

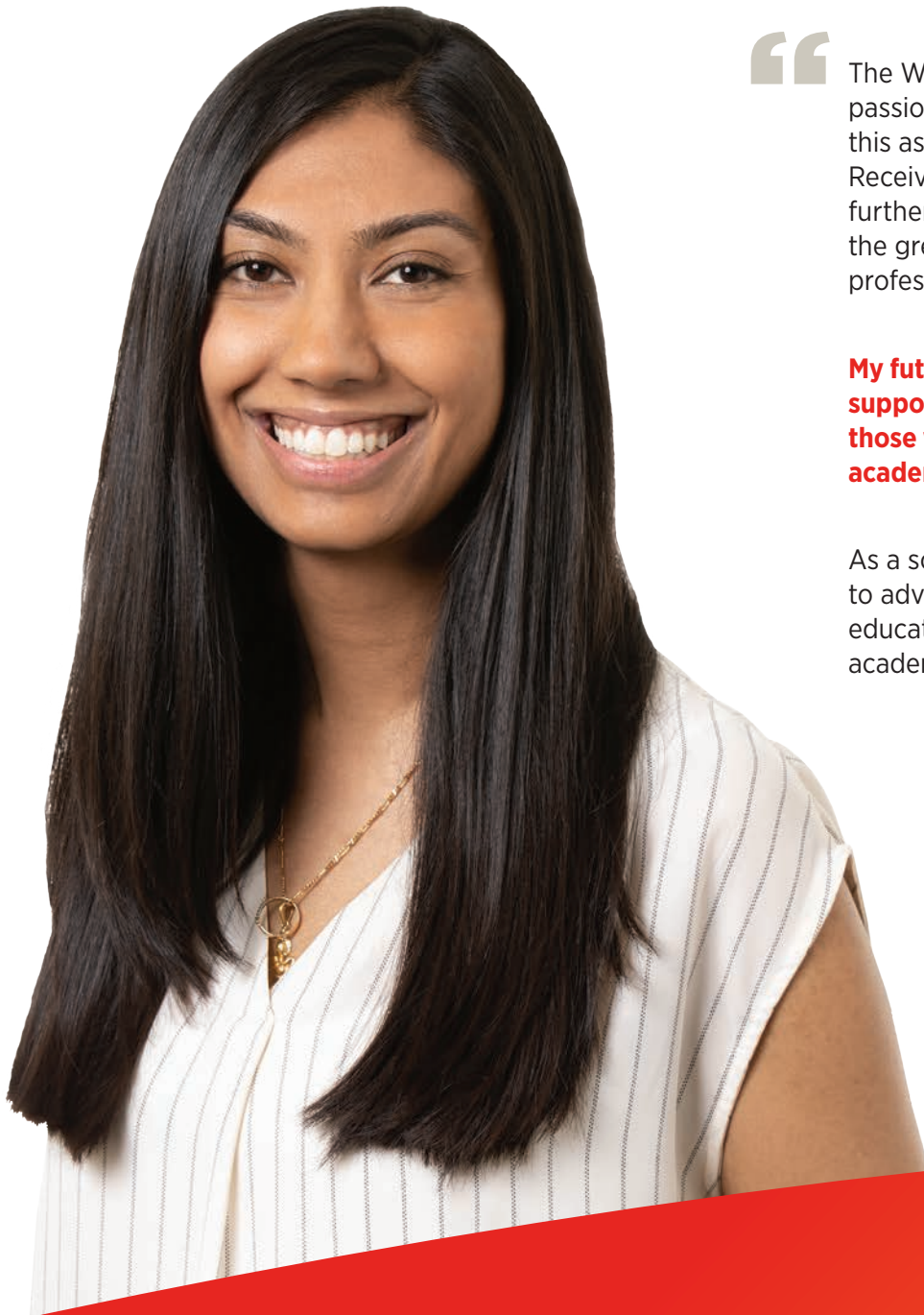


Celebrating Student Excellence *and* Community Support



UNIVERSITY OF CALGARY
WERKLUND SCHOOL OF EDUCATION





“ The Werklund School has impacted my passion for being a teacher by solidifying this as the correct career path for me. Receiving this award demonstrated that further involvement in the community for the greater good of society is critical for professional and personal development.

