordinators and it is implemented. Mentorship is introduced in all departments and it is supervised by the Principal, Director and HOD. The following strategies are adopted by the institution to monitor and evaluate policies.

- Regular meetings of the Councils (Board of Studies, Standing Committee, Academic Council),
- The feedback system (Regular feedback from Alumni Members, Staff and Students),
- Periodical ISO Audit visits to the departments (Twice in a Semester),

- Regular visits of the Principal and the Vice Principal to the departments and interaction with Heads of the Departments.
- Heads of the Departments monitor the system regularly, and
- Annual Evaluation by the Committee Coordinators regarding their activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.grd.org/grdcs/wp-content/uploads/2022/04/GRD-Strategic-plan-and-Deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute has a well structured Governing Body. The Governing Body is responsible for the policy making and it is approved by the correspondent, secretary and Board of Directors. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-ragging Cell, etc. as per the University/ government guidelines are monitored by the Principal and Vice-Principal. Principal and Vice-Principal guides various Department Directors, Head of Departments and the teaching staff. A decentralization and participative decision making process are practiced through the autonomous system.

GRD College has established various cells and committees to effectively implement the policies. One such includes Entrepreneurial Development Cell (EDC) and Research Committee. Along with this there are student-oriented and participated cells such as Newsletter, Placement and organizing committees.

For Excellence, Exposure, Self-improvement and Automation of processes and overall enhancement of institutional performance , the college follows the following best practices:

Various bodies and cells like Internal Audit, Internal and

External BOS, Standing Committee, Academic Council, ISO Surveillance Audit Meeting and Autonomy Visits are held with Principal as the head, and the action plan is formulated for the forthcoming academic year.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.grd.org/grdcs/wp-content/uploads/2022/04/ORNOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF

The following welfare measures are available for all teaching and non-teaching staff working in our college:

1. LEAVE BENEFITS

- Casual Leave
- Earned Leave
- On duty
- Vacation

- Medical Leave
- Maternity leave
- Restricted Holiday

2. HEALTH CARE BENEFITS

- Employee's State Insurance
- Medical Insurance Policy
- Availing PSG Hospitals Medical facilities at concession rates

3. FINANCIAL BENEFITS

- Interest free loan facility for employees
- Advances for festivals

4. ACADEMIC SUPPORT MEASURES FOR TEACHING STAFF

- Deputation to conferences/ seminars/ workshops
- Study / exam leave
- Providing laptops and head phones for academic use

5. RETIREMENT BENEFITS

- Provident Fund

6. GENERAL BENEFITS

- Wi-Fi facility
- Issue of mobile phones & payment of monthly mobile service bills for official use
- ATM Facility
- Provision of Mobile Phones & Recharges for senior staff members

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://naac.grd.org/wp-content/uploads/2022/07/Staff-Welfare-Measures-20-21.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

247

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

An Internal audit is conducted every quarter to check the expenditure proportionately relating to the appropriate heads of the budget allocation, the following documents are verified / compared alongwith the bills/invoices.

1. Vouchers
2. Journal Entries
3. Expenditure Journal
4. Purchase Journal
5. Ledger extracts relating to different heads of accounts
6. Fee & fine receipts
7. Mess bills
8. Mess Fines
9. General fines for the breakages
10. Semester fee fines

Statutory audit is conducted during the month of May, every year.

Statutory Audit:

1. Remittance of TCS, TDS, GST
 2. Ledger extracts
 3. Free receipts - reconciled with the bank statements, obtained from the respective banks
 4. Cheques issued, cash drawn and cash remitted will be reconciled with the bank statements.
 5. The following documents are also verified and compared with the income and expenditure, journal / ledger extracts.
 - Fee receipts, mess bills - tallied with the remittances made compared with the bank statements
 - Fee remittances will be checked and verified to cross check if all the students have remitted the semester fee.
1. TDS refunds are accounted for after comparing the remittances.
 2. Fines relating to breakages of furniture and glassware.
 3. Semester fee fine
 4. Mess bill fine.
 5. Income and Expenditure statements, balance sheets prepared by the Statutory Auditors are filed during September, every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

All of the major funding investments, additions to infrastructure, salaries and maintenance, and interest payments is funded by the Management from out the fee receipts and if need be from the corpus of the Trust.

To augment research resources and funding for seminars, we approach agencies like ICMR, DST, DBT, IREDA, etc with project proposals. UGC has also provided funds for specific developments and programmes. NSTED has funded the setting up of the Entrepreneurship Development Cell of the College. Such receipts have however, been limited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

A comprehensive quality enhancement agenda by the IQAC in terms of quality focus and action such as student centric curricula and methodology, professional and practical training, faculty development and upgradation, and continuous performance monitoring

was framed and circulated for concerted effort by all departments and faculty. The IQAC has to come up with an explicit systematization and institutionalization of the processes of quality in terms of staffing, procedure, budgets for implementing, monitoring, evaluation and reporting.