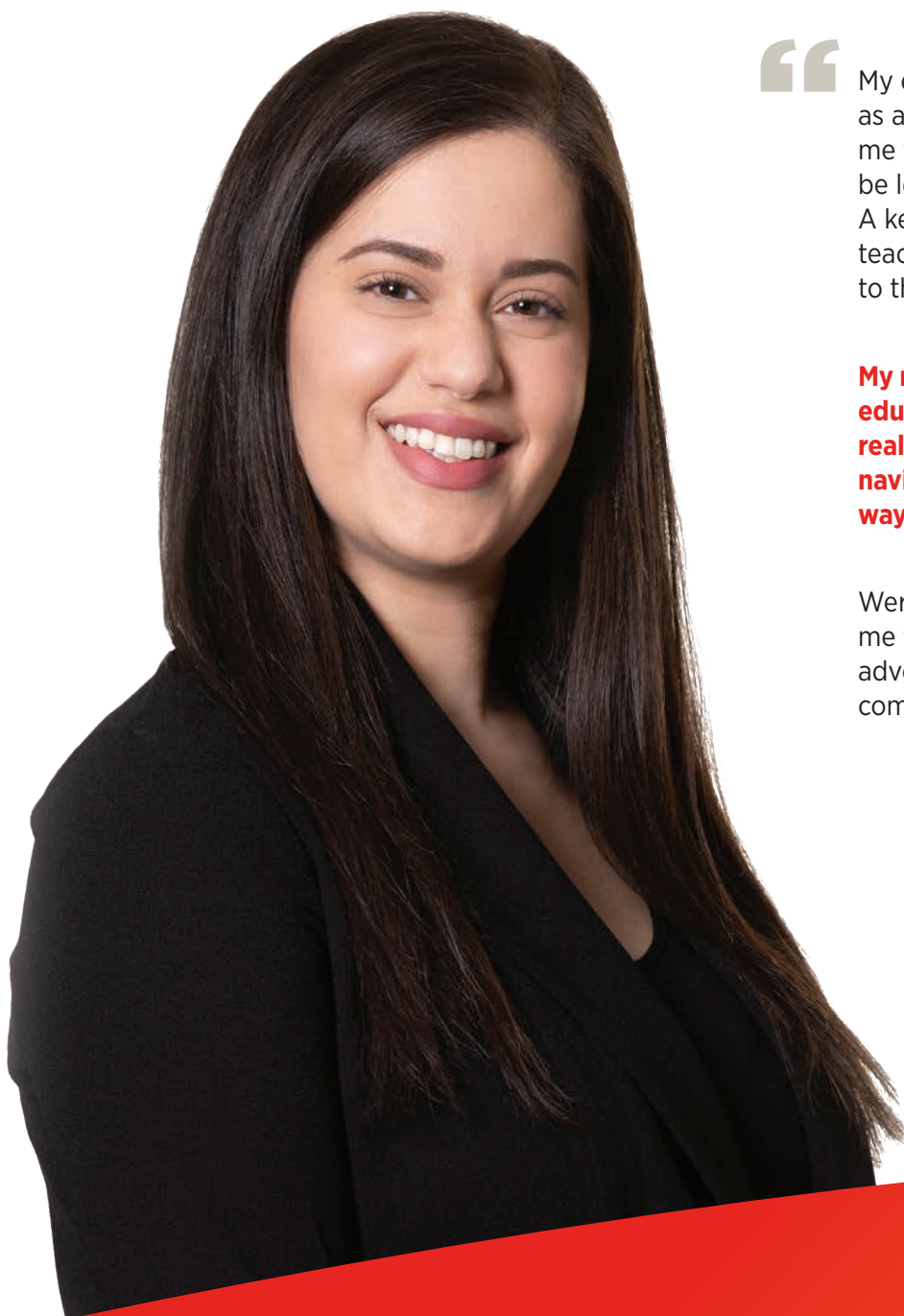
My future aspiration as an educator is to support a particular demographic of youth, those who have been incarcerated, to be academically successful.

As a society we have an ethical obligation to advocate for those youth and the educator I hope to become is one who academically supports them. ”

Beejal Parekh

**WERKLUND COMMUNITY
ENGAGED AWARD**





My experience at the Werklund School and as a recipient of this award has challenged me to learn how my academic interests can be leveraged to promote collective good. A key lesson I have gleaned is that as a teacher, I have a fundamental responsibility to the community around me.

My research has inspired me to be an educator responsive to students' lived realities and eager to help students navigate these questions in socially just ways for our future.

Werklund's program continually prompts me to consider how I might serve and advocate for my students, my academic community, and my fellow teachers. ”

Jessica Gobran

**PROGRAM FOR
UNDERGRADUATE
RESEARCH EXPERIENCE
AWARD**





“ Studying at the Werklund School has been engaging and insightful. I have learned effective teaching practices, critical problem solving and creative thinking. I have joined a strong professional community of educators who have inspired me to become more involved in student government. This scholarship allowed me to continue engaging in this meaningful work with reduced financial burden and a sense of support.

I am interested in education as a social situation and understanding the impact that teachers can have on their students, as well as the role of schools in shaping a positive future. Fundamentally, education has always felt right to me, like a calling. ”

Sidrah Anees

**NORREEN BAKER
EDUCATION SCHOLARSHIP**





I deeply benefitted from my undergraduate research experience. I learned so much from being able to design my own research project and working with my amazing supervisor.

I want to explore the effect that the books young people read have on their attitudes toward social justice, and their participation in youth activism. Youth activists around the world are raising their voices and leading important conversations about the future.

I see teaching and learning as being the way I could improve the world around me, and make it a more equitable place. ”

Spencer Miller

**PROGRAM FOR
UNDERGRADUATE
RESEARCH EXPERIENCE
AWARD**





“ These scholarships affirm my desire to achieve my BEd and become an educator. They have empowered me to try my hardest through academia while continuously volunteering and engaging with the local community.

I aspire to be the kind of teacher that inspires children to overcome any challenge they face and to be a role model they can look up to. By creating positive relationships with my students and by understanding their diverse learning experiences and learning needs, I hope to create equitable and inclusive learning opportunities for all my students. ”