It must be stressed that the case of self-financed, Collegesis different. They have paying (and hence demanding) clientle. The Collegeoperates in keen competition and surviveon maintaining quality and relevance. They have developed approaches, built-in response sensitivities and practices to quality assurance on a continuing basis.

In the light of this, and considering already existing participatory management system and the large number of functional committees and mechanisms, the authorities of autonomous working, the Governing Council, the HOD's Council, the tutorial system, the internal and external academic and administrative audit system, in a small / medium College like ours an IQAC will be an overlapping body with over lapping membership and we have not been able to operationalise such an arrangement with any separate and realistic responsibilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Continuous quality enhancement and thrust are inherent in the College mission of excellence:

A quality enhancement agenda in terms of crucial areas of quality focus and action such as student-centric curricula and methodologies, teaching -learning, professional and practical training, faculty development and up-gradation, greater use of ICT in all aspects, and continuous performance monitoring has been framed and circulated for concerted effort by all departments and faculty.

This was designed by the IQAC and constitutes essential quality policy.

The system and parameters have been expanded to reflect quality policy and the onward progress of the institution and Dr. G R Damodaran College of Science has been receiving renewed ISO 9001-2015 Certifications every 3 years. Enhanced quality procedures have been implemented to meet the requirements of the application of ISO 9001-2015 Quality Management System for "Design and Development of Syllabuses under autonomy scheme, Provisioning of Graduation Courses in Sciences & Computer Fields and Research & Development Activities".

Regular audits are being carried out as required under the ISO certification system. Teachers are required to prepare and follow lesson plans and maintain records. With regard to academic performance of students, monthly tests and model tests are given and the results are studied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.grd.org/grdcs/wp-content/uploads/2022/04/Dr-GRDCS-Annual-Report-2020-2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security

b) Counselling

c) Common Room

d) Basket ball court is provided for both girls and boys to practice the game.

e) Gymnasium is provided for students to make the students physically fit and agile.

f) Canteen facility is provided for students, staff at Breakfast, Lunch time.

g) College integrates cross cutting issues relevant to Gender issues in association with MAVA (MEN AGAINST VIOLENCE & ABUSE) and presented "SAMBHAV", a Travelling Flim Festival - Celebrating Gender Diversity.

h) 'Corporate Social Responsibility' is added to the curriculum.

i) To create awareness among the students about the challenges in the cyber world a workshop on 'Cyber crimes and Challenges' is conducted.

j) The college also supports departments to organize extension activities for the societal knowledge of the students regarding the issues of gender, environment, etc.

k) Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus.

l) We conduct orientation programs for the newly admitted students for various courses and gender sensitization was one of the agendas to be included in the program

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

The solid wastes are collected biodegradable and non-degradable waste. The biodegradable wastes like As the part of the curriculum, Vermicompost training also provided to our Biotechnology students. In our College, the Incineration facility is available to decompose the domestic non biodegradable waste materials. Incineration of waste materials converts the waste into ash, flue gas and heat.

Liquid Waste Management:

The Sewage water from entire college and hostels are received through the underground pipe lines. The waste water is effectively treated by the in-campus Sewage Treatment Plant and recycled for watering the garden and for flushing in the toilets. Quality checks are made on the water drawn from the STP, so as to ensure that the treated water is fit for watering the plants.

E-Waste Management:

The campus being technology-enabled, we take up the responsibility of disposing the E-Waste through proper channels. The E-waste is collected and stored at the designated location, which is then transferred to the E-Waste traders- Green Era Recyclers and they recycle the e-wastes.

Biomedical, Hazadous chemicals and radioactive materials are nwot used our college campus and labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly

A. Any 4 or all of the above

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction meeting as well as other programmes throughout year. The college curriculum is framed with courses like Indian Society People and Culture, Environmental Awareness, Professional Communication, Gender and Media, Media Law and Ethics, The Evolution of Freedom Struggle of India, Public Speaking, Personality Development and Soft Skills as a small mark of teaching students about their constitutional obligations, values, rights, duties and responsibilities of a citizen. The college establishes Code of Conduct & Ethics policies that reflect core values. The students and staff should give due importance and respect the conduct rules inside as well as outside campus. This will enable the students to nourish as responsible citizens. The institution encourages participation of students in Sports and NSS to strengthen nationwide bond and relation. The institute hoists the flag during national festivals to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for</p>	<p>A. All of the above</p>

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The students need to be proud of our varied culture and be encouraged to celebrate the national festivals. Ganesh Chaturthi and Saraswathi Pooja are celebrated by organizing special pooja. Onam is celebrated by different departments by organizing cultural fests in the campus. Pookolam competition and Rangoli competition are conducted for the students.