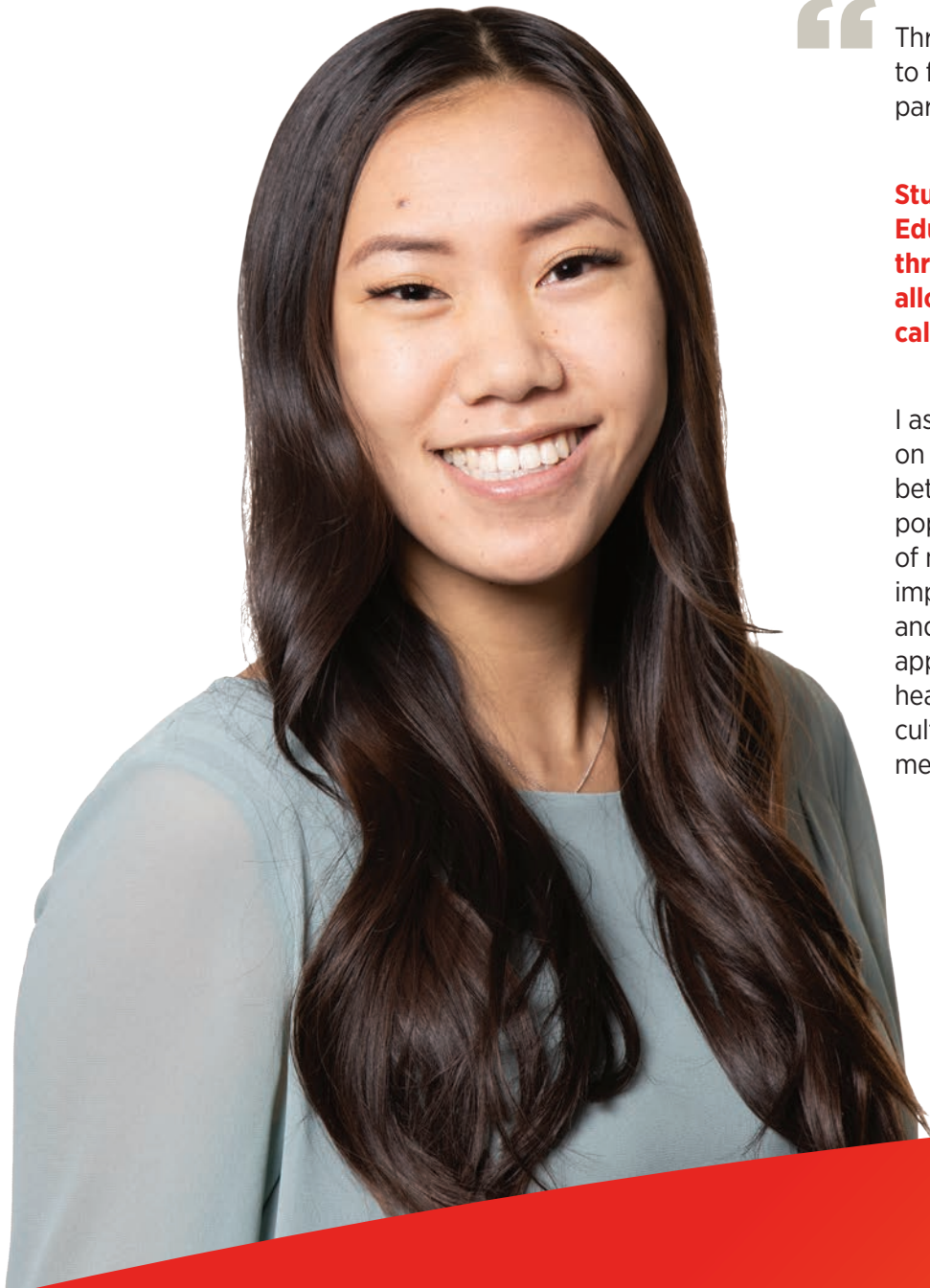
Jenny Yuen

**WERKLUND COMMUNITY
ENGAGED LEADERSHIP
SCHOLARSHIP**

**WERKLUND
UNDERGRADUATE
RESEARCH AWARD**

**MARY ESTER LILY AVIS
SCHOLARSHIP**





“ Throughout my life, I have been compelled to find my purpose and a career which parallels my values.

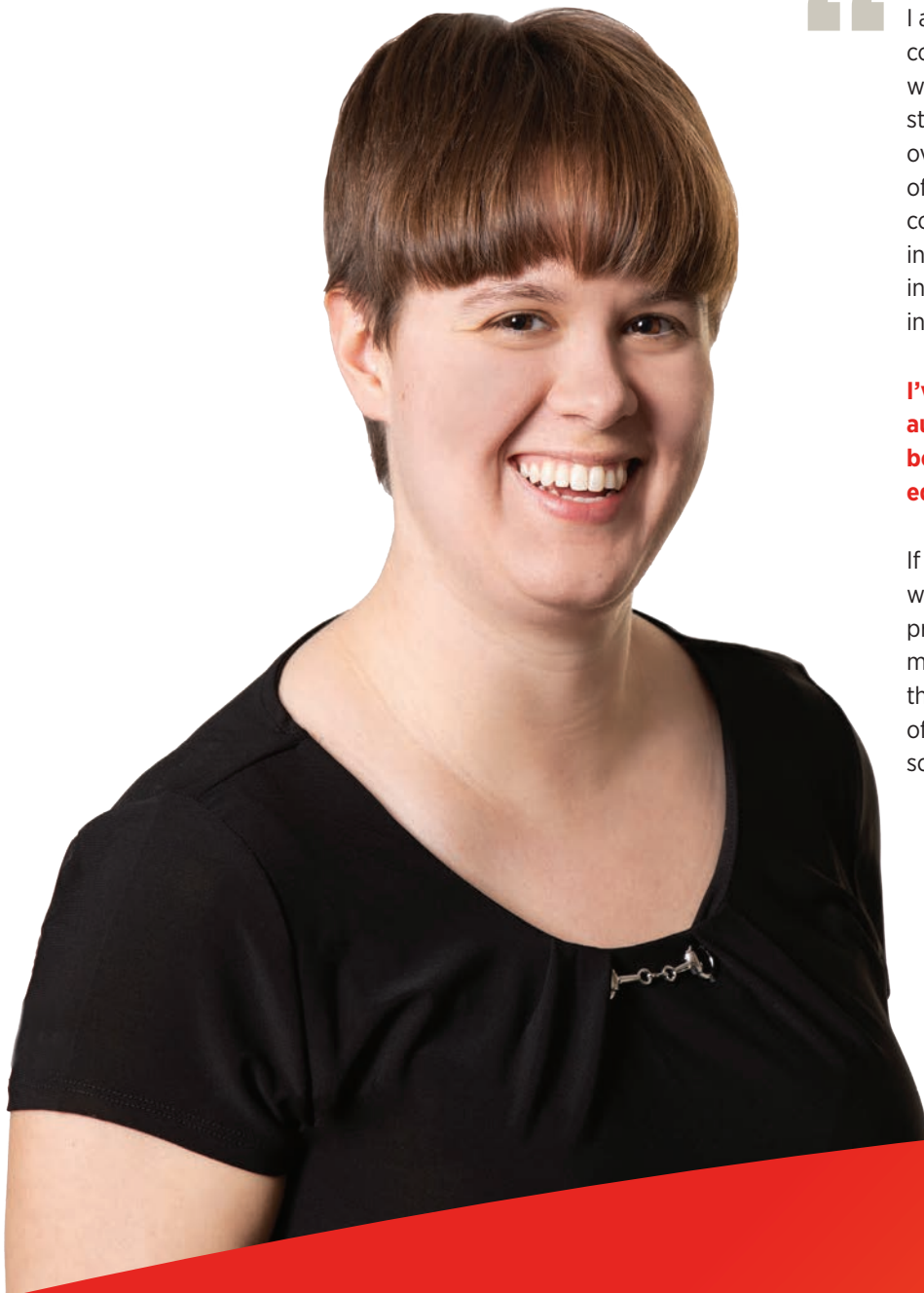
Studying at the Werklund School of Education granted me opportunities through research and practice, which allowed me to confidently affirm my calling in counselling psychology.

I aspire to incorporate my research findings on cultural diversity and mental health to better serve the needs of diverse cultural populations. My hope is that the results of my research can help recommend improvements for immigration policies and advocate for the inclusion of diverse approaches to counselling within the mental health system, so that the needs of diverse cultural communities are appropriately met. ”

Alysha Chan-Kent

**DEAN'S DOCTORAL
SCHOLARSHIP**





I am taking an innovative and creative approach to computing education by working collaboratively with researchers, community members, and museum staff to redesign an exhibit at Telus SPARK. The overall goal of my research is to challenge notions of masculinity and Whiteness in the culture of computing, which will hopefully lead to participating in computing from women, people of color and other individuals who have been traditionally marginalized in the discipline.

I've learned to work collaboratively and authentically with people with different ways of being and knowing in order to make computing education truly inclusive and innovative.

If teachers can think of themselves as designers, they will be able to look more deeply at problems in their practice and think about what the underlying causes might be and how they can shift their thinking, so that they are able to break free of traditional ways of doing things to innovatively enact change in their schools and communities. ”

Stephanie Hladik

**SOCIAL SCIENCES AND
HUMANITIES RESEARCH
COUNCIL - DOCTORAL
SCHOLARSHIP**





“ As a graduate student, the Werklund School has profoundly shaped my identity, not only as an emerging counselling professional, but also at a personal level. I credit my time as a graduate student for catalyzing some of my most formative experiences, realizations, and connections.

Receiving an academic award serves as a revitalizing reminder that the work we are doing matters and is recognized by others.

In Werklund, I recognized an opportunity to join my visions for social justice with my training in psychology. I continue to be inspired by countless colleagues, peers, and mentors and the opportunities to join them in incredibly powerful contributions to society. ”

Vanessa Vegter

**ALBERTA GRADUATE
EXCELLENCE SCHOLARSHIP -
DOCTORAL RESEARCH**





“ The Werklund School has provided me with incredible opportunities, both professionally and personally, to grow and develop into a competent future educator. Not only is education a place for growth and excitement for me, it has also been a place where I feel I can make a difference.