NSS volunteers participate in the ISKON celebration on the occasion of Krishna Jayanthi. These initiatives become an integral part of the education offered in order to arouse the religious consciousness with the students as well as give them an opportunity to learn, appreciate and take pride of the country we live in. The theme for World Environment Day 2020 was "Celebrate Biodiversity" and is hosted by Colombia in partnership with Germany. National Science Day is celebrated every year on February 28, the day when C V Raman discovered the Raman Effect, The theme for National Science Day 2021 celebration is "Future of STI: Impacts on Education, Skills and Work".

International Women's Day (IWD) celebrates the political, social, cultural and economic achievements of women around the globe. The day is observed on 8 March every year and aims to raise awareness about gender equality in all spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I: Title of the Practice: Planned Teaching for Effective Learning

Evidence of Success

An indication of the success of the planned teaching-learning is discernible in the sessional assessment, in the student's feedback about the subject at the end of the semester and in the examination results. More indirectly and later, there are indications of its success reflected by placement performance and progression of the students. Teachers get the satisfaction of having done a meaningful job well. This reflects in their commitment to further upgradation. All these indications have been positive. Alumni feedback has been good too, and the institution has been able to pile up a reputation for excellence in academics and students development.

BEST PRACTICE: II Title of the Practice: Faculty Development Initiatives

Evidence of Success

The evidence of success is seen in the achievement of the targets/benchmarks/distinctions mentioned below:

- Availability at the college of increased course options with Industry relevant curriculum and thrust on employability skills.
- Increasing Research Publications output.
- Conduct at the College of Conferences at the National and the International Level

- Increasing number of doctorates on the faculty
- More number of research projects under major and minor research funding.

File Description	Documents
Best practices in the Institutional website	https://www.grd.org/grdcs/wp-content/uploads/2022/04/BEST-PRACTICES.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the Institution is Excellence and Relevance in Education through development with focus on emerging areas, students centered education and training aimed at professional competency, career preparation, creativity and adaptability to change, promotion of advanced studies and research in areas of concern, Involvement with community, and industry through outreach, consultancy and extension, continual updating and modernization of facilities, faculty and programmes.

- Curriculum design
- Learning of Banking thro E-Learning
- Real time experience learning thro Webinar and Webcasting facilities
- Integrated Library Management System and Services
- MoU
- Peer Evaluation through FDP's
- Placement Training programme
- Activity based Learning Programme

Boot Camp gives a platform to the students for aspiring management minds to showcase talented inner self. It portrays the fruits of untiring hard work, the essence of team- building, strategizing as an integral part of the team, anxiety while oscillating between winning and so close to winning. It is the perfect arena for a student to carve an identity among the cluster of promising-future. In association with Master Strokes Solution Private

Limited, it is a form of activity based learning at natural setting and conducted at three different levels for the students.

File Description	Documents
Appropriate link in the institutional website	https://www.grd.org/grdcs/wp-content/uploads/2022/04/INSTITUTIONAL-DISTINCTIVENESS.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

CURRICULAR ASPECTS

- Value-added courses imparting transferable and life skills
- New programs / self-learning courses
- Motivate students to undertake field projects and internships

TEACHING LEARNING PROCESS

- Faculty to adopt ICT enabled innovative teaching/evaluation methods.
- Remedial coaching and special guidance for slow learners

RESEARCH, CONSULTANCY AND EXTENSION

- Faculty to enroll /complete doctoral programmes; obtain research guideship; and submit the research proposals to funding agencies
- Seed funding assistance to faculty members for promoting research culture

PLACEMENT

- To provide excellent placement opportunities to all the students, institution has been conducting campus recruitment training (CRT) classes with the help of eminent faculty members, who have great expertise in the area.

INFRASTRUCTURE AND LEARNING RESOURCES

- To enhance the availability and usage of e-journals and books, there is an increase in annual budget for purchase of books and journals.

GOVERNANCE, LEADERSHIP, MANGEMENT

- 'e-governance' in Planning and Development, Administration, Finance and Accounts through the implementation of College Management System.
- Sponsors for faculty to attend conference/workshop/seminars etc
- Professional development programs for teaching/non-teaching staff

INSTITUTIONAL VALUES & BEST PRACTICES

- Organize more number of programs relating to gender sensitization, environmental consciousness and sustainability, universal values and ethics, etc.,
- Undertake green initiatives promoting eco friendliness and enhance the measures towards divyangjan friendliness.