This scholarship validates my vision for inclusivity and a celebration of diversity in my future education endeavors. I feel passionate and inspired to continue to volunteer within my community. I have been fortunate to have found several opportunities to engage with organizations in a volunteer capacity, opportunities that have helped me to grow, to learn, to continue to be passionate about my field and want to translate this to the classroom. ”

Anastassia Rushford

**WERKLUND COMMUNITY
ENGAGED LEADERSHIP
SCHOLARSHIP**





“ Studying at the Werklund School has provided me with many opportunities and supports that helped me to nuance my understandings of the world. From teaching and research opportunities, to participating in course seminars, I have engaged with rich pedagogies that illuminated multiple perspectives.

My research is committed to ethical relations between human and earth communities. At a time of ecological crisis, it is imperative that bettering humanity includes recognizing all that sustains life in our daily experiences. The focus of my interdisciplinary work intertwines most of the core values at Werklund. Specifically, my work believes strongly in the diversity of perspective—multiple ways of knowing the world—and negotiating understandings in dialogue. ”

Jennifer MacDonald

**SOCIAL SCIENCES AND
HUMANITIES RESEARCH
COUNCIL - DOCTORAL
SCHOLARSHIP**





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Being able to focus on the actual research has been an opportunity beyond my dreams. These scholarships have given me the much needed space to conduct fieldwork in an in-depth, ethical, rigorous way.

At Werklund, I have become even more committed to showing how decisions in educational contexts can be supported by research. While I have deep loyalty to my teaching discipline, my professional identity now includes being an educational researcher.

The faculty and students are not just doing research in the ivory tower. Their research projects are deeply connect to and invested in the wider communities. The breadth of collaborative work gives me hope that ripples of research projects have powerful effects. ”

Galicia Blackman

WERKLUND DOCTORAL SCHOLARSHIP

BERNICE GIBB MEMORIAL GRADUATE SCHOLARSHIP IN LANGUAGE AND LITERACY EDUCATION

E. LISA PANAYOTIDIS GRADUATE SCHOLARSHIP IN INTERDISCIPLINARY EDUCATIONAL RESEARCH

VES THOMAS MEMORIAL SCHOLARSHIP





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I am so grateful for the opportunities that the Werklund School has provided me. Not only do I have the opportunity to learn from and work alongside innovative instructors, but receiving this scholarship allowed me to pursue practical experiences outside of the classroom. These experiences have been invaluable and continue to shape my developing identity as an educator, as well as my passion for diversity and inclusion.

I am passionate about creating more inclusive spaces in society, where individual differences are supported and valued as strengths. By modeling and promoting inclusivity of all learners in the classroom, I hope to instill inclusive values and attitudes among the next generation of change makers. ”

Kaitlyn van Bakel

**WERKLUND COMMUNITY
ENGAGED LEADERSHIP
SCHOLARSHIP**





“ Receiving this award reminds me that what I do in the community shapes me as a teacher. I had thought of my volunteering and teaching separately, but now see it beautifully connected with who I am.

My first priority as an educator is to be trauma-informed and to create safe and welcoming learning environments for my students. This means I have to critically assess my attitudes, privilege, and assumptions and ask myself whose voice is missing from the discussion.

As a future educator, I am pushing myself to do what I can to reduce inequities in schools and to educate my students to be global citizens. ”

Amy Hensch

**WERKLUND COMMUNITY
ENGAGED AWARD**





“ Receiving this award provided me with the support and inspiration I needed to move forward in my research. At each stage of my academic journey, I have felt supported and encouraged by faculty members at the Werklund School.

The research that I am doing in the community for a curriculum for reconciliation has implications for how curriculum and schools could look different for all students. Engaging in real-world problems requires deep engagement in the creative process, and is sustained only through a positive and productive collaborative culture. ”

Stephanie Bartlett

**SOCIAL SCIENCES AND
HUMANITIES RESEARCH
COUNCIL - DOCTORAL
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